




| Monday 11/04/2024 | Tuesday 11/05/2024 | Wednesday 11/06/2024 | Thursday 11/07/2024 | Friday 11/08/2024 |
|---|--|--|---|---|
| House Assembly 2:00 pm | Homeroom 8:17am - 8:35am | Homeroom 8:17am - 8:35am | Half Day | No School Day |
| MAST TEST 10/14 - 11/22 | ELA 8:35am - 10:15am | ELA 8:35am - 10:15am |  Parent-Teacher Conference | |
| Homeroom 8:17am - 8:35am | Module 2 - Unit 1 - Lesson 2 | Module 2 - Unit 1 - Lesson 3 | Homeroom 8:17am - 8:35am | |
| ELA 8:35am - 10:15am | Choral Reading | Choral Reading | ELA 8:35am - 10:15am | |
| Module 2 - Unit 1 - Lesson 1 | From "Digging Deeper" page 14 to page 23 | From "Types of Soil" page 24 to page 29 | Module 2 - Unit 1 - Lesson 4 | |
| <p>in · gre · di · ents (<i>closed, open, open, closed</i>)</p> <p>Ingredients is a plural noun that means items that make up other things. Cake nearly always has eggs and flour as <i>ingredients</i>.</p> <p>nu · tri · ents (<i>open, open, closed</i>)</p> <p>Nutrients is a plural noun that means substances that plants and animals need to live. <i>Nutrients</i> can refer to the healthy ingredients we put in a recipe.</p> | <p>Vocabulary</p> <p>di · a · gram (<i>open, irregular, closed</i>)</p> <p>Diagram is a noun that means a drawing that shows relationships. We can make a <i>diagram</i> to help us remember the layers of soil.</p> | <p>Mostly</p> <p>Sand Fastest Silt In between Clay Slowest</p> <p>I will give you the topic sentence: "Soil has three main ingredients." I will also start the next sentence: "Soil that is mostly sand..."</p> <p>Finish the second sentence and write two more sentences, one for silt and one for clay.</p> <p>Topic sentence: Soil has three main ingredients.</p> <p>Finish this sentence: "Soil that is mostly sand..."</p> | <p>Choral Reading</p> <p>From "What Is Next?" page 32 to page 41</p> <p>Vocabulary</p> <p>con · serve (<i>closed, r-controlled</i>)</p> <p>Conserve is a verb that means to take good care of. All natural resources, including soil, must be conserved. If we don't conserve and protect our soil, our soil will not be healthy and productive.</p> | <p>Rough and heavy, larger pieces of soil. Grainy, smaller pieces of soil. Slippery and smooth, very fine soil.</p> |
| | Recess 1 10:15am - 10:30am | | | |
| | Math 10:30am - 11:50am | | | |
| | Module 2, Lesson 8 | | | |
| | Lunch 11:53am - 12:12pm | | | |
| | Recess 2 12:12pm - 12:35pm | | | |



bac · te · ri · a (*closed, open, open, irregular*)
Bacteria is a noun that means a type of tiny organism or living thing. *Bacteria* can enter another living thing and cause illness.

Recess 1 10:15am - 10:30am

Math 10:30am - 11:50am

Last MAST Test

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm

AR Goal

Specials 1:00pm - 1:45pm

Library

Recess 3 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

Assembly

Core 12:35pm - 1:00pm

AR Goal

Recess 3 1:45pm - 2:00pm

Specials 2:00pm - 2:45pm

Core 2:45pm - 3:30pm

And write two more sentences, one for silt and one for clay.

Recess 1 10:15am - 10:30am

Math 10:30am - 11:50am

Module 2, Lesson 9

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm

AR Goal

Specials 1:00pm - 1:45pm

STEM

Recess 3 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

e · ro · sion (*open, open, suffix*)
Erosion is a noun that means the wearing away of soil by rain and wind. The effects of *erosion* are one reason we need to conserve our soil.

Recess 1 10:15am - 10:30am

Math 10:30am - 11:50am

Module 2, Lesson 10

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm

Specials 1:00pm - 1:45pm

Music

Recess 3 1:45pm - 2:00pm

Core 2:00pm - 3:30pm