



Monday 12/02/2024	Tuesday 12/03/2024	Wednesday 12/04/2024	Thursday 12/05/2024	Friday 12/06/2024
<p>Homeroom 8:17am - 8:35am</p> <p>ELA 8:35am - 10:15am</p> <p><b>8:40 - 9:00 - Read to Self - AR Goal</b></p> <p><b>Shared Reading: Module 2 Unit 1 Lesson 18</b></p> <p><b>Magic Tree House Fact Tracker: Twisters and Other Terrible Storms</b></p> <p><b>Choral Reading</b></p> <p>From Chapter 3: "Clouds" page 32 to page 39 <b>Updrafts and Downdrafts</b> Updraft is a noun that means a rising column of air. We know that hot air is lighter, so it rises until it cools off. When it cools off, it drops back down. We are going to see that <i>updrafts</i> inside clouds cause all kinds of storms. Writing: Roll a story: Character, setting, problem.</p> <p>Recess 1 10:15am - 10:30am</p>	<p>Homeroom 8:17am - 8:35am</p> <p>ELA 8:35am - 10:15am</p> <p><b>8:40 - 9:00 - Read to Self - AR Goal</b></p> <p><b>Shared Reading: Module 2 Unit 1 Lesson 19</b></p> <p><b>Magic Tree House Fact Tracker: Twisters and Other Terrible Storms</b></p> <p><b>Choral Reading</b></p> <p>From Chapter 4: "Rain and Storms" page 40 to page 53 <b>Vapor</b> is a noun that means a substance suspended in air. We are going to read about water <i>vapor</i>.</p> <p>Recess 1 10:15am - 10:30am</p> <p>Math 10:30am - 11:50am <b>Module 2, Lesson 18</b></p> <p>Use place value understanding to subtract efficiently using take from a hundred.</p>	<p>Homeroom 8:17am - 8:35am</p> <p>ELA 8:35am - 10:15am</p> <p><b>8:40 - 9:00 - Read to Self - AR Goal</b></p> <p><b>Shared Reading: Module 2 Unit 1 Lesson 20</b></p> <p><b>Choral Reading</b></p> <p>From Chapter 5: "Twisters!" page 54 to page 67 <b>con · di · tions</b> (<i>closed, irregular, suffix</i>) <b>Conditions</b> is a plural noun that can mean elements or circumstances of particular situations or places. We have read that atmospheric <i>conditi ons</i> are a description of things that are happening in the atmosphere. <b>Tornadoes</b></p> <p>Recess 1 10:15am - 10:30am</p> <p>Math 10:30am - 11:50am <b>Module 2, Lesson 19</b></p> <p>Use compensation to subtract.</p>	<p>Half Day 12:30 / PIR</p> <p>Homeroom 8:17am - 8:35am</p> <p>ELA 8:35am - 10:15am</p> <p><b>8:40 - 9:00 - Read to Self - AR Goal</b></p> <p><b>Shared Reading: Module 2 Unit 1 Lesson 21</b></p> <p><b>Choral Reading</b></p> <p>From Chapter 6: "Hurricanes" page 68 to page 83 <b>de · struct · ive</b> (<i>open, closed, irregular</i>) <b>Destructive</b> is an adjective that means causing damage. It is related to the verb destroy. Tornadoes and other types of storms can be very <i>destructive</i>. <i>Destruction</i> is the noun form. Terrible storms can cause</p>	<p>Homeroom 8:17am - 8:35am</p> <p>ELA 8:35am - 10:15am</p> <p><b>8:40 - 9:00 - Read to Self - AR Goal</b></p> <p><b>Shared Reading: Module 2 Unit 1 Lesson 22</b></p> <p><b>Choral Reading</b></p> <p>From Chapter 7: "Blizzards" page 84 to page 93 <b>Vocabulary</b></p> <p><b>con · dense</b> (<i>closed, closed</i>) <b>Condense</b> is a verb that means to change from a gas to a liquid. Remember that clouds contain water vapor, and that water vapor <i>condense s</i> and then combines to form raindrops. But if the clouds are very cold,</p>



Math 10:30am - 11:50am  
**Module 2, Lesson 17**  
Use place value understanding to subtract efficiently using take from a ten.

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm  
**Read to Self - AR Goal**

Recess 3 1:45pm - 2:00pm

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm  
**Read to Self - AR Goal**

Specials 1:00pm - 1:45pm  
**Library**

Recess 3 1:45pm - 2:00pm

Core 2:00pm - 3:30pm  
**Spelling / Writing**

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm  
**Read to Self - AR Goal**

Recess 3 1:45pm - 2:00pm

Specials 2:00pm - 2:45pm  
**PE**

Core 2:45pm - 3:30pm  
**Spelling / Writing**

[Compensation Strategy: Subtraction - Math Tech Connections](#)

Lunch 11:53am - 12:12pm  
**Lunch with Ms. Bloom / two kids**

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm  
**Read to Self - AR Goal**

Specials 1:00pm - 1:45pm  
**STEM**

Recess 3 1:45pm - 2:00pm

Core 2:00pm - 3:30pm  
**Spelling / Writing**

great *destructio*  
*n.*

Recess 1 10:15am - 10:30am

Math 10:30am - 11:50am  
**Module 2, Lesson 20**  
Add measurements using the standard algorithm to compose larger units once.

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm  
**Read to Self - AR Goal**

Specials 1:00pm - 1:45pm  
**Music**

Recess 3 1:45pm - 2:00pm

Core 2:00pm - 2:30pm  
**Spelling / Writing**

the water freezes into ice crystals.  
**fore · cast** (*r-controlled, closed*)  
**Forecast** is a compound noun that means a prediction in weather. Meteorologists use a variety of scientific tools to help them create an accurate weather forecast. You might check the weather forecast so that you know how to dress if you are going outside.

Recess 1 10:15am - 10:30am

Math 10:30am - 11:50am  
**Module 2, Lesson 21**  
Add measurements using the standard algorithm to compose larger units twice.

Lunch 11:53am - 12:12pm



Recess 2 12:12pm -  
12:35pm

Core 12:35pm -  
1:00pm

**Read to Self - AR  
Goal**

Specials 1:00pm -  
1:45pm

**Art**

Recess 3 1:45pm -  
2:00pm

Core 2:00pm -  
3:30pm

**Spelling / Writing**