



Monday 10/06/2025	Tuesday 10/07/2025	Wednesday 10/08/2025	Thursday 10/09/2025	Friday 10/10/2025
Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am
Reading / Writing 8:30am - 10:15am Unit 1 Lesson 20	Reading / Writing 8:30am - 10:15am Unit 1 Lesson 21	Reading / Writing 8:30am - 10:15am Unit 1 Lesson 22	Reading / Writing 8:30am - 10:15am Unit 1 Lesson 23	Reading / Writing 8:30am - 10:15am Unit 1 Lesson 24
<i>Famished</i> means very hungry. When I don't eat breakfast or lunch I'm <i>famished</i> at suppertime. In our book, Sophie says, "I'm getting <i>famished</i> . I haven't had a thing to eat for twenty-four hours."	<i>Thrashing</i> means tossing and turning with great force. Once after I caught a fish, he was <i>thrashing</i> about in the boat. In our book it says that after they captured the nightmare, "It was moving violently, <i>thrashing</i> against the sides of the jar and forever changing shape." <i>Thrashing</i> means tossing and turning with great force.	<i>Sprawled</i> means to be stretched or spread out in an unnatural or ungraceful manner. The dog <i>sprawled</i> out in the yard after we played fetch. In our book, it says that the giants were " <i>sprawled</i> out across the yellow plain, they covered an area about the size of a football field."	<i>Obvious</i> refers to a fact that is very clear and does not need explaining. It is <i>obvious</i> that we are in a school. In our book Sophie says, "You <i>obviously</i> don't have exactly that dream in your collection." <i>Obvious</i> refers to something everyone knows — something that does not need to be said.	Spelling Test <i>Tinge</i> means just a little bit of color. At sunset, there may be just a <i>tinge</i> of purple in the sky. In our book, it says the nightmare dream "had <i>tinges</i> of bright scarlet deep inside it." <i>Tinge</i> means just a little bit of color.
Recess 10:15am - 10:30am		Recess 10:15am - 10:30am	Recess 10:15am - 10:30am	Recess 10:15am - 10:30am
Math 10:30am - 11:50am Lesson 18	Recess 10:15am - 10:30am	Math 10:30am - 11:50am Lesson 20	Math 10:30am - 11:50am Lesson 21	Math 10:30am - 11:50am Lesson 22
Represent and solve measurement and partitive division word problems.	Use the distributive property to break apart multiplication problems into known facts.	Use the distributive property to break apart division problems into known facts.	Compose and decompose arrays to create expressions with three factors.	Represent and solve two-step word problems using the properties of multiplication.
Lunch 11:50am - 12:12pm	Math 10:30am - 11:50am Lesson 19	Lunch 11:50am - 12:12pm	Lunch 11:50am - 12:12pm	Lunch 11:50am - 12:12pm
Recess 12:12pm - 12:35pm	Use the distributive property to break apart multiplication problems into known facts.	Recess 12:12pm - 12:35pm	Recess 12:12pm - 12:35pm	Recess 12:12pm - 12:35pm
Core / IXL 12:35pm - 1:00pm Read to Self - AR Goal	Lunch 11:50am - 12:12pm	Core / IXL 12:35pm - 1:00pm Read to Self - AR Goal	Core / IXL 12:35pm - 1:00pm Read to Self - AR Goal	Core / IXL 12:35pm - 1:00pm Read to Self - AR Goal
Library 1:00pm - 1:45pm	Recess 12:12pm - 12:35pm	STEM 1:00pm - 1:45pm	Music 1:00pm - 1:45pm	Art 1:00pm - 1:45pm
Recess 1:45pm - 2:00pm	Core / IXL 12:35pm - 1:45pm Science			Recess 1:45pm - 2:00pm
Core 2:00pm - 3:30pm Groups				Core 2:00pm -



Multiplication
Dominoes
IXL - Division
Teacher Table

Read to Self - AR
Goal

Recess 1:45pm -
2:00pm

PE 2:00pm - 2:45pm

Core 2:45pm -
3:30pm

Recess 1:45pm -
2:00pm

Core 2:00pm -
3:30pm

Native Americans

Recess 1:45pm -
2:00pm

Core 2:00pm -
2:30pm

3:30pm

Groups

Multiplication
Dominoes
IXL - Division
Teacher Table