








Monday 10/13/2025	Tuesday 10/14/2025	Wednesday 10/15/2025	Thursday 10/16/2025	Friday 10/17/2025
 Columbus Day	Homeroom 8:17am - 8:30am Reading / Writing 8:30am - 10:15am <b>Lesson 26</b>	 No School	 No School	 No School
 Indigenous Peoples' Day	<b>Lesson 26</b> <b>The BFG</b>	No School Day	No School Day	No School Day
Homeroom 8:17am - 8:30am Reading / Writing 8:30am - 10:15am	<b>From Chapter 17:</b> <b>"Journey to London" page 133 to page 140</b>			
<b>9:45 - 10:15 - Read to Self</b> <b>Lesson 25</b> <b>From Chapter 16: "Mixing the Dream" page 125 to page 132</b> <b>Vocabulary</b>	<i>Murky</i> means cloudy or hard to see through. If water is <i>murky</i> , you might not be able to see the bottom. In our book it says, "wanderers might have thought they saw a tall black shadow skimming swiftly down a <i>murky</i> sidestreet." <i>Murky</i> means cloudy or hard to see through.			
You would <i>curtsey</i> to show respect. In our book, it says that Sophie "made a little <i>curtsey</i> " when the Giant gave her a compliment. <i>Curtsey</i> is a word for a special little bow that girls typically do to show respect to a queen.				
<b>9:45 - 10:15 - Read to Self</b>	<b>9:45 - 10:15 - Read to Self</b>			
Recess 10:15am - 10:30am	Recess 10:15am - 10:30am			
Math 10:30am - 11:50am <b>Lesson 22</b>	Math 10:30am - 11:50am <b>Lesson 23</b>			
Represent and solve two-step word problems using the				



properties of multiplication.

Lunch 11:50am - 12:12pm

Recess 12:12pm - 12:35pm

Core / IXL 12:35pm - 1:00pm

**Read to Self**

Library 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

**Groups**

Spelling  
Multiplication  
Telling Time

Represent and solve two-step word problems using drawings and equations.

Lunch 11:50am - 12:12pm

Recess 12:12pm - 12:35pm

Core / IXL 12:35pm - 1:45pm

**Groups**

Spelling  
Multiplication  
Telling Time

Recess 1:45pm - 2:00pm

PE 2:00pm - 2:45pm

Core 2:45pm - 3:30pm

**Read to Self**