



Monday 03/16/2026	Tuesday 03/17/2026	Wednesday 03/18/2026	Thursday 03/19/2026	Friday 03/20/2026
Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am
Reading / Writing 8:30am - 10:15am	Reading / Writing 8:30am - 10:15am	Reading / Writing 8:30am - 10:15am	Reading / Writing 8:30am - 10:15am	Reading / Writing 8:30am - 10:15am
M4 Lesson 16 The Boy Who Harnessed the Wind Choral Reading From page 1 to page 8 Vocabulary: Electricity is a noun that means a form of energy caused by the flow of tiny particles called electrons and protons. Syllables: e · lec · tric · it · y	M4 Lesson 17 The Boy Who Harnessed the Wind Choral Reading From page 9 to page 14 Vocabulary Machine is a noun that means something created by people to make work easier. Syllables: ma · chine Similes: As soft as a cloud – very soft. As happy as a puppy – very happy and excited.	M4 Lesson 18 The Boy Who Harnessed the Wind Choral Reading From page 15 to 20 Vocabulary Generator is a noun that can mean a machine that produces electricity by converting one form of energy into another. I might say that the <i>generator</i> used wind energy to create electricity. The root word is <i>generate</i> , which is a verb. <i>Generate</i> means to produce. We use the suffix <i>-or</i> to change a word from a verb to a noun. When we add the suffix <i>-or</i> to the word <i>generate</i> , we drop the <i>e</i> first. Syllables: gen · er · at · or	M4 Lesson 19 The Boy Who Harnessed the Wind Choral Reading From page 21 to 28 Vocabulary Required is an adjective that means necessary, essential, or needed. I might say that the <i>required</i> reading for today consists of six pages. The root word is <i>require</i> , which is a verb. You <i>require</i> a pencil to complete your written work in class. Syllables: re · quired	M4 Lesson 20 The Boy Who Harnessed the Wind Choral Reading Reread the whole book chorally. Discuss: <ol style="list-style-type: none"> Why did William have to stop going to school? What problem was William trying to solve for his family and village? Where did William get the idea to build a windmill? What materials did William mostly use to build his windmill? What did William's windmill produce for his home?
Recess 10:15am - 10:30am	Recess 10:15am - 10:30am	Recess 10:15am - 10:30am	Recess 10:15am - 10:30am	Recess 10:15am - 10:30am
Math 10:30am - 11:50am	Math 10:30am - 11:50am	Math 10:30am - 11:50am	Math 10:30am - 11:50am	Math 10:30am - 11:50am
Module 5 Fractions as Numbers	Module 5 Fractions as Numbers	Module 5 Fractions as Numbers	Module 5 Fractions as Numbers	Module 5 Fractions as Numbers
Lesson 15	Lesson 16	Lesson 18	Lesson 18	Lesson 19
Identify fractions on a ruler as numbers on a number line.	Measure lengths and record data on a line plot.	Compare fractions with unlike units but the same numerator by using number lines.	Compare fractions with like units by using a number line.	Compare fractions with unlike units but the same numerator by using number lines.
Lunch 11:50am - 12:12pm	Lunch 11:50am - 12:12pm	Lunch 11:50am - 12:12pm	Lunch 11:50am - 12:12pm	Lunch 11:50am - 12:12pm
Core / IXL 12:35pm - 1:45pm	Core / IXL 12:35pm - 1:45pm	Core / IXL 12:35pm - 1:45pm	Core / IXL 12:35pm - 1:45pm	Core / IXL 12:35pm - 1:45pm
Read to Self	Read to Self	Read to Self	Read to Self	Read to Self
Groups Spelling	Groups Spelling	Groups Spelling	Groups Spelling	Groups Spelling



12:12pm

Recess 12:12pm - 12:35pm

Core / IXL 12:35pm - 1:00pm

Read to Self

Library 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

Groups
Spelling
Idioms
Fractions

Vocabulary
Crossword
Fractions

Recess 1:45pm - 2:00pm

PE 2:00pm - 2:45pm

Core 2:45pm - 3:30pm

Groups
Spelling
Fractions

Lesson 17

Represent fractions greater than 1 on a number line and identify fractions equivalent to whole numbers.

Lunch 11:50am - 12:12pm

Recess 12:12pm - 12:35pm

Core / IXL 12:35pm - 1:00pm

Read to Self

STEM 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

Groups
Spelling
Similes
Fractions

Recess 12:12pm - 12:35pm

Core / IXL 12:35pm - 1:00pm

Read to Self

Music 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 2:30pm

Vocabulary

Recess 12:12pm - 12:35pm

Core / IXL 12:35pm - 1:00pm

Read to Self

Art 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

Groups
Spelling
Metaphores
Fractions