



Monday 02/23/2026	Tuesday 02/24/2026	Wednesday 02/25/2026	Thursday 02/26/2026	Friday 02/27/2026
Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am
Reading / Writing 8:30am - 10:15am	Reading / Writing 8:30am - 10:15am	Reading / Writing 8:30am - 10:15am	Reading / Writing 8:30am - 10:15am	Reading / Writing 8:30am - 10:15am
<p>M4 Lesson 3 The Miraculous Journey of Edward Tulane From Chapter 5: page 35 to Chapter 6: page 50</p> <p>Vocabulary: Disregard is a verb that means to ignore or not pay attention. If someone says something mean, you can choose to <i>disregard</i> it. Notice the prefix <i>dis-</i>. <i>Dis-</i> means not. The root <i>regard</i> means to attend to something. Syllables: dis · re · gard</p>	<p>M4 Lesson 4 The Miraculous Journey of Edward Tulane From Chapter 7: page 51 to Chapter 8: page 65</p> <p>Vocabulary: Mortified is an adjective or a verb that means really embarrassed. If your mother walked you to school each day, holding hands, and then kissed you at the classroom door, you might feel <i>mortified</i>. The root word is <i>mortify</i>. Syllables: mor · tif · ied</p>	<p>M4 Lesson 5 The Miraculous Journey of Edward Tulane From Chapter 9: page 67 to Chapter 10: page 80</p> <p>Vocabulary: Crow is a noun that means a large black bird or a verb that means the loud sound a <i>crow</i> makes. <i>Crows</i> are known for their intelligence, but some people think they are unlucky. You might <i>crow</i> loudly at the end of a great game to show that you are happy. Syllables: crow</p>	<p>M4 Lesson 6 The Miraculous Journey of Edward Tulane From Chapter 11: page 81 to Chapter 12: page 93</p> <p>Vocabulary: Frenzied is an adjective that means wild and exciting. The root word is <i>frenzy</i>. You might expect a <i>frenzy</i> if it suddenly started to rain cats and dogs. People would run around in a <i>frenzied</i> manner. The opposite of <i>frenzied</i> is calm. Syllables: fren · zied</p>	<p>M4 Lesson 7 The Miraculous Journey of Edward Tulane From Chapter 13: page 95 to Chapter 14: page 111</p> <p>Vocabulary: Resonate is a verb that means to fill with sound or emotion. Remember that since it is a verb, we can use it as <i>resonates</i>, <i>resonated</i>, or <i>resonating</i>. If you hear a low sound, it might <i>resonate</i> in your belly. But also, if you see something really beautiful, that feeling of joy can <i>resonate</i> within you. Syllables: res · on · ate</p>
Recess 10:15am - 10:30am	Recess 10:15am - 10:30am	Recess 10:15am - 10:30am	Recess 10:15am - 10:30am	Recess 10:15am - 10:30am
Math 10:30am - 11:50am	Math 10:30am - 11:50am	Math 10:30am - 11:50am	Math 10:30am - 11:50am	Math 10:30am - 11:50am
<p>Module 5 Fractions as Numbers</p> <p>Partition a Whole into Equal Parts Lesson 1</p> <p>Partition a whole into equal parts and name the fractional unit.</p>	<p>Module 5 Fractions as Numbers</p> <p>Partition a Whole into Equal Parts Lesson 2</p> <p>Partition different wholes into fractional units concretely.</p>	<p>Module 5 Fractions as Numbers</p> <p>Partition a Whole into Equal Parts Lesson 3</p> <p>Partition a whole into fractional units by folding fraction strips.</p>	<p>Module 5 Fractions as Numbers</p> <p>11:10 - 11:40 Ms. Bloom</p> <p>Partition a Whole into Equal Parts Lesson 4</p> <p>Partition a whole into fractional units pictorially and identify the unit fraction.</p>	<p>Module 5 Fractions as Numbers</p> <p>Partition a Whole into Equal Parts Lesson 5</p> <p>Partition a whole into fractional units and write</p>
Lunch 11:50am - 12:12pm	Lunch 11:50am - 12:12pm	Lunch 11:50am - 12:12pm		
	Recess 12:12pm -			



Recess 12:12pm - 12:35pm

Core / IXL 12:35pm - 1:00pm
Read to Self

Library 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 3:30pm
SEL Interactive Notebook

Fractions
Writing
Multiplication

12:35pm

Core / IXL 12:35pm - 1:45pm
Read to Self

SEL Interactive Notebook

Recess 1:45pm - 2:00pm

PE 2:00pm - 2:45pm

Core 2:45pm - 3:30pm
Finish unfinished work

Recess 12:12pm - 12:35pm

Core / IXL 12:35pm - 1:00pm
Read to Self

STEM 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 3:30pm
Groups

Fractions
Writing
Multiplication

Lunch 11:50am - 12:12pm

Recess 12:12pm - 12:35pm

Core / IXL 12:35pm - 1:00pm
Read to Self

Music 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 2:30pm

fractions in fraction form.

Lunch 11:50am - 12:12pm

Recess 12:12pm - 12:35pm

Core / IXL 12:35pm - 1:00pm
Read to Self

Art 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 3:30pm
Groups

Fractions
Writing
Multiplication