






| Monday 06/03/2024 | Tuesday 06/04/2024 | Wednesday 06/05/2024 | Thursday 06/06/2024 | Friday 06/07/2024 |
|--|--|---|---|--|
| <p>Breakfast Duty 8:00am - 8:30am</p> | <p>Breakfast Duty 8:00am - 8:30am</p> | <p>LAST DAY FOR PRE K and KINDERGART</p>  | <p>LAST DAY FOR 8TH GRADE</p>  | <p>Breakfast Duty 8:00am - 8:30am</p> |
| <p>Band/Choir - 7 & 8 (Group A) 8:35am - 9:30am</p> | <p>Band/Choir - 7 & 8 (Group B) 8:35am - 9:30am</p> | <p>Breakfast Duty 8:00am - 8:30am</p> | <p>Breakfast Duty 8:00am - 8:30am</p> | <p>Band/Choir - 7 & 8 (Group A) 8:35am - 9:30am</p> |
| <p>Music Jeopardy!</p> | <p>Music Jeopardy!</p> | <p>Band/Choir - 7 & 8 (Group A) 8:35am - 9:30am</p> | <p>Band/Choir - 7 & 8 (Group B) 8:35am - 9:30am</p> | <p>7th Grade Only - wrap up</p> |
| <p>Standards</p> <p>MU:Cn11.0 Connect 11 - Relate musical ideas and works with varied context to deepen understanding.</p> <p>MU:Re7.2.8a Comp are how the elements of music and expressive qualities relate to the structure within programs of music.</p> | <p>Standards</p> <p>MU:Cn11.0 Connect 11 - Relate musical ideas and works with varied context to deepen understanding.</p> <p>MU:Re7.2.8a Comp are how the elements of music and expressive qualities relate to the structure within programs of music.</p> | <p>Surveys & Discussion (future plans in music)</p> | <p>Surveys & Discussion (future plans in music)</p> | <p>Standards</p> <p>MU:Cr1.1 Imagine - Generate musical ideas for various purposes and contexts.</p> <p>MU:Cr2.1 Plan and Make - Select and develop musical ideas for defined purposes and contexts</p> |
| <p>Objectives:</p> <ul style="list-style-type: none"> Engage with peers in a friendly and competitive game of Jeopardy (music theory questions) win prizes | <p>Objectives:</p> <ul style="list-style-type: none"> Engage with peers in a friendly and competitive game of Jeopardy (music theory questions) win prizes | <p>Standards</p> <p>MU:Cr1.1 Imagine - Generate musical ideas for various purposes and contexts.</p> | <p>Standards</p> <p>MU:Cr1.1 Imagine - Generate musical ideas for various purposes and contexts.</p> | <p>Objectives:</p> <ul style="list-style-type: none"> Clean out cubbies Return books Select an instrument for next year |
| <p>Lesson / Instruction</p> <p>Students will:</p> <ul style="list-style-type: none"> Play Music Jeopardy | <p>Lesson / Instruction</p> <p>Students will:</p> <ul style="list-style-type: none"> Play Music Jeopardy | <p>MU:Cr2.1 Plan and Make - Select and develop musical ideas for defined purposes and contexts</p> | <p>MU:Cr2.1 Plan and Make - Select and develop musical ideas for defined purposes and contexts</p> | <p>Lesson / Instruction</p> <p>Objectives:</p> <ul style="list-style-type: none"> Discuss future music plans for next year |
| <p>Prep 9:33am - 11:20am</p> | <p>Prep 9:33am - 11:20am</p> | <p>Objectives:</p> <ul style="list-style-type: none"> Discuss future music plans for next year | <p>Objectives:</p> <ul style="list-style-type: none"> Discuss future music plans for next year | <p>Prep 9:33am - 11:20am</p> |
| <p>Lunch 11:20am - 12:12pm</p> | <p>Lunch 11:20am - 12:12pm</p> | <p>Lesson / Instruction</p> <p>Objectives:</p> <ul style="list-style-type: none"> Discuss future music plans for next year (band or choir) Try out an instrument of interest Fill out an interest survey Fill out what they learned this year, survey | <p>Lesson / Instruction</p> <p>Objectives:</p> <ul style="list-style-type: none"> Discuss future music plans for next year (band or choir) Try out an instrument of interest Fill out an interest survey Fill out what they learned this year, survey | <p>Last Day of School (Out at 11:30)</p>  <p>11:30am - 11:30am</p> |
| <p>Music - Pre K 12:15pm - 1:00pm</p> | <p>PE - Pre K 12:15pm - 1:00pm</p> | <p>Objectives:</p> <ul style="list-style-type: none"> Discuss future music plans for next year | <p>Objectives:</p> <ul style="list-style-type: none"> Discuss future music plans for next year | <p>Prep 9:33am - 11:20am</p> |
| <p>Rock Wall Climbing (make up PE from concert)</p> | <p>T-Ball/Baseball Outside or Aerobic Games #6</p> | <p>Lesson / Instruction</p> <p>Lunch 11:20am - 12:12pm</p> | <p>Lesson / Instruction</p> <p>Lunch 11:20am - 12:12pm</p> | <p>Prep 9:33am - 11:20am</p> |
| <p>Standards</p> <p>2.1c Exhibit a variety of small motor skills.</p> <p>2.1e Engage in self-help skills.</p> <p>2.1f Perform increasingly more sophisticated actions requiring hand-eye coordination.</p> | <p>Standards</p> <p>2.1c Exhibit a variety of small motor skills.</p> <p>2.1f Perform increasingly more sophisticated actions requiring hand-eye coordination.</p> <p>2.2a Exhibit physical reflexes in response to stimulation.</p> | <p>Music - Kinder 12:15pm - 1:00pm</p> | <p>PE - 1 12:15pm - 1:00pm</p> | <p>T-Ball/Baseball Outside or Aerobic Games #6</p> |
| <p>Standards</p> <p>K.PE.1 Perform basic locomotor,</p> | <p>Standards</p> <p>1.PE.1 Perform most basic locomotor,</p> | <p>Standards</p> <p>K.PE.1 Perform basic locomotor,</p> | <p>Standards</p> <p>1.PE.1 Perform most basic locomotor,</p> | <p>Standards</p> <p>1.PE.1 Perform most basic locomotor,</p> |



2.2b Develop muscle tone and strength in trunk, neck, head, arms and legs.

2.2c Use developing motor skills to move more independently.

2.2e Demonstrate skills to move in the environment.

2.2g Demonstrate increased ability to use skills requiring balance.

2.2h Perform large motor movement alone or with others.

2.3f Demonstrate an awareness of her body in space.

2.3h Adapt movements to specific situations.

2.4a React to participation in daily routines.

2.4c Indicate needs and wants.

2.4g Participate in bathroom routines with growing independence.

2.7c Respond to warnings and redirection for unsafe behaviors in situations, although not consistently.

2.7b Respond to cues from caregiver regarding obvious signs of danger or previous warnings.

2.7d Recognize rules and follow basic safety instructions.

2.7i Control or appropriately express intense emotions most of the time.

2.2e Demonstrate skills to move in the environment.

2.2h Perform large motor movement alone or with others.

2.3b Focus eyes on near and far objects.

2.3f Demonstrate an awareness of her body in space.

2.6a Attempt new large and small motor activities.

2.6d Participate in simple games, dance, outdoor play, and other forms of movement.

2.6f Participate in physically active games with peers.

Objectives:

- Exhibit a variety of small motor skills
- Perform increasingly more sophisticated actions requiring hand-eye coordination.
- Exhibit physical reflexes in response to stimulation.
- Demonstrate skills to move in the environment. Perform large motor movement alone or with others.
- Focus eyes on near and far objects
- Demonstrate an awareness of her body in space.
- Attempt new large and small motor activities
- Participate in simple games, dance, outdoor play, and other forms of movement.
- Participate in physically active games with peers.

Lesson / Instruction

1. **Baseball Outside** - Baseball Field
Materials: Bat, Balls, Large Orange Cone for T-Square, polspots for bases
1. Tailor play to each grade level

If inclement weather:

Warm-Up: (5 min)

- Nice to Meet You (Card 10)

nonlocomotor, and manipulative skills.

K.PE.6 Actively participate in health enhancement class.

K.PE.8 Practice warm-up and cool-down activities relative to vigorous physical activity.

K.PE.9 Follow directions in group settings (e.g., safe behaviors, following rules, taking turns).

K.PE.10 Acknowledge responsibility for behavior when prompted.

K.PE.11 Follow instruction and direction when prompted.

K.PE.12 Recognize the established protocol for class activities.

K.PE.13 Share equipment and space with others.

K.PE.14 Recognize differences in ideas, cultures, and body types.

K.PE.15 Follow teacher directions for safe participation and proper use of equipment with minimal reminders.

Objectives:

- Gain additional skills in navigating the hand movements and footwork it takes to skillfully climb across a climbing wall safely.

Lesson / Instruction

1. Rock Wall Climbing
2. Surveys:
 - Rate the enjoyment of participating in challenging and mastered physical

nonlocomotor, and manipulative skills using mature patterns.

1.PE.3 Move in self-space.

1.PE.4 Differentiate between fast and slow speeds, strong and light force.

1.PE.7 Actively engage in health enhancement class.

1.PE.9 Identify warm-up and cool-down activities related to vigorous physical activity.

1.PE.10 Accept personal responsibility by using equipment and space appropriately.

1.PE.11 Follow the rules or parameters of the learning environment.

1.PE.12 Respond appropriately to general feedback from a teacher.

1.PE.13 Exhibit the established protocols for class activities.

1.PE.14 Work independently with others in a variety of class environments.

1.PE.16 Follow teacher directions for safe participation and proper use of equipment without teacher reminders.

Objectives:

- Exhibit a variety of small motor skills
- Perform increasingly more sophisticated actions requiring hand-eye coordination.
- Exhibit physical reflexes in response to stimulation.



Objectives:

- Gain additional skills in navigating the hand movements and footwork it takes to skillfully climb across a climbing wall safely.

Lesson / Instruction

1. Rock Wall Climbing
2. Surveys:
 - Rate the enjoyment of participating in challenging and mastered physical activities (for all PE activities)
 - Rate the enjoyment of all music activities done throughout the year

Go Fitness: (12 min)

- Frogs, Flies & Lily Pads (Card 128)

Go Activity: (15 min)

- See Ya' Later Alligator (Card 115)

Cool-down: (5 min)

- Nice to Meet You (Card 10)



FIELD DAY!

1:00pm -
3:00pm

Attachments

[Freebie Indoor Field Day Cards.pdf](#)

activities (for all PE activities)

- Rate the enjoyment of all music activities done throughout the year

Music - 5 1:00pm - 1:45pm

Introduce Ukuleles to Students

Standards

MU:Cn10.0 Connect 10 - Synthesize and relate knowledge and personal experiences to make music.

MU:Cn10.0.5a Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music.

MU:Cr1.1.5a Improve rhythmic, melodic, and harmonic ideas, and explain connection to specific purpose and context (such as social, cultural, and historical).

MU:Cr1.1.5b Generate musical ideas (such as rhythms, melodies, and accompaniment patterns) within specific related tonalities, meters, and simple chord changes.

Lesson / Instruction

Have students:

- Practice strumming and playing a few simple chords (in anticipation for playing next school year)

PE - 5 1:45pm - 2:30pm

- Demonstrate skills to move in the environment.

- Perform large motor movement alone or with others.
- Focus eyes on near and far objects
- Demonstrate an awareness of her body in space.
- Attempt new large and small motor activities
- Participate in simple games, dance, outdoor play, and other forms of movement.
- Participate in physically active games with peers.

Lesson / Instruction

1. **Baseball Outside** - Baseball Field
Materials: Bat, Balls, Large Orange Cone for T-Square, polyspots for bases
1. Tailor play to each grade level

If inclement weather:

Warm-Up: (5 min)

- Nice to Meet You (Card 10)

Go Fitness: (12 min)

- Frogs, Flies & Lily Pads (Card 128)

Go Activity: (15 min)

- See Ya' Later Alligator (Card 115)

Cool-down: (5 min)

- Nice to Meet You (Card 10)

Music - 3 1:00pm - 1:45pm

Rock Wall Climbing

Standards

3.PE.1 Perform a combination of motor skills in various contexts.

3.PE.7 Engage in the activities of health enhancement class without teacher prompting

3.PE.9 Recognize the importance of warm-up and cool-down activities related to vigorous physical activity.



others in partner environments.

2.PE.15 Recognize ways to accept other's ideas, cultural diversity, and body types during games and physical activities.

2.PE.16 Work independently and safely in physical activity settings.

Objectives:

- Gain additional skills in navigating the hand movements and footwork it takes to skillfully climb across a climbing wall safely.

Lesson / Instruction

1. Rock Wall Climbing
2. Surveys:
 - Rate the enjoyment of participating in challenging and mastered physical activities (for all PE activities)
 - Rate the enjoyment of all music activities done throughout the year

Music - 5 1:45pm - 2:30pm

Rock Wall Climbing (make up PE from concert)

Standards

5.PE.1 Exhibit competency in fundamental motor skills and selected combinations of skills.

5.PE.7 Actively participate in all activities of health enhancement class.

5.PE.9 Identify the need for warm-up and cool-down activities related to various physical activities.

TENNIS - FINAL CLASS (ONE-ON-ONE)

Standards

5.PE.1 Exhibit competency in fundamental motor skills and selected combinations of skills.

5.PE.7 Actively participate in all activities of health enhancement class.

5.PE.9 Identify the need for warm-up and cool-down activities related to various physical activities.

5.PE.10 Participate in physical activity with responsible interpersonal behavior.

5.PE.11 Participate with responsible personal behavior in a variety of physical activity contexts, environments, and facilities.

5.PE.12 Give corrective feedback respectfully to peers.

5.PE.13 Critique the etiquette involved in rules of various activities.

5.PE.14 Accept, recognize, and actively involve others with both higher and lower skill abilities into physical activities and group projects.

5.PE.15 Accept other's ideas, cultural diversity, and body types by engaging in cooperative and

3.PE.10 Practice personal responsibility in teacher-directed activities.

3.PE.12 Accept and implement specific corrective teacher feedback.

3.PE.11 Work independently for extended periods of time.

3.PE.13 Recognize the role of rules and etiquette in physical activity with peers.

3.PE.14 Support and work cooperatively with others.

3.PE.15 Discuss ways to accept other's ideas, cultural diversity, and body types during games and physical activities.

3.PE.16 Work independently and safely in physical activity settings.

3.PE.17 Discuss the relationship between physical activity and good health.

3.PE.18 Discuss the challenge that comes from learning a new physical activity; and

Lesson / Instruction

1. Rock Wall Climbing
2. Survey: Rate the enjoyment of participating in challenging and mastered physical activities (for all PE activities)

Music - 4 1:45pm - 2:30pm

Rock Wall Climbing

Standards



5.PE.10 Participate in physical activity with responsible interpersonal behavior.

5.PE.11 Participate with responsible personal behavior in a variety of physical activity contexts, environments, and facilities.

5.PE.12 Give corrective feedback respectfully to peers.

5.PE.14 Accept, recognize, and actively involve others with both higher and lower skill abilities into physical activities and group projects.

5.PE.15 Accept other's ideas, cultural diversity, and body types by engaging in cooperative and collaborative movement projects.

5.PE.16 Apply safety principles with physical activities.

5.PE.18 Express, through various media, the enjoyment and/or challenge of participating in a favorite physical activity; and

Objectives:

- Gain additional skills in navigating the hand movements and footwork it takes to skillfully, reach and climb across a climbing wall.
- Fill out PE survey

Lesson / Instruction

1. Rock Wall Climbing
2. Surveys:
 - Rate the enjoyment of participating in challenging and mastered physical

collaborative movement projects.

5.PE.16 Apply safety principles with physical activities.

Objectives:

- Practice and improve fundamental striking and tennis skills (racket grip, forehand, backhand, ready position).
- Actively participate in tennis lead-up games and challenges to utilize learned skills and develop physical fitness.
- Have fun being physically active.

Lesson / Instruction

Students will:

- Engage in one-on-one volleying and serving with partners using the skills they have learned in this unit

Recess 2:30pm - 2:45pm

Music - 6 2:45pm - 3:30pm

Discussion of music plans for next year

Standards

MU:Cr1.1 Imagine - Generate musical ideas for various purposes and contexts.

MU:Cr2.1 Plan and Make - Select and develop musical ideas for defined purposes and contexts

Objectives:

- Discuss future music plans for next year (band or choir)
- Try out an instrument of interest
- Fill out an interest survey
- Fill out what they learned this year, survey

Lesson / Instruction

Students will:

- Consider which class they would be

4.PE.1 Use a combination of motor skills to engage in a variety of activities.

4.PE.6 Analyze opportunities for participating in physical activities outside health enhancement class.

4.PE.7 Actively engages in the activities of health enhancement class, both teacher-directed and independent.

4.PE.9 Engage in warm-up and cool-down activities related to cardio-respiratory fitness assessment.

4.PE.10 Demonstrate responsible behavior in independent group situations.

4.PE.11 Reflect on personal social behavior in physical activity.

4.PE.12 Listen respectfully to corrective feedback from others.

4.PE.13 Adhere to rules of etiquette in a variety of physical activities.

4.PE.14 Recognize and support individual differences in movement performance at all skill levels.

4.PE.16 Work safely with peers and equipment in physical activity settings.

4.PE.17 Examine the health benefits of



activities (for all PE activities)
• Rate the enjoyment of all music activities done throughout the year

interested in (Band or Choir) for next year
• Discuss what each class will entail

participating in physical activity.
4.PE.18 Rate the enjoyment of participating in challenging and mastered physical activities; and

Recess 2:30pm - 2:45pm

Music - 6 2:45pm - 3:30pm

Introduce Band Instruments

Standards

MU:Cn10.0 Connect 10 - Synthesize and relate knowledge and personal experiences to make music.

MU:Cn10.0.6a Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music.

Objective:
• Students will be introduced to orchestra instruments in preparation for next year

Lesson / Instruction

Students will:
• Be introduced to each instrument so they may begin to think about what instrument they would like to play next year.

Note: Have students focus on orchestra instruments only this year, which includes:

- Wind instruments (piccolo, flute, clarinet, oboe, bassoon, english horn)
- String instruments (largest section/about half of the orchestra - violin, viola, cello, double bass, harp)
- Brass instruments (trumpet, french horn, trombone, tuba/ uphonium)
- Percussion instruments (timpani, bass drum (really large), snare drum, cymbals, piano)

Lesson / Instruction

1. Rock Wall Climbing
2. Survey: Rate the enjoyment of participating in challenging and mastered physical activities (for all PE activities)