



Monday 02/09/2026	Tuesday 02/10/2026	Wednesday 02/11/2026	Thursday 02/12/2026	Friday 02/13/2026
Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am
Reading / Writing 8:30am - 10:15am <b>Module 2 Unit 2</b>	Reading / Writing 8:30am - 10:15am <b>Module 2 Unit 2</b>	Reading / Writing 8:30am - 10:15am <b>Module 2 Unit 2</b>	Reading / Writing 8:30am - 10:15am <b>Module 2 Unit 2</b>	Reading / Writing 8:30am - 10:15am <b>Module 2 Unit 2</b>
<b>Lesson 39</b> <b>Because of Winn-Dixie</b> <b>Choral Reading</b> From Chapter 25: page 161 to page 168 <b>Vocabulary</b> <b>Complicated</b> is a verb or an adjective that means having lots of parts that are connected. You are reading a <i>complicated</i> story. You might do a <i>complicated</i> puzzle. You can <i>complicate</i> a story by adding great details. <b>com · plic · at · ed</b>	<b>Lesson 40</b> <b>Because of Winn-Dixie</b> <b>Choral Reading</b> From Chapter 26: page 177 to page 182 <b>Vocabulary</b> <b>Downpour</b> is a compound noun that means a rainstorm that comes very quickly and has very heavy rain. The meanings of the word <i>down</i> and the word <i>pour</i> can help you remember it. You might get caught in a <i>downpour</i> if you forget to check the weather forecast. Syllables: <b>down · pour</b>	<b>Lesson 41</b> <b>Red Kite, Blue Kite</b> <b>Choral Reading</b> From page 1 to page 8 <b>Vocabulary</b> <b>Nimble</b> is an adjective that means quick and light in movement or action. A trapeze artist would have to be <i>nimble</i> . She would move <i>nimbly</i> . You might say that the basketball player <i>nimbly</i> dodged the opposing players. Syllables: <b>nim · ble</b>  <b>Instantly</b> is an adverb that means at once or immediately. You could say that when we hear the fire alarm, we rise <i>instantly</i> from our seats and walk toward the door. <i>Instant</i> is the noun or adjective form. If I asked you to come to my desk this <i>instant</i> , I would want you to come over right away. Syllables: <b>in · stant · ly</b>	<b>Lesson 42</b> <b>Red Kite, Blue Kite</b> <b>Choral Reading</b> From page 9 to page 16 <b>Vocabulary</b> <b>Revolution</b> is a noun that can mean a forcible overthrow of a government, in favor of a new system. In our book, though it is never mentioned by name, we will hear about the <i>Cultural Revolution</i> in China, when the new Chinese leader wanted to overthrow the government in favor of a new Communist government. <i>Revolution</i> comes from the root word <i>revolve</i> . <i>Revolve</i> means to move in a circle. Syllables: <b>rev · o · lu · tion</b>  <b>Hurriedly</b> is an adverb that means to do something quickly or in a rush. I could say that I <i>hurriedly</i> opened my umbrella so that I wouldn't get	<b>Lesson 43</b> <b>From page 17 to page 22</b> <b>Vocabulary</b> <b>Signal</b> is a noun that refers to a gesture, action, or sound that is used to convey information or instructions. I might raise my hand as a <i>signal</i> for you to quiet your talking so that I can share something with you. You can also use the word <i>signal</i> as a verb. A track coach might <i>signal</i> the start of a race by blowing a whistle or waving a flag. Syllables: <b>sig · nal</b>
Recess 10:15am - 10:30am	Recess 10:15am - 10:30am	Recess 10:15am - 10:30am	Recess 10:15am - 10:30am	Recess 10:15am - 10:30am
Math 10:30am - 11:50am <b>Lesson 11</b> Decompose to find the total area of a rectangle.	Math 10:30am - 11:50am <b>Lesson 12</b> Find all possible side lengths of rectangles with a given area.	Math 10:30am - 11:50am	Math 10:30am - 11:50am <b>Lesson 15</b> Reason to find the area of composite shapes by using rectangles.	Math 10:30am - 11:50am
Lunch 11:50am - 12:12pm	Lunch 11:50am - 12:12pm	Lunch 11:50am - 12:12pm	Lunch 11:50am - 12:12pm	Lunch 11:50am - 12:12pm
Recess 12:12pm - 12:35pm	Recess 12:12pm - 12:35pm	Recess 12:12pm - 12:35pm	Recess 12:12pm - 12:35pm	Recess 12:12pm - 12:35pm
Core / IXL 12:35pm - 1:00pm	Core / IXL 12:35pm - 1:00pm	Core / IXL 12:35pm - 1:00pm	Core / IXL 12:35pm - 1:00pm	Core / IXL 12:35pm - 1:00pm
Recess 12:12pm - 12:35pm	Recess 12:12pm - 12:35pm	Recess 12:12pm - 12:35pm	Recess 12:12pm - 12:35pm	Recess 12:12pm - 12:35pm



**Read to Self**

Library 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

**Groups**

Spelling  
Roll a Story  
IXL Perimeter

12:35pm

Core / IXL 12:35pm - 1:45pm

**Read to Self / Groups**

Spelling  
Roll a Story  
IXL Perimeter

Recess 1:45pm - 2:00pm

PE 2:00pm - 2:45pm

Core 2:45pm - 3:30pm

Spelling

Math 10:30am - 11:50am

**Lesson 13**

Apply area understanding to real-world situations.

Lunch 11:50am - 12:12pm

Recess 12:12pm - 12:35pm

Core / IXL 12:35pm - 1:00pm

**Read to Self**

STEM 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

**Groups**

Spelling  
Roll a Story  
IXL Perimeter

drenched by the downpour. The root word *hurry* can be used as a noun or a verb. You might say that you need to *hurry* or that you are in a *hurry*.  
Syllables: hur · ried · ly

Recess 10:15am - 10:30am

Math 10:30am - 11:50am

**Lesson 14**

Reason to find the area of composite shapes by using grids.

Lunch 11:50am - 12:12pm

Recess 12:12pm - 12:35pm

Core / IXL 12:35pm - 1:00pm

**Read to Self**

Music 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 2:30pm

Spelling

12:35pm

Core / IXL 12:35pm - 1:00pm

**Read to Self**

Art 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

**Groups**

Spelling  
Roll a Story  
IXL Perimeter