



Monday 09/15/2025	Tuesday 09/16/2025	Wednesday 09/17/2025	Thursday 09/18/2025	Friday 09/19/2025
Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am
Reading / Writing 8:30am - 10:15am Informational Passage	Reading / Writing 8:30am - 10:15am Unit 1 / Lesson 7 / Informative	Reading / Writing 8:30am - 10:15am Unit 1 / Lesson 8	Reading / Writing 8:30am - 10:15am	Reading / Writing 8:30am - 10:15am
Week 2 Spelling Test Main Idea IXL Main Idea Spelling Week 3	Use a concept map to brainstorm about butterflies. In the afternoon we will write an informational text about butterflies.	We will read an informative text about the Constitution of the United States. Students will organize the following sentences in order. I will mix them up for the activity.	<ul style="list-style-type: none"> • “African Elephants”: for display • “Emma the Elephant”: for display • “Cheetahs”: for student copies • “The Coolest Animal Ever”: for student copies • “The Race”: for student copies 	Boy, Tales of Childhood From Chapter 1: “Papa and Mama” page 10 to page 19
Recess 10:15am - 10:30am	Recess 10:15am - 10:30am			Recess 10:15am - 10:30am
Math 10:30am - 11:50am	Math 10:30am - 11:50am			Math 10:30am - 11:50am
Lesson 9 Represent and solve division word problems using drawings and equations. Practice Multiplication	Lesson 10 Demonstrate the commutative property of multiplication using a unit of 2 and the array model.	<ul style="list-style-type: none"> • The first 10 amendments are called the Bill of Rights, and the states approved them in 1791. • James Madison proposed these amendments to give people more protection from the government. • The Bill of Rights protects all Americans. • The rights include freedom of speech. • That allows people to say and write what they think. • Another right the Bill of Rights promises Americans is freedom of religion. 		Lesson 13 Demonstrate the commutative property of multiplication using a unit of 3 and the array model.
Lunch 11:50am - 12:12pm	Lunch 11:50am - 12:12pm		Recess 10:15am - 10:30am	Lunch 11:50am - 12:12pm
Recess 12:12pm - 12:35pm	Recess 12:12pm - 12:35pm		Math 10:30am - 11:50am	Recess 12:12pm - 12:35pm
Core / IXL 12:35pm - 1:00pm Read to Self	Core / IXL 12:35pm - 1:45pm		Lesson 12 Demonstrate the distributive property using a unit of 4. 11:10 - 11:40 - Ms. Bloom	Core / IXL 12:35pm - 1:00pm Read to Self
Library 1:00pm - 1:45pm	Read to Self 20 minutes. Informational Text Butterflies are beautiful insects that come in many colors and patterns. They start life as tiny eggs, then hatch into caterpillars. After eating a lot and growing, the caterpillar forms a hard shell called a chrysalis. Inside, it			Art 1:00pm - 1:45pm
Recess 1:45pm - 2:00pm				Recess 1:45pm - 2:00pm
Core 2:00pm - 3:30pm				Core 2:00pm - 3:30pm
Social Studies / Week 2 / Sources			Lunch 11:50am - 12:12pm	SEL
Students will engage in an exploration of			Recess 12:12pm - 12:35pm	Interactive Notebook Spelling Time
			Core / IXL 12:35pm - 1:00pm Read to Self	



different types of sources that can be used to help understand events in the past.

Source: a book or document used to provide evidence in research.

Analyze to study something carefully

Perspective a way of seeing things

changes into a butterfly! Butterflies have big wings and use them to fly from flower to flower, drinking sweet nectar. As they do this, they help flowers grow by spreading pollen. Butterflies are fun to watch and are an important part of nature.

- It also gives Americans the right to a trial by jury.
- That way, no one can be put in jail without a fair trial.
- These are just 3 of the first 10 Bill of Rights.

Music 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

Finish unfinished work.

Recess 1:45pm - 2:00pm

PE 2:00pm - 2:45pm

Core 2:45pm - 3:30pm

Finish unfinished work.

Recess 10:15am - 10:30am

Math 10:30am - 11:50am

Lesson 11

Demonstrate the commutative property of multiplication using a unit of 4 and the array model.

Lunch 11:50am - 12:12pm

Recess 12:12pm - 12:35pm

Core / IXL 12:35pm - 1:00pm

Read to Self

STEM 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

Social Studies / Week 2 / Primary and Secondary Sources



Primary

sources are created by people who saw or experienced something themselves. They are usually created around the time of the event. They can include photographs, diaries, drawings, maps, and letters.

Secondary

sources are made by people who did not see or experience events themselves. They are usually created by people who have studied primary sources. Secondary sources include textbooks, magazine articles, book reviews,



encyclopedias, and
documentaries.