## 2023-2024



## 01/07/2024 - 01/13/2024

	Monday 01/08/2024		Tuesday 01/09/2024		Wednesday 01/10/2024		Thursday 01/11/2024		Friday 01/12/2024
8: A C C	lomeroom 8:17am - 35am ttendance & lunch ount :NN 10 news echnology 6th		Homeroom 8:17am - 8:35am Attendance & lunch count CNN 10 news Technology 6th		Homeroom 8:17am - 8:35am Attendance & lunch count CNN 10 news Technology 6th		Homeroom 8:17am - 8:35am Attendance & lunch count CNN 10 news Technology 6th		Homeroom 8:17am - 8:35am Attendance & lunch count CNN 10 news Technology 6th
C p C a a IC P T •	35am - 9:30am create a robot with a urpose: create a presentation bout robots purpose nd what the robot ooks like resent robot hursday Integrate a hands-on component to make the project more engaging. For example, if the topic is robotics, students can create a simple robot prototype using everyday materials. If the topic is virtual reality, they can design a basic VR experience using cardboard viewers and smartphones.	•	8:35am - 9:30am Create a robot with a purpose: Create a presentation about robots purpose and what the robot looks like Present robot Thursday Integrate a hands-on component to make the project more engaging. For example, if the topic is robotics, students can create a simple robot prototype using everyday materials. If the topic is virtual reality, they can design a basic VR experience using cardboard viewers and smartphones.	•	8:35am - 9:30am Create a robot with a purpose: Create a presentation about robots purpose and what the robot looks like Present robot Thursday Integrate a hands-on component to make the project more engaging. For example, if the topic is robotics, students can create a simple robot prototype using everyday materials. If the topic is virtual reality, they can design a basic VR experience using cardboard viewers and smartphones.	•	8:35am - 9:30am Create a robot with a purpose: Create a presentation about robots purpose and what the robot looks like Present robot Thursday Integrate a hands-on component to make the project more engaging. For example, if the topic is robotics, students can create a simple robot prototype using everyday materials. If the topic is virtual reality, they can design a basic VR experience using cardboard viewers and smartphones.		8:35am - 9:30am ELA 8th 9:33am - 10:25am Bell work week 15 Article of the week <i>What is 9/11</i> <i>Disease?</i> Week 15 Do pages attached for reading response Read the article and do the pages attached Reading free choice Friday after (not playing around room) Standards 8.RI.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. 8.RI.8 Delineate and evaluate the argument and specific claims in a text, assessing
	LA 8th 9:33am - ):25am		ELA 8th 9:33am - 10:25am		ELA 8th 9:33am - 10:25am		ELA 8th 9:33am - 10:25am		whether the reasoning is sound and the evidence is
T F S e	ell work he Diary of Anne rank Pages 101-150 tart a reflection ssay on the story oue Friday		Bell work The Diary of Anne Frank Pages 101-150 Start a reflection essay on the story Due Friday		Bell work Grammar page (15) The Diary of Anne Frank Pages 101-150 Start a reflection essay on the story		Bell work Journal writing: * Go to this site <u>http://diymfa.com</u> /writer-igniter/ * Click on Writer Igniter on the top	ľ	relevant and sufficient; recognize when irrelevant evidence is introduced. Health / PE 6th 10:28am - 11:20am



Give hand out on what is in a reflection	Give hand out on what is in a reflection	Due Friday	* Click on SHUFFLE * Their writing prompt	lunch 11:30am - 12:15pm
essay (in writing	essay (in writing	Give hand out on	will end up on the	
folder on computer)	folder on computer)	what is in a reflection	board	STEM / Prep M & F
			DUalu	12:15pm - 1:00pm
Hand out the pages	Hand out the pages	essay (in writing		
to them to keep a	to them to keep a	folder on computer)	Create a story in their	ELA 6th 1:00pm -
copy of plus rubric	copy of plus rubric	Hand out the pages	journals for 20	1:45pm
		to them to keep a	minutes - then share	Bell work week 15
		copy of plus rubric		
Standards	Standards		Health / PE 6th	Article of the week
			10:28am - 11:20am	UFOs Week 15
8.SL.1a Come to	8.SL.1a Come to	Standards	Attendance	
discussions	discussions		Finish snack	Do pages attached
prepared, having	prepared, having	8.SL.1a Come to	Counseling with Mrs.	
read or researched	read or researched	discussions	Bloom	for reading response
material under study;	material under study;	prepared, having	Bioom	
explicitly draw on that	explicitly draw on that	read or researched		Read the article and
preparation by	preparation by	material under study;	lunch 11:30am -	do the pages
referring to evidence	referring to evidence	explicitly draw on that	12:15pm	attached
on the topic, text, or	on the topic, text, or	preparation by		
issue to probe and	issue to probe and	referring to evidence	STEM / Prep M & F	Reading free choice
reflect on ideas under	reflect on ideas under	on the topic, text, or	12:15pm - 1:00pm	Friday after (not
discussion.	discussion.	issue to probe and	Kindergarten STEM	playing around room)
		reflect on ideas under	Rindergarten STEM	Standards
Health / PE 6th	Health / PE 6th	discussion.	Diek un from outoide	
			Pick up from outside	6.RI.1 Cite textual
10:28am - 11:20am	10:28am - 11:20am		on the playground	evidence to support
lunch 11:30am -	lunch 11:30am -	Health / PE 6th	Bring in through	analysis of what the
12:15pm	12:15pm	10:28am - 11:20am	elementary wing	text says explicitly as
		lunch 11:30am -	Put clothes and	well as inferences
STEM / Prep M & F	STEM / Prep M & F	12:15pm	jackets away	drawn from the text.
12:15pm - 1:00pm	12:15pm - 1:00pm		Go to the bathroom	6.RI.8 Trace and
NO stem / planning	First Grade STEM	STEM / Prep M & F	over by the middle	evaluate the
g	Pick up from outside	12:15pm - 1:00pm	school wing	argument and
ELA 6th 1:00pm -	on the playground	Pre-School STEM	Go into STEM room	specific claims in a
1:45pm	Bring in through			text, distinguishing
Bell work week 15	elementary wing	Pick up from outside	Read the printed	
Dell WORK week 15			book Bird's Nest	claims that are
	Put clothes and	on the playground		supported by reasons
Have them re-write	jackets away	Bring in through	Pass book out	and evidence from
their opinion essay	Go to the bathroom	elementary wing	coloring page for	claims that are not.
* hand them back	over by the middle	Put clothes and	them to color while	
* explain how to add	school wing	jackets away	you put up YouTube	ELA 7th 1:48pm -
more context	Go into STEM room	Go to the bathroom	videos on how bird's	2:43pm
		over by the middle		Bell work week 15
Turn in by Friday	Read the printed	school wing	nests are formed for	
Standards	book Bird's Nest	Go into STEM room	kids	Article of the
6.L.1 Demonstrate				week Parents Vs.
	Pass book out	Read the printed		
command of the	coloring page for	book Bird's Nest	ELA 6th 1:00pm -	Kids Week 15
conventions of	them to color while		1:45pm	
standard English	you put up YouTube	Pass book out	Bell work	Do pages attached
grammar and usage	videos on how bird's	coloring page for		for reading response
when writing or	nests are formed for	them to color while	Create a story on	
speaking.			http://www.scholastic.	Read the article and
	kids	you put up YouTube	com/teachers/story-	do the pages
ELA 7th 1:48pm -		videos on how bird's	starters/index.html	attached
2:43pm		nests are formed for		
2.700111		kids		

## 2023-2024



Bell work week 15	ELA 6th 1:00pm - 1:45pm
Problem & solution essay	Bell work week 15
<ul> <li>* Pick a problem in the world</li> <li>* Research it</li> <li>* Pull up (problem - solution essay format) in the writing</li> </ul>	Have them re-write their opinion essay * hand them back * explain how to add more context Turn in by Friday
folder	Standards
Go through the format Due Friday	6.L.1 Demonstrate command of the conventions of standard English
Standards	grammar and usage
7.SL.1a Come to	when writing or speaking.
discussions prepared, having	ELA 7th 1:40pm
read or researched	ELA 7th 1:48pm - 2:43pm
material under study;	
explicitly draw on that	Bell work week 15
preparation by	Problem & solution
referring to evidence	essay
on the topic, text, or	coody
issue to probe and reflect on ideas under discussion.	* Pick a problem in the world * Research it * Pull up (problem -
Prep / Mondays 6th essentials 2:45pm - 3:30pm	solution essay format) in the writing folder
	Go through the format
	Due Friday
	Standards
	7.SL.1a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under
	discussion.

ELA 6th 1:00pm - 1:45pm Bell work week 15
Grammar day: Do grammar page together as a class When finished go on IXL
ELA 7th 1:48pm - 2:43pm
Bell work week 15
Grammar day: Do grammar page together as a class When finished work on problem-solution essay ** Due tomorrow
Prep / Mondays 6th essentials 2:45pm - 3:30pm

Have students go to this site: Scholastic Story Starters \* Pick theme of story \* Put in their name \* Click on 4-6 grade \* Spin the wheel to get what they have to write about ELA 7th 1:48pm -2:43pm Bell work

Journal writing:

/writer-igniter/

\* Click on Writer

Igniter on the top

will end up on the

journals for 20

board

3:30pm

\* Click on SHUFFLE

\* Their writing prompt

Create a story in their

minutes - then share

Prep / Mondays 6th

essentials 2:45pm -

site http://diymfa.com

\* Go to this

Reading free choice Friday after (not playing around room) Standards

7.RI.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

7.RI.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.

Prep / Mondays 6th essentials 2:45pm -3:30pm

🔡 Planbook



Prep / Mondays 6th essentials 2:45pm -3:30pm