



Monday 01/08/2024	Tuesday 01/09/2024	Wednesday 01/10/2024	Thursday 01/11/2024	Friday 01/12/2024
<p>Homeroom 8:17am - 8:35am</p> <p>Attendance & lunch count</p> <p>CNN 10 news</p>	<p>Homeroom 8:17am - 8:35am</p> <p>Attendance & lunch count</p> <p>CNN 10 news</p>	<p>Homeroom 8:17am - 8:35am</p> <p>Attendance & lunch count</p> <p>CNN 10 news</p>	<p>Homeroom 8:17am - 8:35am</p> <p>Attendance & lunch count</p> <p>CNN 10 news</p>	<p>Homeroom 8:17am - 8:35am</p> <p>Attendance & lunch count</p> <p>CNN 10 news</p>
<p>Technology 6th 8:35am - 9:30am</p> <p>Create a robot with a purpose: Create a presentation about robots purpose and what the robot looks like Present robot Thursday</p> <ul style="list-style-type: none"> Integrate a hands-on component to make the project more engaging. For example, if the topic is robotics, students can create a simple robot prototype using everyday materials. If the topic is virtual reality, they can design a basic VR experience using cardboard viewers and smartphones. 	<p>Technology 6th 8:35am - 9:30am</p> <p>Create a robot with a purpose: Create a presentation about robots purpose and what the robot looks like Present robot Thursday</p> <ul style="list-style-type: none"> Integrate a hands-on component to make the project more engaging. For example, if the topic is robotics, students can create a simple robot prototype using everyday materials. If the topic is virtual reality, they can design a basic VR experience using cardboard viewers and smartphones. 	<p>Technology 6th 8:35am - 9:30am</p> <p>Create a robot with a purpose: Create a presentation about robots purpose and what the robot looks like Present robot Thursday</p> <ul style="list-style-type: none"> Integrate a hands-on component to make the project more engaging. For example, if the topic is robotics, students can create a simple robot prototype using everyday materials. If the topic is virtual reality, they can design a basic VR experience using cardboard viewers and smartphones. 	<p>Technology 6th 8:35am - 9:30am</p> <p>Create a robot with a purpose: Create a presentation about robots purpose and what the robot looks like Present robot Thursday</p> <ul style="list-style-type: none"> Integrate a hands-on component to make the project more engaging. For example, if the topic is robotics, students can create a simple robot prototype using everyday materials. If the topic is virtual reality, they can design a basic VR experience using cardboard viewers and smartphones. 	<p>ELA 8th 9:33am - 10:25am</p> <p>Bell work week 15</p> <p>Article of the week <i>What is 9/11 Disease?</i> Week 15</p> <p>Do pages attached for reading response</p> <p>Read the article and do the pages attached</p> <p>Reading free choice Friday after (not playing around room)</p> <p>Standards</p> <p>8.RI.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>8.RI.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.</p>
<p>ELA 8th 9:33am - 10:25am</p> <p>Bell work</p> <p>The Diary of Anne Frank Pages 101-150 Start a reflection essay on the story Due Friday</p>	<p>ELA 8th 9:33am - 10:25am</p> <p>Bell work</p> <p>The Diary of Anne Frank Pages 101-150 Start a reflection essay on the story Due Friday</p>	<p>ELA 8th 9:33am - 10:25am</p> <p>Bell work</p> <p>Grammar page (15)</p> <p>The Diary of Anne Frank Pages 101-150 Start a reflection essay on the story</p>	<p>ELA 8th 9:33am - 10:25am</p> <p>Bell work</p> <p>Journal writing: * Go to this site http://diymfa.com/writer-igniter/ * Click on Writer Igniter on the top</p>	<p>Health / PE 6th 10:28am - 11:20am</p>



Give hand out on what is in a reflection essay (in writing folder on computer) Hand out the pages to them to keep a copy of plus rubric

Standards

8.SL.1a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Health / PE 6th
10:28am - 11:20am

lunch 11:30am - 12:15pm

STEM / Prep M & F
12:15pm - 1:00pm

NO stem / planning

ELA 6th 1:00pm - 1:45pm

Bell work week 15

Have them re-write their opinion essay
* hand them back
* explain how to add more context

Turn in by Friday

Standards

6.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

ELA 7th 1:48pm - 2:43pm

Give hand out on what is in a reflection essay (in writing folder on computer) Hand out the pages to them to keep a copy of plus rubric

Standards

8.SL.1a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Health / PE 6th
10:28am - 11:20am

lunch 11:30am - 12:15pm

STEM / Prep M & F
12:15pm - 1:00pm

First Grade STEM
Pick up from outside on the playground
Bring in through elementary wing
Put clothes and jackets away
Go to the bathroom over by the middle school wing
Go into STEM room

Read the printed book *Bird's Nest*

Pass book out coloring page for them to color while you put up YouTube videos on how bird's nests are formed for kids

Due Friday

Give hand out on what is in a reflection essay (in writing folder on computer) Hand out the pages to them to keep a copy of plus rubric

Standards

8.SL.1a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Health / PE 6th
10:28am - 11:20am

lunch 11:30am - 12:15pm

STEM / Prep M & F
12:15pm - 1:00pm

Pre-School STEM

Pick up from outside on the playground
Bring in through elementary wing
Put clothes and jackets away
Go to the bathroom over by the middle school wing
Go into STEM room

Read the printed book *Bird's Nest*

Pass book out coloring page for them to color while you put up YouTube videos on how bird's nests are formed for kids

* Click on SHUFFLE
* Their writing prompt will end up on the board

Create a story in their journals for 20 minutes - then share

Health / PE 6th
10:28am - 11:20am

Attendance
Finish snack
Counseling with Mrs. Bloom

lunch 11:30am - 12:15pm

STEM / Prep M & F
12:15pm - 1:00pm

Kindergarten STEM

Pick up from outside on the playground
Bring in through elementary wing
Put clothes and jackets away
Go to the bathroom over by the middle school wing
Go into STEM room

Read the printed book *Bird's Nest*

Pass book out coloring page for them to color while you put up YouTube videos on how bird's nests are formed for kids

ELA 6th 1:00pm - 1:45pm

Bell work

Create a story on <http://www.scholastic.com/teachers/story-starters/index.html>

lunch 11:30am - 12:15pm

STEM / Prep M & F
12:15pm - 1:00pm

ELA 6th 1:00pm - 1:45pm

Bell work week 15

Article of the week UFOs Week 15

Do pages attached for reading response

Read the article and do the pages attached

Reading free choice Friday after (not playing around room)

Standards

6.RI.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

6.RI.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.

ELA 7th 1:48pm - 2:43pm

Bell work week 15

Article of the week *Parents Vs. Kids* Week 15

Do pages attached for reading response

Read the article and do the pages attached



Bell work week 15

Problem & solution essay

- * Pick a problem in the world
- * Research it
- * Pull up (problem - solution essay format) in the writing folder

Go through the format

Due Friday

Standards

7.SL.1a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Prep / Mondays 6th essentials 2:45pm - 3:30pm

ELA 6th 1:00pm - 1:45pm

Bell work week 15

Have them re-write their opinion essay

- * hand them back
- * explain how to add more context

Turn in by Friday

Standards

6.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

ELA 7th 1:48pm - 2:43pm

Bell work week 15

Problem & solution essay

- * Pick a problem in the world
- * Research it
- * Pull up (problem - solution essay format) in the writing folder

Go through the format

Due Friday

Standards

7.SL.1a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

ELA 6th 1:00pm - 1:45pm

Bell work week 15

Grammar day:
Do grammar page together as a class
When finished go on IXL

ELA 7th 1:48pm - 2:43pm

Bell work week 15

Grammar day:
Do grammar page together as a class
When finished work on problem-solution essay
** Due tomorrow

Prep / Mondays 6th essentials 2:45pm - 3:30pm

Have students go to this site: Scholastic Story Starters

- * Pick theme of story
- * Put in their name
- * Click on 4-6 grade
- * Spin the wheel to get what they have to write about

ELA 7th 1:48pm - 2:43pm

Bell work

Journal writing:

- * Go to this site <http://diymfa.com/writer-igniter/>
- * Click on Writer Igniter on the top
- * Click on SHUFFLE
- * Their writing prompt will end up on the board

Create a story in their journals for 20 minutes - then share

Prep / Mondays 6th essentials 2:45pm - 3:30pm

Reading free choice Friday after (not playing around room)

Standards

7.RI.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

7.RI.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.

Prep / Mondays 6th essentials 2:45pm - 3:30pm



Prep / Mondays 6th
essentials 2:45pm -
3:30pm