



Monday 04/21/2025	Tuesday 04/22/2025	Wednesday 04/23/2025	Thursday 04/24/2025	Friday 04/25/2025
MAST TEST 03/24 - 5/02	Homeroom 8:17am - 8:35am	Homeroom 8:17am - 8:35am	Homeroom 8:17am - 8:35am	Homeroom 8:17am - 8:35am
No School Day	<p>ELA 8:35am - 10:15am</p> <p>Module 4 Unit 1 Lesson 9</p> <p>The Miraculous Journey of Edward Tulane Choral Reading From Chapter 17: page 127 to Chapter 18: page 144</p> <p>Vocabulary re · lief (<i>open, vowel team</i>)</p> <p>Relief is an adjective that means a feeling that bad things are over. When it's hot, we get <i>relief</i> from a rainstorm. You might feel <i>relief</i> after you score on a penalty kick or a free throw. <i>Relief</i> is a good feeling, especially after you have been uncomfortable or worried.</p> <p>Spelling</p>	<p>ELA 8:35am - 10:15am</p> <p>Module 4 Unit 1 Lesson 10</p> <p>The Miraculous Journey of Edward Tulane Choral Reading From Chapter 19: page 145 to Chapter 20: page 158</p> <p>Vocabulary: per · son · if · ic · a · tion (<i>r-controlled, closed, closed, closed, open, suffix</i>)</p> <p>Personification is a noun that means a strategy that authors use to make nonhuman things human. Every chapter of this book takes us deeper into the fantasy that a china rabbit can learn to have feelings. You can see the root word is <i>person</i>.</p> <p>fam · il · iar (<i>closed, closed, suffix</i>)</p> <p>Familiar is an adjective that means usual, or well known. The root word is <i>family</i>. People in your <i>family</i> are the most <i>familiar</i> people to you. You know</p>	<p>ELA 8:35am - 10:15am</p> <p>Field Trip</p> <p>9:00 - 11:00 - Field trip to the Smokejumpers Center (to see them jump and to walk around the base).</p> <p>Recess 1 10:15am - 10:30am</p> <p>Math 10:30am - 11:50am</p> <p>Module 5, Lesson 23</p> <p>11:15 - 11:45 - Ms. Bloom</p> <p>Lunch 11:53am - 12:12pm</p> <p>Recess 2 12:12pm - 12:35pm</p> <p>Core 12:35pm - 1:00pm</p> <p>Read to Self - AR Goal</p> <p>Specials 1:00pm - 1:45pm</p> <p>Recess 3 1:45pm - 2:00pm</p> <p>Recess Duty</p> <p>Core 2:00pm - 2:30pm</p>	<p>ELA 8:35am - 10:15am</p> <p>Module 4 Unit 1 Lesson 12</p> <p>The Miraculous Journey of Edward Tulane Choral Reading</p> <p>Vocabulary: op · tion (<i>closed, vowel team</i>)</p> <p>Option is a noun that means choice. You usually have two <i>options</i> for lunch at school. You always have the <i>option</i> of working on your writing or your reading after you finish your work. When people know they have <i>options</i>, they make a choice.</p> <p>ges · ture (<i>closed, r-controlled</i>)</p> <p>Gesture is either a noun or a verb that means to make a movement to express a feeling. You might <i>gesture</i> to a friend to come join you on the playground. You wave your hand or point. It can also be</p>
	<p>Recess 1 10:15am - 10:30am</p> <p>Math 10:30am - 11:50am</p> <p>Liquid Volume / Elapsed Time / Mass</p> <p>IXL - Math - UU - Measure Liquid Volumes - Metric Units</p>			



[IXL - Math - SS - Elapsed Time](#)

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm

Centers
Read to Self - AR
Goal
Subtraction
Addition
Multiplication
Division

Recess 3 1:45pm - 2:00pm

Recess Duty

Specials 2:00pm - 2:45pm

Core 2:45pm - 3:30pm

them well. You can also have *familiar* experiences, or things that you do often.

Recess 1 10:15am - 10:30am

Math 10:30am - 11:50am

Module 5, Lesson 22

MAST - Time, Liquid Volume and Mass - 10:40 am

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm

Read to Self - AR Goal

Specials 1:00pm - 1:45pm

Recess 3 1:45pm - 2:00pm

Recess Duty

Core 2:00pm - 3:30pm

Centers
Multiplication
Division
Fractions
Spelling

figurative. Helping a new student is a kind *gesture*.

Recess 1 10:15am - 10:30am

Recess Duty

Math 10:30am - 11:50am

Centers
Subtraction
Addition
Multiplication
Division
IXL

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm

Read to Self - AR Goal

Specials 1:00pm - 1:45pm

Recess 3 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

Spelling