



Monday 01/06/2025	Tuesday 01/07/2025	Wednesday 01/08/2025	Thursday 01/09/2025	Friday 01/10/2025
Homeroom 8:17am - 8:35am	Homeroom 8:17am - 8:35am	Homeroom 8:17am - 8:35am	Homeroom 8:17am - 8:35am	Homeroom 8:17am - 8:35am
ELA 8:35am - 10:15am <b>Module 2 Unit 2 Lesson 33</b>	ELA 8:35am - 10:15am <b>Module 2 Unit 2 Lesson 34</b>	ELA 8:35am - 10:15am <b>Module 2 Unit 2 Lesson 35</b>	ELA 8:35am - 10:15am <b>Module 2 Unit 2 Lesson 36</b>	ELA 8:35am - 10:15am <b>Module 2 Unit 2 Lesson 37</b>
8:40 - 9:00 - Read to Self - AR Goal	8:40 - 9:00 - Read to Self - AR	8:40 - 9:00 - Read to Self - AR	8:40 - 9:00 - Read to Self - AR	8:40 - 9:00 - Read to Self - AR
Shared Reading: <b>Module 2 Unit 2 Lesson 33</b>	<b>Because of Winn-Dixie</b>	<b>Choral Reading</b>	<b>Choral Reading</b>	<b>Because of Winn-Dixie</b>
<b>Because of Winn-Dixie</b>	<b>Choral Reading</b>	<b>Because of Winn-Dixie</b>	<b>Because of Winn-Dixie</b>	<b>Choral Reading</b>
<b>Choral Reading</b>	From Chapter 17: page 110 to Chapter 18: page 127	From Chapter 19: page 128 to Chapter 20: page 142	From Chapter 21: page 143 to Chapter 22: page 154	From Chapter 23: page 155 to page 160
From Chapter 15: page 98 to Chapter 16: page 109	<b>Vocabulary</b>	Review this week's words: reason, ignorant, imitate, comforted, enlisted.	Vocabulary: <b>Introduce</b> is a verb that means to bring in and connect. You <i>introduce</i> people to one another by telling them their names. That is called an <i>introduction</i> . You can <i>introduce</i> people who later become friends.	Vocabulary: <b>Downpour</b> is a compound noun that means a rainstorm that comes very quickly and has very heavy rain. The meanings of the word <i>down</i> and the word <i>pour</i> can help you remember it. You might get caught in a <i>downpour</i> if you forget to check the weather forecast.
<b>Comforted</b> is a verb that means did something to make someone feel better. You provide <i>comfort</i> when you help a friend who is sad. You are <i>comforting</i> that person. When you <i>comfort</i> someone, they may feel more <i>comfortable</i> . Brainpopjr: Writing a paragraph	<b>Enlisted</b> is a verb that means joined. People <i>enlist</i> in the armed forces when they feel called to serve the country. It was their choice to <i>enlist</i> . We call the choice an <i>enlistment</i> .		<b>Complicated</b> is a verb or an adjective that means having lots of parts that are connected. You are reading a <i>complicated</i> story. You might do a <i>complicated</i> puzzle. You can <i>complicate</i> a story by adding great details.	<b>Teeter</b> is a verb that means to wobble or move unsteadily. You might <i>teeter</i> a bit as you walk across a balance beam. We would see you <i>teetering</i> . We could ask you whether you were
Recess 1 10:15am - 10:30am	Recess 1 10:15am - 10:30am	Recess 1 10:15am - 10:30am <b>Recess Duty</b>		
	Math 10:30am - 11:50am	Math 10:30am - 11:50am <b>Module 3, Lesson 9</b>		
		Model the associative property as a strategy to multiply.		
		Lunch 11:53am - 12:12pm		
		Recess 2 12:12pm - 12:35pm		
		Core 12:35pm - 1:00pm		
	<b>Module 3, Lesson 8</b>	<b>8:40 - 9:00 - Read to Self - AR</b>		
	Use the break apart and distribute			



Math 10:30am - 11:50am  
**Module 3, Lesson 7**

Count by units of 7 to multiply and divide by using arrays and tape diagrams.

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm  
**8:40 - 9:00 - Read to Self - AR**

Specials 1:00pm - 1:45pm  
**Library**

Recess 3 1:45pm - 2:00pm

Core 2:00pm - 3:30pm  
CENTERS - 20 minutes each.  
- Spelling- Homophones, bossy "r"  
pair - pear, hear - here, heard - herd, bear - bare, board - bored, hair - hare  
- Writing  
- Multiplication  
- IXL

strategy to multiply with units of 7.

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm  
**8:40 - 9:00 - Read to Self - AR**

Recess 3 1:45pm - 2:00pm  
**Recess Duty**

Specials 2:00pm - 2:45pm  
**PE**

Core 2:45pm - 3:30pm  
CENTERS - 20 minutes each.  
- Spelling  
- Writing  
- Multiplication  
- IXL

Specials 1:00pm - 1:45pm  
**Stem**

Recess 3 1:45pm - 2:00pm

Core 2:00pm - 3:30pm  
CENTERS - 20 minutes each.  
- Spelling  
- Writing  
- Multiplication  
- IXL

Recess 1 10:15am - 10:30am

Math 10:30am - 11:50am  
**Module 3, Lesson 10**

Use parentheses in expressions with different operations.  
11:15 - 11:45 - Caitie Bloom - Kelso's Choices

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm  
**8:40 - 9:00 - Read to Self - AR**

Specials 1:00pm - 1:45pm  
**Music**

Recess 3 1:45pm - 2:00pm  
**Recess Duty**

Core 2:00pm - 3:30pm  
CENTERS - 20 minutes each.  
- Spelling  
- Writing  
- Multiplication  
- IXL

frightened when you *teetered*.

Recess 1 10:15am - 10:30am

Math 10:30am - 11:50am  
**Module 3, Lesson 11**

Use the break apart and distribute strategy to divide with units of 7.

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm  
**8:40 - 9:00 - Read to Self - AR**

Specials 1:00pm - 1:45pm  
**Art**

Recess 3 1:45pm - 2:00pm

Core 2:00pm - 3:30pm  
CENTERS - 20 minutes each.  
- Spelling  
- Writing  
- Multiplication  
- IXL