






Monday 09/22/2025	Tuesday 09/23/2025	Wednesday 09/24/2025	Thursday 09/25/2025	Friday 09/26/2025
Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	Homeroom 8:17am - 8:30am	 No School 
Reading / Writing 8:30am - 10:15am <b>Unit 1 / Lesson 11</b> From Chapter 3: "The bicycle and the sweet-shop" page 26 to page 34 <b>Vocabulary:</b> <i>Ambition</i> is a desire to do something that takes hard work. If you would like to be a doctor someday, and you study very hard in school, you have <i>ambition</i> . In our book it says, "What is your absolute <i>ambition</i> ?" That means what are you willing to work very hard for? <i>Ambition</i> is a desire to do something that takes hard work.	Reading / Writing 8:30am - 10:15am <b>Unit 1 / Lesson 12</b> From Chapter 4: "The Great Mouse Plot" page 35 to Chapter 5: "Mr Coombes" page 45 <b>Vocabulary:</b> <i>Examine</i> means to look at very carefully. If you saw an interesting plant, you might <i>examine</i> it. In our book it says the boys, "examine their secret hoard." That means they open it up and look at the contents very carefully. <i>Examine</i> means to look at very carefully.	Reading / Writing 8:30am - 10:15am <b>Unit 1 / Lesson 13</b> The BFG From Chapter 1: "The Witching Hour" page 9 to Chapter 3: "The Snatch" page 19 <b>Vocabulary:</b> <i>Massive</i> means very large. I could say that the city was struck by a <i>massive</i> storm. In our book, it says, "Sophie could see a <i>massive</i> round stone." <i>Massive</i> means very large.	Reading / Writing 8:30am - 10:15am <b>Unit 1 / Lesson 14</b> The BFG From Chapter 4: "The Cave" page 20 to Chapter 5: "The BFG" page 30 <b>Vocabulary:</b> <i>Crouching</i> means to bend your knees so you take up less room. A tiger might <i>crouch</i> in the bushes so other animals won't see it. In our book, it says that Sophie was " <i>crouching</i> on the floor of the cave." <i>Crouching</i> means to bend your knees so you take up less room.	
Recess 10:15am - 10:30am	Recess 10:15am - 10:30am	Recess 10:15am - 10:30am	Recess 10:15am - 10:30am	
Math 10:30am - 11:50am <b>Lesson 12</b> Demonstrate the distributive property using a unit of 4.	Math 10:30am - 11:50am <b>Lesson 13</b> Demonstrate the commutative property of multiplication using a unit of 3 and the array model.	Math 10:30am - 11:50am <b>Lesson 14</b> Demonstrate the distributive property using units of 2, 3, 4, 5, and 10.	Math 10:30am - 11:50am <b>Lesson 15</b> Model division as an unknown factor problem.	
Lunch 11:50am - 12:12pm	Lunch 11:50am - 12:12pm	Lunch 11:50am - 12:12pm	Lunch 11:50am - 12:12pm	
Recess 12:12pm - 12:35pm	Recess 12:12pm - 12:35pm	Recess 12:12pm - 12:35pm	Recess 12:12pm - 12:35pm	
		Core / IXL 12:35pm - 1:00pm <b>Read to Self</b>		
		STEM 1:00pm - 1:45pm		
	Recess 12:12pm - 12:35pm	Recess 1:45pm - 2:00pm		 Early Release Day 12:30pm



Core / IXL 12:35pm - 1:00pm  
**Read to Self**

Library 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

12:35pm

Core / IXL 12:35pm - 1:45pm  
**Read to Self**

Recess 1:45pm - 2:00pm

PE 2:00pm - 2:45pm

Core 2:45pm - 3:30pm

Core 2:00pm - 3:30pm

Core / IXL 12:35pm - 1:00pm

Music 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Core 2:00pm - 3:30pm