



Monday 03/10/2025	Tuesday 03/11/2025	Wednesday 03/12/2025	Thursday 03/13/2025	Friday 03/14/2025
Homeroom 8:17am - 8:35am	Homeroom 8:17am - 8:35am	Homeroom 8:17am - 8:35am	Homeroom 8:17am - 8:35am	Homeroom 8:17am - 8:35am
ELA 8:35am - 10:15am <b>Module 3 Unit 2 Lesson 31</b>	ELA 8:35am - 10:15am <b>Module 3 Unit 2 Lesson 32</b>	ELA 8:35am - 10:15am <b>Module 3 Unit 2 Lesson 33</b>	ELA 8:35am - 10:15am <b>Module 3 Unit 2 Lesson 34</b>	ELA 8:35am - 10:15am <b>Module 3 Unit 2 Lesson 35</b>
Monthly STAR Test <b>Who is Sonia Sotomayor?</b> <b>Vocabulary</b> <b>her · it · age</b> <b>Heritage</b> is a noun that means something that is handed down from the past as a tradition. It can be something you believe, think, or do that comes from your family or ethnic background. It can be exciting to explore your <i>heritage</i> and see where your ancestors, or distant relatives, came from. <i>Inherit</i> is the verb form. You can <i>inherit</i> something from your family, like a special piece of jewelry or the color of your hair.	<b>Who is Sonia Sotomayor?</b> <b>Vocabulary</b> <b>jus · tice</b> <b>Justice</b> is a proper noun that can mean a <i>judge</i> , in particular a judge of the Supreme Court of a country or state. There are nine Supreme Court justices in the United States. <i>Just</i> is the root word. It is an adjective that means morally right and fair.	<b>Who is Sonia Sotomayor?</b> <b>Vocabulary</b> <b>di · a · be · tes (open, irregular, open, irregular)</b> <b>Diabetes</b> is a noun that means a condition in which a person's body does not properly process food for use as energy. Most of the food we eat is turned into glucose, or sugar, for our bodies to use for energy. People who have <b>diabetes</b> need medicine to get rid of the sugar in their blood. <b>Diabetic</b> is the adjective form. A person who has <b>diabetes</b> is	<b>Who is Sonia Sotomayor?</b> <b>Vocabulary</b> <b>law · yer</b> <b>Lawyer</b> is a noun that refers to someone who is trained in the law. The root word is <i>law</i> . The suffix <i>-ier/yer</i> indicates a person who is concerned with or does something specified. In this case, a <i>lawyer</i> is someone who gives advice on legal matters and applies the <i>law</i> to specific cases. I might say that the <i>lawyer</i> won her case in court.	<b>Who is Sonia Sotomayor?</b> <b>I · vy</b> <b>League</b> ( <i>open, open, vowel team</i> ) <b>Ivy League</b> is a two-word proper adjective or noun that refers to a group of eight universities that are among the oldest, most respected in the United States. <i>Ivy League</i> schools are known for their academic excellence. I might say that the student was honored to be accepted into the <i>Ivy League</i> school. Since this is a proper name, both the <i>I</i> and the <i>L</i> are capitalized in <i>Ivy League</i> .
Recess 1 10:15am - 10:30am	Recess 1 10:15am - 10:30am			
Math 10:30am - 11:50am <b>Module 5, Lesson 15</b>	Math 10:30am - 11:50am <b>Module 5, Lesson 16</b>			
Identify fractions on a ruler as	Measure lengths and record data on a line plot.			
	Lunch 11:53am - 12:12pm			
	Recess 2 12:12pm - 12:35pm			
	Core 12:35pm - 1:45pm <b>Read to Self - AR Goal</b>			
	Spelling IXL Reading / Writing Dice			
			Recess 1 10:15am - 10:30am	Recess 1 10:15am -



numbers on a number line.

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm  
**Read to Self - AR Goal**

Specials 1:00pm - 1:45pm  
**Library**

Recess 3 1:45pm - 2:00pm

Core 2:00pm - 3:30pm  
Spelling  
IXL  
Reading / Writing  
Dice

Recess 3 1:45pm - 2:00pm

Specials 2:00pm - 2:45pm  
**PE**

Core 2:45pm - 3:30pm

called a **diabetic**.

**mis · er · y (closed, r-controlled, open)**

**Misery** is a noun that means a feeling of great distress or discomfort. I might say that the rainy day brought **misery** to our family because we were supposed to go to a family reunion. **Miserable** is the adjective form. You might feel **miserable** when you are sick.

**law · yer (vowel team, suffix)**

Recess 1 10:15am - 10:30am

Math 10:30am - 11:50am  
**Module 5, Lesson 17**

Represent fractions greater

Math 10:30am - 11:50am

**Module 5, Lesson 18**

Compare fractions with like units by using a number line.

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm  
**Read to Self - AR Goal**

Specials 1:00pm - 1:45pm  
**Music**

Recess 3 1:45pm - 2:00pm

Core 2:00pm - 2:30pm

10:30am

Math 10:30am - 11:50am  
**Module 5, Lesson 19**

Compare fractions with unlike units but the same numerator by using number lines.

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm  
**Read to Self - AR Goal**

Specials 1:00pm - 1:45pm  
**Art**

Recess 3 1:45pm - 2:00pm

Core 2:00pm - 3:30pm  
Spelling  
IXL  
Reading / Writing  
Dice



than 1 on a number line and identify fractions equivalent to whole numbers.

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm

**Read to Self - AR Goal**

Specials 1:00pm - 1:45pm

**STEM**

Recess 3 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

Spelling  
IXL  
Reading / Writing  
Dice