



Monday 11/11/2024	Tuesday 11/12/2024	Wednesday 11/13/2024	Thursday 11/14/2024	Friday 11/15/2024
MAST TEST 10/14 - 11/22	Homeroom 8:17am - 8:35am	Homeroom 8:17am - 8:35am	Homeroom 8:17am - 8:35am	AR Party
Homeroom 8:17am - 8:35am	ELA 8:35am - 10:15am	ELA 8:35am - 10:15am	ELA 8:35am - 10:15am	Homeroom 8:17am - 8:35am
ELA 8:35am - 10:15am	8:40 - 9:00 <b>Read to Self - AR Goal</b>	8:40 - 9:00 <b>Read to Self - AR Goal</b>	8:40 - 9:00 <b>Read to Self - AR Goal</b>	ELA 8:35am - 10:15am
Module 2 Unit 1 Lesson 6	8:40 - 9:00 <b>Read to Self - AR Goal</b>	8:40 - 9:00 <b>Read to Self - AR Goal</b>	8:40 - 9:00 <b>Read to Self - AR Goal</b>	8:40 - 9:00 <b>Read to Self - AR Goal</b>
8:40 - 9:00 <b>Read to Self - AR Goal</b>	Shared Reading: <b>Module 2 Unit 1 Lesson 7</b> <i>Minerals, Rocks, and Soil page 7-13</i>	Shared Reading: <b>Module 2 Unit 1 Lesson 8</b> From "Identifying Minerals" page 14 to page 19	Shared Reading: <b>Module 2 Unit 1 Lesson 9</b> <b>Vocabulary</b>	Shared Reading: <b>Module 2 Unit 1 Lesson 10</b>
Shared Reading: <b>Module 2 Unit 1 Lesson 6:</b> <i>Minerals, Rocks, and Soil</i>	Write a paragraph that summarizes what we have learned about mining. Remember, that <i>summarize</i> means to write the most important parts in your own words. Use evidence from the text to support your response.	From "Identifying Minerals" page 14 to page 19	Review Vocabulary: magma, mineral, molecule, element, crystal, atom.	From "Sedimentary Rocks" page 26 to page 31
ELA: Module 2, Unit 1, Lesson 6: A Drop Around the World - page 1-6 <a href="#">Literature Genres</a>	Write a paragraph that summarizes what we have learned about mining. Remember, that <i>summarize</i> means to write the most important parts in your own words. Use evidence from the text to support your response.	<b>Vocabulary</b>	Review Vocabulary: magma, mineral, molecule, element, crystal, atom. From "What Is a Rock?" page 20 to "Igneous Rocks" page 25 Practice for your Word Study Assessment. Make sure you can spell your words correctly and use each of them in a sentence that demonstrates its meaning. Pretend that you are the teacher,	From "Sedimentary Rocks" page 26 to page 31
<b>Vocabulary</b>	We start with liquid water on the earth. Heat causes it to evaporate. It floats up into the air as a vapor. Notice that the word vapor is inside the word evaporate. In the cooler air above the earth, the vapor condenses. It becomes thicker as	<b>Vocabulary</b>	Review Vocabulary: magma, mineral, molecule, element, crystal, atom. From "What Is a Rock?" page 20 to "Igneous Rocks" page 25 Practice for your Word Study Assessment. Make sure you can spell your words correctly and use each of them in a sentence that demonstrates its meaning. Pretend that you are the teacher,	<b>Discussion</b>
mag · ma (closed, irregular) Magma is a noun that means melted rock. You find magma inside of a volcano.	ELA: Module 2, Unit 1, Lesson 7 We start with liquid water on the earth. Heat causes it to evaporate. It floats up into the air as a vapor. Notice that the word vapor is inside the word evaporate. In the cooler air above the earth, the vapor condenses. It becomes thicker as	crystal (closed, closed) Crystal is a noun that means a solid with particles arranged in a pattern. Crystals have many different structures.	Review Vocabulary: magma, mineral, molecule, element, crystal, atom. From "What Is a Rock?" page 20 to "Igneous Rocks" page 25 Practice for your Word Study Assessment. Make sure you can spell your words correctly and use each of them in a sentence that demonstrates its meaning. Pretend that you are the teacher,	Let's turn back through this section. 1. How do sedimentary rocks form inside a volcano? (page 26, trick question!)
min · er · al (closed, r-	ELA: Module 2, Unit 1, Lesson 7 We start with liquid water on the earth. Heat causes it to evaporate. It floats up into the air as a vapor. Notice that the word vapor is inside the word evaporate. In the cooler air above the earth, the vapor condenses. It becomes thicker as	atom (closed, closed) Atom is a noun that means the smallest part of	Review Vocabulary: magma, mineral, molecule, element, crystal, atom. From "What Is a Rock?" page 20 to "Igneous Rocks" page 25 Practice for your Word Study Assessment. Make sure you can spell your words correctly and use each of them in a sentence that demonstrates its meaning. Pretend that you are the teacher,	2. How does compaction work? (page 26) <b>ELA: Module 2, Unit 1, Lesson 10</b> From page 6 to page 9 After we read, I will ask you to choose the type of climate



*controlled, irregular)*  
**Mineral** is a noun that means a natural substance with a crystal structure. *Minerals* are found all over the earth and contain one or more elements.  
**con · serve** (*closed, r-controlled*)  
**Conserve** is a verb that means to take good care of. All natural resources, including soil, must be conserved. If we don't conserve and protect our soil, our soil will not be healthy and productive.

Recess 1 10:15am - 10:30am

Math 10:30am - 11:50am

**Module 2, Lesson 5**

Estimate and measure liquid volume using a

drops begin to form. You can see it then, in the form of clouds. When the drops grow big enough they fall back to earth as precipitation. Sometimes the precipitation is rain, but if the air is cold enough, the drops freeze into snowflakes.

Recess 1 10:15am - 10:30am

Math 10:30am - 11:50am

**Module 2, Lesson 6**

Use all four operations to solve one-step word problems involving liquid volume.

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:45pm

**Read to Self - AR Goal**

SEL Interactive Notebook: "Confident"

a substance. Everything is made up of *atoms*—even you and me! Use the definition and graphic organizer to plan and write Super Sentences for *crystal* and *atom*. You can choose to capture key details from today's reading, or you can choose to write your sentences using a different topic. Make sure each sentence has a subject and verb and at least two additional details. Pretend you are going on a field trip to look for quartz. Write a list of characteristics that would help you identify it.

and you have to explain the diagram on page 22 in a few sentences to a new student. Use evidence from the text to support your description.  
**ELA: Module 2, Unit 1, Lesson 9**

## What is a Biome?

**From page 4 to page 5**

A *biome* is one kind of large area on earth where certain plants grow. A biome has a climate and contains many ecosystems. We will learn that there are expected patterns within biomes that make them unique.

you would like to live in. We will have a chance to write and tell why we chose it.

**Unscramble:**

*them warm / in cold-climate biomes / or a layer of fat / thick fur / often have / to keep / animals that live*

I have been learning about climates. The types of climates I've learned about are . I would prefer to live in a climate. My first reason is . My second reason is . Finally, I think that . Those are the reasons that I would prefer to live in a climate.

Recess 1 10:15am - 10:30am

**Recess Duty**

Math 10:30am - 11:50am

**Module 2 Lesson 9**



vertical number line and connect composition of 1 liter to composition of 1 thousand.

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm

**Read to Self - AR Goal**

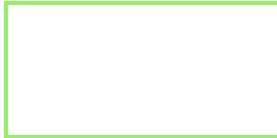
Specials 1:00pm - 1:45pm

**Library**

Recess 3 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

SEL Interactive Notebook: "I Am Unique"



Recess 3 1:45pm - 2:00pm

**Recess Duty**

Specials 2:00pm - 2:45pm

**PE**

Core 2:45pm - 3:30pm

**Practice multiplication**

Use evidence from the text to support your response.  
**ELA: Module 2, Unit 1, Lesson 8**

Recess 1 10:15am - 10:30am

**Recess Duty**

Math 10:30am - 11:50am

**Module 2 Lesson 7**

Solve one-step word problems using metric units.

Lunch 11:53am - 12:12pm

**Lunch with Ms. Bloom / two kids**

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm

**Read to Self - AR Goal**

Specials 1:00pm - 1:45pm

**STEM**

Recess 3 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

SEL Interactive Notebook: "Positive Self - Talk"



Recess 1 10:15am - 10:30am

Math 10:30am - 11:50am

**Module 2 Lesson 8**

Read temperatures on a thermometer using number line concepts.  
11:15 - 11:45 - Caitie Bloom

Lunch 11:53am - 12:12pm

Recess 2 12:12pm - 12:35pm

Core 12:35pm - 1:00pm

**Read to Self - AR Goal**

Specials 1:00pm - 1:45pm

**Music**

Recess 3 1:45pm - 2:00pm

**Recess Duty**

Core 2:00pm - 2:30pm

Round two-digit numbers to the nearest ten on the vertical number line.

Lunch 11:53am - 12:12pm

Recess 3 1:45pm - 2:00pm

Core 12:35pm - 1:00pm

**Read to Self - AR Goal**

Specials 1:00pm - 1:45pm

**Art**

Recess 3 1:45pm - 2:00pm

Core 2:00pm - 3:30pm

SEL Interactive Notebook: "Self-Love"