Monday 11/03/2025	Tuesday 11/04/2025	Wednesday 11/05/2025	Thursday 11/06/2025	Friday 11/07/2025
Morning Work - Handwriting/Vocab/ Fact Practice 8:17am - 8:35am	**Morning Work - Handwriting/Vocab/ Fact Practice 8:17am - 8:35am**	**Morning Work - Handwriting/Vocab/ Fact Practice 8:17am - 8:35am**	**Morning Work - Handwriting/Vocab/ Fact Practice 8:17am - 8:35am**	**Morning Work - Handwriting/Vocab/ Fact Practice 8:17am - 8:35am**
4th Math 8:45am - 10:15am Lesson 13 Lesson Plan Link **Objectives** **Divide three-digit numbers by one-digit numbers by using an area model.** **Standards** 4.NBT.B.6 Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.	**4th Math 8:45am - 10:15am** Lesson 14 Lesson Plan Link **Objectives** **Divide two-digit numbers by one-digit numbers by using place value strategies.** **Standards** 4.NBT.B.6 Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.	**4th Math 8:45am - 10:15am** Lesson 15 Lesson Plan Link **Objectives** **Divide three-digit numbers by one-digit numbers by using place value strategies** **Standards** 4.NBT.B.6 Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.	**4th Math 8:45am - 10:15am** Lesson 16 Lesson Plan Link Quiz **Objectives** **Divide by using the break apart and distribute strategy.** **Standards** 4.NBT.B.6 Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.	**4th Math 8:45am - 10:15am** Lesson 17 Lesson Plan Link **Objectives** **Express measurements of length in terms of smaller units.** **Standards** 4.MD.A.1 Know relative sizes of measurement units within one system of units including km, m, cm; kg, g; lb, oz.; l, ml; hr, min, sec. Within a single system of measurement, express measurements in a larger unit in terms of a smaller unit. Record measurement equivalents in a two column table. For example, know that 1 ft is 12 times as long as 1 in. Express the length of a 4 ft snake as 48 in. Generate a conversion table for feet and inches listing the number pairs (1, 12), (2, 24), (3, 36), ... 4.MD.A.2 Use the four operations to solve word problems involving distances, intervals of time, liquid volumes,
5th Math 10:30am - 11:45am Topic C Lesson 14 Quiz Lesson Plan Link **Objectives** **Subtract mixed**	**5th Math 10:30am - 11:45am** **This is 5th** Topic D Lesson 15	**5th Math 10:30am - 11:45am** Topic D Lesson 16 Lesson Plan Link **Objectives** Solve Problems by Using Data	**5th Math 10:30am - 11:45am** Topic D Lesson 17 Lesson Plan Link **Objectives** Solve Problems by	

numbers from mixed numbers with unrelated units.

Standards

5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, 2/3 + 5/4 = 8/12 + 15/12 = 23/12. (In general, a/b + c/d = (ad + bc)/bd.)

5.NF.A.2 Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the problem. Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers. For example, recognize an incorrect result 2/5 + 1/2 = 3/7, by observing that 3/7 < 1/2.

Lunch/Recess 11:50am - 12:35pm

Journal / Independent Reading/Handwriting

Lesson Plan Link

Objectives

Represent data on a line plot.

Standards

5.MD.B.2 Make a line plot to display a data set of measurements in fractions of a unit (1/2, 1/4, 1/8). Use operations on fractions for this grade to solve problems involving information presented in line plots. For example, given different measurements of liquid in identical beakers, find the amount of liquid each beaker would contain if the total amount in all the beakers were redistributed equally.

Lunch/Recess 11:50am - 12:35pm

Journal / Independent Reading/Handwriting 12:35pm - 1:00pm

PE 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Counseling 2:15pm - 2:45pm

Recess

Science/Social Studies

Google Presentation for Kentucky and Louisiana - in the Google Classroom

from a Line Plot

Standards

5.MD.B.2 Make a line plot to display a data set of measurements in fractions of a unit (1/2, 1/4, 1/8). Use operations on fractions for this grade to solve problems involving information presented in line plots. For example, given different measurements of liquid in identical beakers, find the amount of liquid each beaker would contain if the total amount in all the beakers were redistributed equally.

Lunch/Recess 11:50am - 12:35pm

Journal / Independent Reading/Handwriting 12:35pm - 1:00pm

Art 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Science/Social Studies 2:00pm - 3:30pm

What Did Your Town Look Like

Recess

Equally Redistributing a Total Amount

Standards

5.MD.B.2 Make a line plot to display a data set of measurements in fractions of a unit (1/2, 1/4, 1/8). Use operations on fractions for this grade to solve problems involving information presented in line plots. For example, given different measurements of liquid in identical beakers, find the amount of liquid each beaker would contain if the total amount in all the beakers were redistributed equally.

Lunch/Recess 11:50am - 12:35pm

Journal / Independent Reading/Handwriting 12:35pm - 1:00pm

Science/Social Studies 1:00pm - 1:45pm

Music 1:45pm - 2:30pm

Recess 1:45pm - 2:00pm

Recess

masses of objects, and money, including problems involving simple fractions or decimals, and problems that require expressing measurements given in a larger unit in terms of a smaller unit. Represent measurement quantities using diagrams such as number line diagrams that feature a measurement scale.

5th Math 10:30am - 11:45am

Module 2 Test

Lunch/Recess 11:50am - 12:35pm

Science/Social Studies 12:35pm - 1:45pm

Social Studies Weekly Geographic Skills

Recess 1:45pm - 2:00pm

Library 2:00pm - 2:45pm

Friday TIme 2:45pm - 3:30pm

Journal / Independent Reading/Handwriting

Recess

12:35pm - 1:00pm

STEM 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Science/Social Studies 2:00pm - 3:30pm

Finish Pumpkin Life Cycle Presentation

Recess