



Monday 04/07/2025	Tuesday 04/08/2025	Wednesday 04/09/2025	Thursday 04/10/2025	Friday 04/11/2025
MAST TEST 03/24 - 5/02	Homeroom 8:17am - 8:35am	Homeroom 8:17am - 8:35am	Homeroom 8:17am - 8:35am	AR Party
Homeroom 8:17am - 8:35am	ELA 8:35am - 10:15am	ELA 8:35am - 10:15am	ELA 8:35am - 10:15am	Homeroom 8:17am - 8:35am
ELA 8:35am - 10:15am	Module 4 Unit 1 Lesson 2	Module 4 Unit 1 Lesson 3	Module 4 Unit 1 Lesson 4	ELA 8:35am - 10:15am
Module 4 Unit 1 Lesson 1	The Miraculous Journey of Edward Tulane	The Miraculous Journey of Edward Tulane	The Miraculous Journey of Edward Tulane	Module 4 Unit 1 Lesson 5
The Miraculous Journey of Edward Tulane	Choral Reading	Choral Reading	Choral Reading	9:00 am Amistad Assembly The Miraculous Journey of Edward Tulane
Choral Reading	From Chapter 3: page 19 to Chapter 4: page 34	From Chapter 5: page 35 to Chapter 6: page 50	From Chapter 7: page 51 to Chapter 8: page 65	Choral Reading
From Chapter 1: page 1 to Chapter 2: page 18 con · des · cend · ing (closed, closed, closed, suffix) Condescending is an adjective that means treating people badly because you think you are better than they are. You could have a <i>condescending</i> attitude and put other people down. If you are <i>condescending</i> , it will be hard for you to make friends.	Vocabulary de · rog · a · tor · y (open, closed, irregular, r-controlled, open) Derogatory is an adjective that means mean or disrespectful. You might hear a <i>derogatory</i> remark, or a put-down. You should try never to use <i>derogatory</i> language. You should ask your friends not to use <i>derogatory</i> language because it hurts people.		Vocabulary con · se · quenc · es (closed, irregular, closed, suffix) Consequence S is a plural noun that means effects. Some actions have consequences . In our classroom, there are negative consequences for specific behaviors that hurt our community. Once people accept consequences , we	From Chapter 9: page 67 to Chapter 10: page 80 Vocabulary dis · re · gard (prefix, open, r-controlled) Disregard is a verb that means to ignore or not pay attention. If someone says something mean, you can choose to <i>disregard</i> it. Notice the prefix <i>dis-</i> . <i>Dis-</i> means not. The root <i>regard</i> means to attend to something.
Recess 1 10:15am - 10:30am	Recess 1 10:15am - 10:30am			
Math 10:30am - 11:50am	Math 10:30am - 11:50am			
Module 6, Lesson 12	Module 6, Lesson 13			
Reason about				



composing polygons by using tangrams.

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm

Read AR Goal

Specials 1:00pm - 1:45pm

Library

Recess 3 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

Spelling
IXL
Reading / Writing
SEL

Decompose quadrilaterals to understand perimeter as the boundary of a shape.

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm

Read AR Goal

Recess 3 1:45pm - 2:00pm

Recess Duty

Specials 2:00pm - 2:45pm

PE

Core 2:45pm - 3:30pm

Spelling
IXL
Reading / Writing
SEL

Vocabulary

ex · cru · ci · at · ing (closed, open, open, VCe, suffix)

Excruciating is an adjective that means very painful. You could have an **excruciatin g** injury, or you could listen to an **excruciatin g** discussion. The pain can be real pain or it can be a painful or sad feeling. No one wants to feel any **excruciatin g** pain!

Recess 1 10:15am - 10:30am

Math 10:30am - 11:50am

Module 6, Lesson 14

Measure side lengths in whole-number units to determine the perimeters of polygons.

Lunch 11:53am -

welcome them to try not repeat their mistake.

Recess 1 10:15am - 10:30am

Math 10:30am - 11:50am

Module 6, Lesson 15

Recognize perimeter as an attribute of shapes and solve problems with unknown measurements.

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm

Read AR Goal

Specials 1:00pm - 1:45pm

Music

Recess 3 1:45pm - 2:00pm

Recess Duty

Core 2:00pm - 3:30pm

Spelling
IXL
Reading / Writing
SEL

mor · tif · ied (r-controlled, closed, suffix)
Mortified is an adjective or a verb that means really embarrassed.

Recess 1 10:15am - 10:30am

Math 10:30am - 11:50am

Module 6, Lesson 16

Solve problems to determine the perimeters of rectangles with the same area.

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm

Read AR Goal

Specials 1:00pm - 1:45pm

Art

Recess 3 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

Spelling
IXL
Reading / Writing
SEL



12:12pm
Recess 2 12:12pm - 12:35pm
Core 12:35pm - 1:00pm
Read AR Goal
Specials 1:00pm - 1:45pm
STEM
Recess 3 1:45pm - 2:00pm
Recess Duty
Core 2:00pm - 3:30pm
Spelling IXL Reading / Writing SEL