



Monday 03/02/2026	Tuesday 03/03/2026	Wednesday 03/04/2026	Thursday 03/05/2026	Friday 03/06/2026
Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am
Reading / Writing 8:30am - 10:15am Metaphors M4 Lesson 8 The Miraculous Journey of Edward Tulane From Chapter 15: page 113 to Chapter 16: page 126 Vocabulary: Anguish is a noun that means terrible sorrow or pain. You would feel <i>anguish</i> if a brother or sister was very sick. I was <i>anguished</i> when my dog was killed by a car. <i>Anguished</i> is the adjective form. Syllables: an · guish	Reading / Writing 8:30am - 10:15am M4 Lesson 9 The Miraculous Journey of Edward Tulane From Chapter 17: page 127 to Chapter 18: page 144 Vocabulary: Insistent is an adjective that means never giving up. You might be <i>insistent</i> in asking for a new baseball glove. Your parents might be <i>insistent</i> that you take off your shoes when you enter the house. You are sometimes <i>insistent</i> that we have extra recess, but we have too much to learn. Syllables: in · sis · tent	Reading / Writing 8:30am - 10:15am M4 Lesson 10 The Miraculous Journey of Edward Tulane From Chapter 19: page 145 to Chapter 20: page 158 Vocabulary: Relief is an adjective that means a feeling that bad things are over. When it's hot, we get <i>relief</i> from a rainstorm. You might feel <i>relief</i> after you score on a penalty kick or a free throw. <i>Relief</i> is a good feeling, especially after you have been uncomfortable or worried. Syllables: re · lief	Reading / Writing 8:30am - 10:15am M4 Lesson 11 The Miraculous Journey of Edward Tulane From Chapter 21: page 159 to Chapter 22: page 173 Vocabulary: Personification is a noun that means a strategy that authors use to make nonhuman things human. Every chapter of this book takes us deeper into the fantasy that a china rabbit can learn to have feelings. You can see the root word is <i>person</i> . Syllables: per · son · if · ic · a · tion	Reading / Writing 8:30am - 10:15am M4 Lesson 12 The Miraculous Journey of Edward Tulane From Chapter 23: page 175 to Chapter 24: page 188 Vocabulary: Option is a noun that means choice. You usually have two <i>options</i> for lunch at school. You always have the <i>option</i> of working on your writing or your reading after you finish your work. When people know they have <i>options</i> , they make a choice. Syllables: op · tion
Recess 10:15am - 10:30am		Recess 10:15am - 10:30am	Recess 10:15am - 10:30am	Recess 10:15am - 10:30am
Math 10:30am - 11:50am Module 5 Fractions as Numbers Lesson 6 Build non-unit fractions less than 1 from unit fractions concretely.	Math 10:30am - 11:50am Module 5 Fractions as Numbers Lesson 7 Identify and represent a whole as two parts: a unit	Math 10:30am - 11:50am Module 5 Fractions as Numbers Lesson 8 Identify and represent a whole as two non-unit fractions.	Math 10:30am - 11:50am Module 5 Fractions as Numbers Lesson 9 Compare unit fractions	Math 10:30am - 11:50am Module 5 Fractions as Numbers Lesson 10 Compare unit fractions
Lunch 11:50am - 12:12pm		Lunch 11:50am -	Lunch 11:50am - 12:12pm	Lunch 11:50am -
Recess 12:12pm - 12:35pm			Recess 12:12pm - 12:35pm	
			Core / IXL 12:35pm - 1:00pm	



Core / IXL 12:35pm - 1:00pm Read to Self	fraction and a non-unit fraction.	12:12pm Recess 12:12pm - 12:35pm	Read to Self Music 1:00pm - 1:45pm	12:12pm Recess 12:12pm - 12:35pm
Library 1:00pm - 1:45pm Recess 1:45pm - 2:00pm	Lunch 11:50am - 12:12pm Recess 12:12pm - 12:35pm	Core / IXL 12:35pm - 1:00pm Read to Self STEM 1:00pm - 1:45pm	Recess 1:45pm - 2:00pm Core 2:00pm - 2:30pm	Core / IXL 12:35pm - 1:00pm Read to Self Art 1:00pm - 1:45pm
Core 2:00pm - 3:30pm Fractions Writing Multiplication Spelling	Core / IXL 12:35pm - 1:45pm Read to Self Fractions Writing Multiplication Spelling Recess 1:45pm - 2:00pm PE 2:00pm - 2:45pm	Recess 1:45pm - 2:00pm Core 2:00pm - 3:30pm SEL Fractions Writing Spelling		Recess 1:45pm - 2:00pm Core 2:00pm - 3:30pm Fractions Writing Multiplication Spelling
	Core 2:45pm - 3:30pm Finish unfinished work.			