



Monday 01/12/2026	Tuesday 01/13/2026	Wednesday 01/14/2026	Thursday 01/15/2026	Friday 01/16/2026
Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am
Reading / Writing 8:30am - 10:15am	Reading / Writing 8:30am - 10:15am	Reading / Writing 8:30am - 10:15am	Reading / Writing 8:30am - 10:15am	Reading / Writing 8:30am - 10:15am
<p>M2L21 Magic Tree House Fact Tracker: Twisters and Other Terrible Storms</p> <p>Choral Reading</p> <p>From Chapter 6: "Hurricanes" page 68 to page 83</p> <p>Vocabulary</p> <p>con · di · tions (<i>closed, irregular, suffix</i>)</p> <p>Conditions is a plural noun that can mean elements or circumstances of particular situations or places. We have read that atmospheric <i>conditi ons</i> are a description of things that are happening in the atmosphere.</p>	<p>M2L22 Magic Tree House Fact Tracker: Twisters and Other Terrible Storms</p> <p>Choral Reading</p> <p>From Chapter 7: "Blizzards" page 84 to page 93</p> <p>Vocabulary</p> <p>con · dense (<i>closed, closed</i>)</p> <p>Condense is a verb that means to change from a gas to a liquid. Remember that clouds contain water vapor, and that water vapor <i>condenses</i> a nd then combines to form raindrops. But if the clouds are very cold, the water freezes into ice crystals.</p>	<p>M2L23 Magic Tree House Fact Tracker: Twisters and Other Terrible Storms</p> <p>Choral Reading</p> <p>From Chapter 8: "Storm Prediction" page 94 to page 105</p> <p>Vocabulary</p> <p>in · stru · ments (<i>closed, open, closed</i>)</p> <p>Instruments is a plural noun that can mean tools. The dentist prepared all of the <i>instruments</i> he would need that day to clean your teeth. Meteorologists have <i>instruments</i> to help generate a weather forecast.</p>	<p>M2L24 Magic Tree House Fact Tracker: Twisters and Other Terrible Storms</p> <p>Choral Reading</p> <p>From "Doing More Research" page 106 to page 108</p> <p>Vocabulary</p> <p>Review</p> <p>Vocabulary: condit ions, destructive, condense, forecast, instruments, radar.</p> <p>Recess 10:15am - 10:30am</p> <p>Math 10:30am - 11:50am</p> <p>Module 3</p> <p>11:10 - 11:40 Ms. Bloom</p> <p>Lesson 25</p> <p>Apply multiplication and division concepts to</p>	<p>M2L25 Magic Tree House Fact Tracker: Twisters and Other Terrible Storms</p> <p>Choral Reading</p> <p>From "Doing More Research" page 109 to page 113</p> <p>Vocabulary</p> <p>Review</p> <p>Vocabulary: condit ions, destructive, condense, forecast, instruments, radar.</p> <p>Recess 10:15am - 10:30am</p> <p>Math 10:30am - 11:50am</p> <p>Module 4</p> <p>Lesson 1</p> <p>Explore attributes of squares, rectangles, and trapezoids.</p> <p>Lunch 11:50am - 12:12pm</p> <p>Recess 12:12pm -</p>



de · struct · ive (*open, closed, irregular*)

Destructive is an adjective that means causing damage. It is related to the verb *destroy*. Tornadoes and other types of storms can be very *destructive*. *Destruction* is the noun form. Terrible storms can cause great *destruction*.

Recess 10:15am - 10:30am

Math 10:30am - 11:50am

Lesson 22

Solve two-step word problems involving multiplication of single-digit factors and multiples of 10.

Lunch 11:50am - 12:12pm

Recess 12:12pm - 12:35pm

Core / IXL 12:35pm - 1:00pm

Read to Self

Library 1:00pm - 1:45pm

fore · cast (*r-controlled, closed*)

Forecast is a compound noun that means a prediction in weather. Meteorologists use a variety of scientific tools to help them create an accurate weather forecast. You might check the weather forecast so that you know how to dress if you are going outside.

Recess 10:15am - 10:30am

Math 10:30am - 11:50am

Lesson 23

Identify patterns and apply strategies to multiply with units of 11 and 12.

Lunch 11:50am - 12:12pm

Recess 12:12pm - 12:35pm

Core / IXL 12:35pm - 1:45pm

ra · dar (*open, r-controlled*)

Radar is a noun that means a system that uses waves of energy to sense objects. A ship uses *radar* so that it doesn't crash into land or other ships. *Radar* can be useful to tell how far away something is and how fast it is moving.

Recess 10:15am - 10:30am

Math 10:30am - 11:50am

Lesson 24

Organize, count, and represent a collection of objects.

Lunch 11:50am - 12:12pm

Recess 12:12pm - 12:35pm

Core / IXL 12:35pm - 1:00pm

Read to Self

STEM 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm -

complete a multi-part task.

Lunch 11:50am - 12:12pm

Recess 12:12pm - 12:35pm



Core / IXL 12:35pm - 1:00pm

Music 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

12:35pm

Core / IXL 12:35pm - 1:00pm

Read to Self

Art 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

Be Sun Smart 2:15 - 3:15



Recess 1:45pm -
2:00pm

Core 2:00pm -
3:30pm

Groups
Spelling
IXL
Subtraction

Read to Self
Spelling

Recess 1:45pm -
2:00pm

PE 2:00pm - 2:45pm

Core 2:45pm -
3:30pm
Subtraction

3:30pm
Groups
Spelling
IXL
Subtraction /
Multiplication