



Monday 11/10/2025	Tuesday 11/11/2025	Wednesday 11/12/2025	Thursday 11/13/2025	Friday 11/14/2025																		
<p>Homeroom 8:17am - 8:30am</p> <p>Reading / Writing 8:30am - 10:15am</p> <p>Lesson 39. Opinion Writing</p> <p>Opinion Writing Checklist</p> <p>Name: _____ Date: _____</p> <table border="1"> <thead> <tr> <th>Standard (W.2.1)</th> <th>I met the standard.</th> <th>I did not include this, so I need to revise.</th> </tr> </thead> <tbody> <tr> <td>I INTRODUCED the topic or book.</td> <td></td> <td></td> </tr> <tr> <td>I stated my OPINION.</td> <td></td> <td></td> </tr> <tr> <td>I supplied REASONS to support my opinion.</td> <td></td> <td></td> </tr> <tr> <td>I used LINKING words (because, and, also) to connect my opinion and reasons.</td> <td></td> <td></td> </tr> <tr> <td>I provided a CONCLUDING statement or section.</td> <td></td> <td></td> </tr> </tbody> </table> <p>Recess 10:15am - 10:30am</p> <p>Math 10:30am - 11:50am</p> <p>Assembly at 10:00 am</p> <p>Lesson 12</p> <p>Solve one-step word problems involving multiplication and division.</p> <p>Lunch 11:50am - 12:12pm</p>	Standard (W.2.1)	I met the standard.	I did not include this, so I need to revise.	I INTRODUCED the topic or book.			I stated my OPINION.			I supplied REASONS to support my opinion.			I used LINKING words (because, and, also) to connect my opinion and reasons.			I provided a CONCLUDING statement or section.			<p> Veterans Day</p> <p>Homeroom 8:17am - 8:30am</p> <p>Reading / Writing 8:30am - 10:15am</p> <p>Lesson 40</p> <p>Opinion Writing</p> <p>There is one final stage and that is publishing. This means sharing our work with an audience. But before we do that, there is one more thing we need to add in.</p> <p>In opinion writing, a common text feature is illustrations. Today you will add an illustration to your opinion text. When we add an illustration to an opinion text, it is important that the picture matches the words.</p> <p>Recess 10:15am - 10:30am</p> <p>Math 10:30am - 11:50am</p> <p>MAST Test: Multiplication and Division</p> <p>Lunch 11:50am - 12:12pm</p>	<p>Homeroom 8:17am - 8:30am</p> <p>Reading / Writing 8:30am - 10:15am</p> <p>Lesson Module 2. Lesson 1</p> <p>Maps and Globes</p> <p>From page 1 to page 11</p> <p>A map is a type of diagram. There are other types, such as Venn diagrams and timelines. A map shows how places are related. They can be made of paper or other materials, and they can even be electronic.</p> <p>A globe is a type of map. So is a flat map, a sea chart, and an electronic map.</p> <p>Recess 10:15am - 10:30am</p> <p>Math 10:30am - 11:50am</p> <p>Module 3 Lesson 13</p> <p>Lesson 13</p> <p>Count by units of 9 to multiply.</p>	<p> Parent-Teacher Conference</p> <p>Homeroom 8:17am - 8:30am</p> <p>Reading / Writing 8:30am - 10:15am</p> <p>Module 2. Lesson 2</p> <p>Spelling Test Ms. Bloom at 11:10 am Maps and Globes</p> <p>From page 12 to page 21</p> <p>Recess 10:15am - 10:30am</p> <p>Math 10:30am - 11:50am</p> <p>Lesson 14</p> <p>Apply strategies and identify patterns to multiply with units of 9.</p> <p>Lunch 11:50am - 12:12pm</p> <p>Recess 12:12pm - 12:35pm</p> <p> Early Release Day 12:30pm</p> <p>Core / IXL 12:35pm - 1:00pm</p> <p>Music 1:00pm - 1:45pm</p> <p>Recess 1:45pm - 2:00pm</p> <p>Core 2:00pm - 3:30pm</p>	<p> No School</p> <p>No School Day</p>
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12:12pm	Recess 12:12pm - 12:35pm	Lunch 11:50am - 12:12pm
Recess 12:12pm - 12:35pm	Core / IXL 12:35pm - 1:45pm	Recess 12:12pm - 12:35pm
Core / IXL 12:35pm - 1:00pm	Read to Self	Core / IXL 12:35pm - 1:00pm
Read to Self	Groups Telling Time Multiplication Spelling	Read to Self
Library 1:00pm - 1:45pm	Recess 1:45pm - 2:00pm	STEM 1:00pm - 1:45pm
Recess 1:45pm - 2:00pm	PE 2:00pm - 2:45pm	Recess 1:45pm - 2:00pm
Core 2:00pm - 3:30pm	Core 2:45pm - 3:30pm	Core 2:00pm - 3:30pm
Groups	Finish Unfinished Work	Groups
Telling Time Multiplication Spelling		Telling Time Multiplication Spelling