



Monday 10/27/2025	Tuesday 10/28/2025	Wednesday 10/29/2025	Thursday 10/30/2025	Friday 10/31/2025
Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	 Halloween
Reading / Writing 8:30am - 10:15am	Reading / Writing 8:30am - 10:15am	Reading / Writing 8:30am - 10:15am	Reading / Writing 8:30am - 10:15am	Homeroom 8:17am - 8:30am
<p><b>Lesson 32</b> <b>The BFG</b> <b>From Chapter 23: "Feeding Time" page 199 to Chapter 24: "The Author" page 208</b> <b>Vocabulary:</b> <i>Fury</i> is great anger. If someone called you a name you might feel <i>fury</i>. In our book it says, "His face began to swell with <i>fury</i> and his cheeks blew out until they looked like two huge ripe tomatoes." <i>Fury</i> is great anger. <i>Famished</i> means very hungry. When I don't eat breakfast or lunch I'm <i>famished</i> at suppertime. In our book, Sophie says, "I'm getting <i>famished</i>. I haven't had a thing to eat for twenty-four hours." <i>Famished</i> means very hungry.</p>	<p>MAST Test <b>3rd: Beginning of Year Informational Testlet</b></p>	<p><b>Lesson 33 - Opinion Writing</b></p> <ul style="list-style-type: none"> <li>• "<u>Cloudy With a Chance of Meatballs</u>": for display</li> <li>• "<u>The Mix Up</u>": for display</li> <li>• "<u>Needs vs. Wants</u>": for student copies</li> <li>• "<u>Book Review: Alexander, Who Used to be Rich Last Sunday</u>": for student copies</li> <li>• "<u>Spend It or Save It?</u>": for student copies</li> <li>• Plan and write a book review on your own. In a book review, you tell your reader what you think about a book and why. To plan your own book review, you will need to choose a book you</li> </ul>	<p><b>Lesson 34 - Opinion Writing</b></p> <p>Yesterday, you wrote a book review, or an opinion piece, to tell how you felt about a certain book. An opinion is a different type of writing than a narrative or informative text. A book review is one type of opinion writing. The parts we are looking for include: state an opinion, introduce the topic, provide reasons that support the opinion, use linking words and phrases, provide a concluding statement. We are going to look at different texts and decide whether the text is an opinion or some other type of writing. Let's practice one together. Let's read each text together and then I will show you how I can use the list of parts of an opinion to figure out which one is an opinion.</p>	<p>Reading / Writing 8:30am - 10:15am</p> <p><b>Spelling Test</b> <b><u>The Good, the Bad, and the Spooky!</u></b> <b>Students will listen to the book and write a book report stating their opinion.</b> Remember on your graphic organizer you need a reason, a linking word or phrase, and a detail from the text. Also, remember you do not need to write down everything word for word from the text, just enough to remember everything you want to say.</p> 
Recess 10:15am - 10:30am	Recess 10:15am - 10:30am			Recess 10:15am - 10:30am
Math 10:30am - 11:50am	Math 10:30am - 11:50am			Math 10:30am - 11:50am
<b>Module 3</b>	<p>Lesson 6</p> <p>Use the break apart and distribute strategy to divide with units of 6 and 8.</p>			
	Lunch 11:50am - 12:12pm			
	Recess 12:12pm - 12:35pm			
	Core / IXL 12:35pm - 1:45pm			
	<b>Read for AR Goal</b>			
	Groups: Spelling IXL Teacher table			
	Recess 1:45pm - 2:00pm			
	PE 2:00pm - 2:45pm			
	Core 2:45pm - 3:30pm			
	Finish unfinished work.			



Lesson 5

Use the break apart and distribute strategy to multiply with units of 6 and 8.

[Times 6 Song](#)

[Times 8 Song](#)

Lunch 11:50am - 12:12pm

Recess 12:12pm - 12:35pm

Core / IXL 12:35pm - 1:00pm

**Read for AR Goal**

Library 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

Spelling:  
Homophones.  
Represent each word with a picture.

know well. After you have chosen a book, look back over it or think about it to make sure you remember it well. Then you can plan your book review. When you've finished the plan, you can start writing the book review.

Recess 10:15am - 10:30am

Math 10:30am - 11:50am

Lesson 7

Count by units of 7 to multiply and divide by using arrays and tape diagrams.

Lunch 11:50am - 12:12pm

Recess 12:12pm - 12:35pm

Core / IXL 12:35pm - 1:00pm

**Read for AR Goal**

STEM 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

Groups:

We read both texts all the way through chorally to get the gist. Now that I have read both, I am going to look at our list of parts to remind me of what should be in an opinion. In particular, I am going to see which writing sample has an introduction, an opinion, reasons, linking words, and a conclusion.

Recess 10:15am - 10:30am

Math 10:30am - 11:50am

Lesson 8

Use the break apart and distribute strategy to multiply with units of 7.

**11:10 - 11:40 - Ms. Bloom**

Lunch 11:50am - 12:12pm

Recess 12:12pm - 12:35pm

Core / IXL 12:35pm - 1:00pm

**Read for AR Goal**

Lesson 9

Model the associative property as a strategy to multiply.

Lunch 11:50am - 12:12pm

Recess 12:12pm - 12:35pm

Core / IXL 12:35pm - 1:00pm

**Read for AR Goal**

Art 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

**Halloween**



Spelling  
IXL  
Teacher table

Music 1:00pm -  
1:45pm

Recess 1:45pm -  
2:00pm

Core 2:00pm -  
2:30pm

Finish unfinished  
work.