










Monday 06/09/2025	Tuesday 06/10/2025	Wednesday 06/11/2025	Thursday 06/12/2025	Friday 06/13/2025
School Day 175	School Day 176	School Day 177	School Day 178	
 Field Day	 Pre/ Kindergarten Graduation (one song for both) LAST DAY FOR THEM	 8th Grade Graduation LAST DAY FOR THEM	 Last Day of School - Dismiss @ 11:30am	
Breakfast Duty 8:00am - 8:20am		 PRAXIS EXAM	Breakfast Duty 8:00am - 8:20am	
Band - 7 & 8 8:35am - 9:30am				
Genre Exploration	Breakfast Duty 8:00am - 8:20am	Breakfast Duty 8:00am - 8:20am	CARNIVAL STARTS @ 10:00AM	
Standards	Choir - 7 & 8 8:35am - 9:30am	Breakfast Duty 8:00am - 8:20am	 CARNIVAL STARTS @ 10:00AM - 11:30am	
<p>MU:Cn11.0 Connect 11 - Relate musical ideas and works with varied context to deepen understanding.</p> <p>MU:Cn10.0.8a Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music.</p> <p>MU:Cn11.0.8a Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.</p> <p>MU:Cr1.1 Imagine - Generate musical ideas for various purposes and contexts.</p> <p>MU:Cr2.1 Plan and Make - Select and develop musical ideas for defined purposes and contexts</p> <p>MU:Cr3.1 Evaluate and Refine - Evaluate and refine selected musical ideas to create musical work(s) that meet appropriate criteria.</p>	<p>Genre Exploration</p> <p>Standards</p> <p>MU:Cn11.0 Connect 11 - Relate musical ideas and works with varied context to deepen understanding.</p> <p>MU:Cn10.0.8a Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music.</p> <p>MU:Cn11.0.8a Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.</p> <p>MU:Cr1.1 Imagine - Generate musical ideas for various purposes and contexts.</p> <p>MU:Cr2.1 Plan and Make - Select and develop musical ideas for defined purposes and contexts</p> <p>MU:Cr3.1 Evaluate and Refine - Evaluate and refine selected</p>	<p>Band - 7 & 8 8:35am - 9:30am</p> <p>Genre Exploration</p> <p>Standards</p> <p>MU:Cn11.0 Connect 11 - Relate musical ideas and works with varied context to deepen understanding.</p> <p>MU:Cn10.0.8a Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music.</p> <p>MU:Cn11.0.8a Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.</p> <p>MU:Cr1.1 Imagine - Generate musical ideas for various purposes and contexts.</p> <p>MU:Cr2.1 Plan and Make - Select and develop musical ideas for defined purposes and contexts</p> <p>MU:Cr3.1 Evaluate and Refine - Evaluate</p>	 HIGHLANDER W/ TEACHERS? 12:00pm	



MU:Pr4.2.8a Compare the structure of contrasting pieces of music selected for performance, explaining how the elements of music are used in each.

MU:Pr4.1.8a Apply personally-developed criteria for selecting music of contrasting styles for a program with a specific purpose and/or context, and explain expressive qualities, technical challenges, and reasons for choices.

MU:Pr4.2.8c Identify how cultural and historical context inform performances and result in different musical effects.

MU:Pr5.1.8a Identify and apply personally-developed criteria (such as demonstrating correct interpretation of notation, technical skill of performer, originality, emotional impact, variety, and interest) to rehearse, refine, and determine when the music is ready to perform.

MU:Re7.1 Select - Choose music appropriate for a specific purpose or context.

MU:Re8.1 Interpret - Support interpretations of musical works that reflect creators'/performers' expressive intent.

MU:Re7.1.8a Select

musical ideas to create musical work(s) that meet appropriate criteria.

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MU:Re7.1 Select - Choose music appropriate for a specific purpose or context.

MU:Re8.1 Interpret - Support interpretations of



programs of music (such as a CD mix or live performances) and demonstrate the connections to an interest or experience for a specific purpose.

MU:Re7.2.8a Comp are how the elements of music and expressive qualities relate to the structure within programs of music.

MU:Re7.2.8b Identif y and compare the context of programs of music from a variety of genres, cultures, and historical periods.

MU:Re9.1.8a Apply appropriate personally-developed criteria to evaluate musical works or performances.

Objectives:

- Explore a variety of music within multiple genres to determine the highest interest.
- Spend time discussing the skills and instruments needed to play this selected music
- Begin practicing the piece of music on instruments/vocally

Lesson / Instruction

Students will:

- Audibly explore several different genres of music
- Determine if the music is at the level of playing they feel comfortable with
- Select the music and decide who will play each instrument
- Begin practicing their part of the song individually
- Come together as a band and play together

Prep 9:33am - 11:30am

Lunch 11:30am - 12:15pm

Music - Pre K 12:15pm -

reflect creators'/performers' expressive intent.

MU:Re7.1.8a Select programs of music (such as a CD mix or live performances) and demonstrate the connections to an interest or experience for a specific purpose.

MU:Re7.2.8a Comp are how the elements of music and expressive qualities relate to the structure within programs of music.

MU:Re7.2.8b Identif y and compare the context of programs of music from a variety of genres, cultures, and historical periods.

MU:Re9.1.8a Apply appropriate personally-developed criteria to evaluate musical works or performances.

Objectives:

- Explore a variety of music within multiple genres (including vocal ranges) to determine the highest interest.
- Spend time discussing the vocal ability needed to perform this selected music
- Begin practicing the piece vocally

Lesson / Instruction

Students will:

- Audibly explore several different genres of music
- Determine if the music is at the level of playing they feel comfortable with
- Select the music and section themselves into the proper vocal ranges
- Each vocal range will practice their part (as a group)
- All vocal groups will come together to sing as a choir

musical works that reflect creators'/performers' expressive intent.

MU:Re7.1.8a Select programs of music (such as a CD mix or live performances) and demonstrate the connections to an interest or experience for a specific purpose.

MU:Re7.2.8a Comp are how the elements of music and expressive qualities relate to the structure within programs of music.

MU:Re7.2.8b Identif y and compare the context of programs of music from a variety of genres, cultures, and historical periods.

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- Explore a variety of music within multiple genres to determine the highest interest.
- Spend time discussing the skills and instruments needed to play this selected music
- Begin practicing the piece of music on instruments/vocally

Lesson / Instruction

Students will:

- Audibly explore several different genres of music
- Determine if the music is at the level of playing they feel comfortable with
- Select the music and decide who will play each instrument
- Begin practicing their part of the song individually
- Come together as a



1:00pm



FIELD DAY

1:00pm -
3:00pm

Prep 9:33am - 11:30am

Lunch 11:30am - 12:15pm

PE - Pre K 12:15pm -
1:00pm

**T-Ball/Baseball
Outside or Aerobic
Games #6**

Standards

2.1c Exhibit a variety of small motor skills.

2.1f Perform increasingly more sophisticated actions requiring hand-eye coordination.

2.2a Exhibit physical reflexes in response to stimulation.

2.2e Demonstrate skills to move in the environment.

2.2h Perform large motor movement alone or with others.

2.3b Focus eyes on near and far objects.

2.3f Demonstrate an awareness of her body in space.

2.6a Attempt new large and small motor activities.

2.6d Participate in simple games, dance, outdoor play, and other forms of movement.

2.6f Participate in physically active games with peers.

Objectives:

- Exhibit a variety of small motor skills
- Perform increasingly more sophisticated actions requiring hand-eye coordination.
- Exhibit physical reflexes in response to stimulation.
- Demonstrate skills to move in the environment. Perform large motor movement alone or with others.
- Focus eyes on near and far objects

band and play together

Prep 9:33am - 11:30am

Lunch 11:30am - 12:15pm

Music - 5 1:00pm -
1:45pm

**Instrument
Exploration**

Standards

MU:Cr1.1 Imagine - Generate musical ideas for various purposes and contexts.

MU:Cr2.1 Plan and Make - Select and develop musical ideas for defined purposes and contexts

MU:Cr3.1 Evaluate and Refine - Evaluate and refine selected musical ideas to create musical work(s) that meet appropriate criteria.

Objectives:

- Continue to try instruments of interest

Lesson / Instruction

Students will:

- Students will continue to explore instruments for next year
- If an instrument is chosen, label the instrument and select the appropriate size cubby

PE - 5 1:45pm - 2:30pm

Standards

2.1c Exhibit a variety of small motor skills.

2.1f Perform increasingly more sophisticated actions requiring hand-eye coordination.

2.2a Exhibit physical reflexes in response to stimulation.

2.2e Demonstrate skills to move in the



- Demonstrate an awareness of her body in space.
- Attempt new large and small motor activities
- Participate in simple games, dance, outdoor play, and other forms of movement.
- Participate in physically active games with peers.

Lesson / Instruction

1. **Baseball Outside** -
Baseball Field
Materials: Bat, Balls, Large Orange Cone for T-Square, polspots for bases

- 1. Tailor play to grade level

If inclement weather:

Warm-Up: (5 min)

- Nice to Meet You (Card 10)

Go Fitness: (12 min)

- Frogs, Flies & Lily Pads (Card 128)

Go Activity: (15 min)

- See Ya' Later Alligator (Card 115)

Cool-down: (5 min)

- Nice to Meet You (Card 10)

PE - 4 1:00pm - 1:45pm

Baseball Outside

Standards

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- Attempt new large and small motor activities
- Participate in simple games, dance, outdoor play, and other forms of movement.
- Participate in physically active games with peers.

Lesson / Instruction

Baseball Outside -
Baseball Field

Materials: Bat, Balls, Polspots for bases (if needed)

- Tailor to grade level

Recess 2:30pm - 2:45pm

Band/Choir - 6 2:45pm - 3:30pm

Instrument Exploration



2.6d Participate in simple games, dance, outdoor play, and other forms of movement.

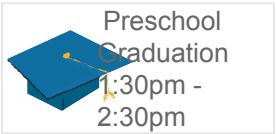
2.6f Participate in physically active games with peers.

- Objectives:**
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 - Perform increasingly more sophisticated actions requiring hand-eye coordination.
 - Exhibit physical reflexes in response to stimulation.
 - Demonstrate skills to move in the environment.
 - Perform large motor movements alone or with others.
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 - Demonstrate an awareness of her body in space.
 - Attempt new large and small motor activities
 - Participate in simple games, dance, outdoor play, and other forms of movement.
 - Participate in physically active games with peers.

Lesson / Instruction

Baseball Outside -
Baseball Field
Materials: Bat, Balls, Polyspots for bases (if needed)

- Tailor to grade level



Recess 1:45pm - 2:00pm

PE - 3 2:00pm - 2:45pm

Baseball Outside

Standards

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Standards

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- Participate in physically active games with peers.

Lesson / Instruction

Baseball Outside -

Baseball Field

Materials: Bat, Balls, Polyspots for bases if necessary

- Tailor to grade level

Practice Time 2:45pm - 3:30pm