




Monday 03/09/2026	Tuesday 03/10/2026	Wednesday 03/11/2026	Thursday 03/12/2026	Friday 03/13/2026
Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	ELA Night	 No School <b>No School Day</b>
Reading / Writing 8:30am - 10:15am <b>M4 Lesson 13</b> <b>The Miraculous Journey of Edward Tulane</b> From Chapter 25: page 189 to Chapter 26: page 203 <b>Vocabulary</b> Expectancy is a noun that means to think something is likely. Right before the snow, the roads were salted with <i>expectancy</i> of icy conditions. <i>Expectancy</i> is the noun form of <i>expect</i> . I <i>expect</i> you to be polite and flexible. <b>Engine</b> is a noun that can have multiple meanings. One meaning of engine is a machine with moving parts that converts power into motion. en · gine <b>Similes:</b> As bright as the sun – very bright or cheerful. As quiet as a mouse – very quiet. As sweet as honey – very kind	Reading / Writing 8:30am - 10:15am <b>M4 Lesson 14</b> <b>The Miraculous Journey of Edward Tulane</b> From Chapter 27: page 205 to Coda: page 211 <b>Scorched</b> is a verb that means burned or caused to become dried out due to flame or heat. <b>Syllables:</b> scorch · ed <b>Similes:</b> As fast as lightning – very fast. As cold as ice – very cold.	Reading / Writing 8:30am - 10:15am <b>M4 Lesson 15</b> <b>The Miraculous Journey of Edward Tulane</b> From Chapter 27: page 205 to Coda: page 211 <b>Machine</b> is a noun that means something created by people to make work easier. <b>Syllables:</b> ma · chine <b>Similes:</b> As soft as a cloud – very soft. As happy as a puppy – very happy and excited.	Homeroom 8:17am - 8:30am Reading / Writing 8:30am - 10:15am <b>M4 Lesson 16</b> <b>The Boy Who Harnessed the Wind</b> <b>Choral Reading</b> From page 1 to page 8 <b>Vocabulary:</b> Electricity is a noun that means a form of energy caused by the flow of tiny particles called electrons and protons. <b>Syllables:</b> e · lec · tric · it · y Required is an adjective that means necessary, essential, or needed.	
	Recess 10:15am - 10:30am Math 10:30am - 11:50am <b>Module 5 Fractions as Numbers</b> Lesson 12 Represent fractions on a number line.	Recess 10:15am - 10:30am Math 10:30am - 11:50am <b>Module 5 Fractions as Numbers</b> Lesson 13 Identify equivalent fractions from 0 to 1 with tape diagrams and on number lines.		
	Lunch 11:50am - 12:12pm Recess 12:12pm - 12:35pm Core / IXL 12:35pm - 1:45pm Read to Self Groups: Spelling	Lunch 11:50am - 12:12pm Recess 12:12pm - 12:35pm		



or pleasant.

Recess 10:15am - 10:30am

Math 10:30am - 11:50am

**Module 5 Fractions as Numbers**

Lesson 11

Locate fractions from 0 to 1 on a number line by using fraction tiles.

Lunch 11:50am - 12:12pm

Recess 12:12pm - 12:35pm

Core / IXL 12:35pm - 1:00pm

**Read to Self**

Library 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

**Groups**

Spelling  
Fractions  
Subtraction  
3:05 - 3:20 - Because of Winn-Dixie

Fractions  
Subtraction

Recess 1:45pm - 2:00pm

PE 2:00pm - 2:45pm

Core 2:45pm - 3:30pm

3:00 - 3:20 - Because of Winn-Dixie

Core / IXL 12:35pm - 1:00pm

**Read to Self**

STEM 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

**Groups**

Spelling  
Fractions  
Subtraction

Syllables: re · quired

Recess 10:15am - 10:30am

Math 10:30am - 11:50am

**Module 5 Fractions as Numbers**

**11:10 - 11:40 Ms. Bloom**

Lesson 14

Recognize that equivalent fractions share the same location on a number line.

Lunch 11:50am - 12:12pm

Recess 12:12pm - 12:35pm

Core / IXL 12:35pm - 1:00pm

**Read to Self**

Music 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 2:30pm

2:50 - 3:10 - Spelling  
Clean desks inside  
Sharpen pencils and color pencils  
Folders