




Monday 03/31/2025	Tuesday 04/01/2025	Wednesday 04/02/2025	Thursday 04/03/2025	Friday 04/04/2025
<p>Calendar 8:20am - 9:00am</p> <p>Days of the Week Months of the Year Weather of the Day Letter Of the Day Counting 1, 2, 5,10 Sight Words</p>	<p> April Fool's Day</p> <p>Calendar 8:20am - 9:00am</p> <p>Days of the Week Months of the Year Weather of the Day Letter Of the Day Counting 1, 2, 5,10 Sight Words</p>	<p>Calendar 8:20am - 9:00am</p> <p>Days of the Week Months of the Year Weather of the Day Letter Of the Day Counting 1, 2, 5,10 Sight Words</p>	<p>Calendar 8:20am - 9:00am</p> <p>Days of the Week Months of the Year Weather of the Day Letter Of the Day Counting 1, 2, 5,10 Sight Words</p>	<p>Calendar 8:20am - 9:00am</p> <p>Days of the Week Months of the Year Weather of the Day Letter Of the Day Counting 1, 2, 5,10 Sight Words</p>
<p>Heggerty 9:05am - 9:35am</p> <p>Individualized small group reading Heggerty week 22 Day 3 CVC words CVC words-short vowel review R Blends S Blends Digraph review- ch, th, sh ,wh, qu, ph,ck</p>	<p>Heggerty 9:05am - 9:35am</p> <p>Individualized small group reading Heggerty week 22 Day 4 CVC words CVC words-short vowel review R Blends S Blends Digraph review- ch, th, sh ,wh, qu, ph,ck</p>	<p>Heggerty 9:05am - 9:35am</p> <p>Individualized small group reading Heggerty week 22 Day 5 CVC words CVC words-short vowel review R Blends S Blends Digraph review- ch, th, sh ,wh, qu, ph,ck</p>	<p>Heggerty 9:05am - 9:35am</p> <p>Individualized small group reading Watch Heggerty video week 28 Day 2</p> <p>CVC words CVC words-short vowel review R Blends S Blends Diagraph review- ch, th, sh,wh</p>	<p>Heggerty 9:05am - 9:35am</p> <p>Individualized small group reading Watch Heggerty video week 28 Day 3</p> <p>CVC words CVC words-short vowel review R Blends S Blends Diagraph review- ch, th, sh,wh A</p>
<p>Reading/ ELA 9:35am - 10:15am</p> <p>Reading Street</p>	<p>Reading/ ELA 9:35am - 10:15am</p> <p>Reading Street</p>	<p>Reading/ ELA 9:35am - 10:15am</p> <p>Reading Street</p>	<p>Reading/ ELA 9:35am - 10:15am</p> <p>Reading Street</p>	<p>Reading/ ELA 9:35am - 10:15am</p> <p>Reading Street</p>
<p>Get Ready to Read Unit 4, Week 5, Day 4 <i>Content Knowledge</i> Oral Vocab: seals, whales <i>Phonemic Awareness</i> initial and final /g/ <i>Phonics</i> /g/ spelled Gg <i>Spelling:</i> /e/ spelled Ee <i>Get Set, Roll!</i> <i>Reader</i> The Best Smell</p> <p>Read and Comprehend Review: Main idea <i>Read: If You Could Go to Antarctica</i> 3rd Reading Language Arts Conventions:</p>	<p>Reading/ ELA 9:35am - 10:15am</p> <p>Reading Street</p> <p>Get Ready to Read Unit 4 , Week 5, Day 5 <i>Content Knowledge</i> Review oral Vocab: Antarctica, continent, iceberg, penguins, seals, whales <i>Phonemic Awareness</i> Review: /e/ <i>Phonics</i> Review: /e/ speled Ee</p> <p><i>Assessment</i> <i>Monitor Progress, Check word and sentence reading</i></p> <p>Read and</p>	<p>Reading/ ELA 9:35am - 10:15am</p> <p>Reading Street</p> <p>Get Ready to Read Unit 4, Week 6, Day 2 <i>Content Knowledge</i> Oral Vocab: abuela, adventure flock, city, airport, harbor <i>Phonemic Awareness</i> Review Medial and Final Sounds <i>Phonics</i> /e/ spelled Ee <i>Handwriting</i> Write words with Ee <i>High Frequency Words</i> here, go , from <i>Read: Decodable Reader 24</i> A Pet for Hen Read and Comprehend</p>	<p>Reading/ ELA 9:35am - 10:15am</p> <p>Reading Street</p> <p>Get Ready to Read Unit 4, Week 6, Day 3 <i>Content Knowledge</i> Oral Vocab: Flock, city <i>Phonemic Awareness</i> Initial and Medial: /e/ <i>Phonics</i> /e/ spelled Ee <i>Read: Kindergarten Student Reader</i> We Get Set Read and Comprehend Text-Based Comprehension <i>Read:</i> Abuela 2nd reading Language Arts Conventions:</p>	<p>Reading/ ELA 9:35am - 10:15am</p> <p>Reading Street</p> <p>Get Ready to Read Unit 4, Week 6, Day 4 <i>Content Knowledge</i> Oral Vocab: airport, harbor <i>Phonemic Awareness</i> Review: initial and Final /g/ <i>Phonics</i> Review: /g/ Spelled Gg <i>Spelling:</i> /e/ spelled Ee <i>Get Set, Roll!</i> <i>Reader</i> <i>Read: A Big Red Sled</i> Read and Comprehend Review: Realism and</p>



Capital letters and Periods
Writing:
Extend the Concept
Daily handwriting
Vocabulary:
Direction Words

RECESS 10:15am - 10:30am

Math 10:30am - 11:30am

Lucky Charm Math

Lucky Charm Math:
Sorting the Lucky Charm marshmallows
Catagorizing
Counting
Graphing
Patterens

Lunch 11:30am - 11:50am

RECESS 11:50am - 12:12pm

Counseling 12:15pm - 12:45pm

Mindfulness 12:45pm - 1:15pm

Snack/Story/ Centers 1:15pm - 1:45pm

RECESS 1:45pm - 2:00pm

Library 2:00pm - 2:45pm

Core/Weekly Theme 2:45pm - 3:15pm

Center #1
Writing
Handwriting practice

Center #2
Engineering/ Stem

Center #3
Art

Center #4

Comprehend
Let's Practice It!
Nursery Rhyme
Assessment
Review: Classify and Categorize
Language Arts
Conventions:
Review: Capital letters and Periods
Writing:
This Week We....
Daily Handwriting

RECESS 10:15am - 10:30am

Math 10:30am - 11:30am

Eureka

Module 5
Addition and Subtraction
TOPIC A

Lesson 5: Repres...
K.O.A.A.1

Lunch 11:30am - 11:50am

RECESS 11:50am - 12:12pm

Art 12:15pm - 1:00pm

Mindfulness 1:00pm - 1:30pm

Snack/Story/ Centers 1:30pm - 1:45pm

RECESS 1:45pm - 2:00pm

SCIENCE 2:00pm - 3:15pm

Science Weather
Lesson 2

Have Center #2 watched a storm?
• K-ESS02

Center #3
Art

Text-Based Comprehension
*Read: **Abuela** 1st Reading*
Think, Talk, Write
Language Arts
Conventions:
Pronouns I and Me
Writing:
plan a list
Daily Handwriting
Vocabulary:
Time words

RECESS 10:15am - 10:30am

Math 10:30am - 11:30am

Eureka

Module 5
Addition and Subtraction
TOPIC A

Lesson 6: Tell ad...
K.O.A.A.1

Lunch 11:30am - 11:50am

RECESS 11:50am - 12:12pm

Music 12:15pm - 1:00pm

Mindfulness 1:00pm - 1:30pm

Snack/Story/ Centers 1:30pm - 1:45pm

RECESS 1:45pm - 2:00pm

Core/Weekly Theme 2:00pm - 3:15pm

Center #1
Writing
Handwriting practice

Center #2
Engineering/ Stem

Center #3
Art

Capital letters and Periods
Writing:
Draft a list
Daily Handwriting
Listening and Speaking
Listen to Poems

RECESS 10:15am - 10:30am

Math 10:30am - 11:30am

Eureka

Module 5
Addition and Subtraction
TOPIC A

Lesson 7: Find the t
K.O.A.A.1
K.O.A.A.5

Lunch 11:30am - 11:50am

RECESS 11:50am - 12:12pm

Stem 12:15pm - 1:00pm

Mindfulness 1:00pm - 1:30pm

Snack/Story/ Centers 1:30pm - 1:45pm

RECESS 1:45pm - 2:00pm

Core/Weekly Theme 2:00pm - 2:45pm

Center #1
Writing
Handwriting practice

Center #2
Engineering/ Stem

Center #3
Art

Center #4
Small Group with teacher

Fantasy
Read
Abuela 3rd Reading
Language Arts
Conventions:
Pronouns I and Me
Writing:
Revise a list
Daily handwriting
Vocabulary:
time Words

RECESS 10:15am - 10:30am

Math 10:30am - 11:30am

Eureka

Module 5
Addition and Subtraction
TOPIC B

Represent
Subtraction

Lesson 8: Unders...
K.O.A.A.1

Lunch 11:30am - 11:50am

RECESS 11:50am - 12:12pm

Mindfulness 12:15pm - 1:00pm

P.E. 1:00pm - 1:45pm

RECESS 1:45pm - 2:00pm

Core/Weekly Theme 2:00pm - 3:15pm

Center #1
Writing
Handwriting practice

Center #2
Engineering/ Stem

Center #3
Art

Center #4



Small Group with
teacher

Center #5
Reading

Center #4
Small Group with
teacher

Center #5
Reading

Center #5
Reading

EARLY OUT
2:45pm - 3:30pm

Small Group with
teacher

Center #5
Reading