



Monday 12/18/2023	Tuesday 12/19/2023	Wednesday 12/20/2023	Thursday 12/21/2023	Friday 12/22/2023
<p>World Languages 8:35am - 9:30am</p> <p>Cultural Snow Globes (M/W Group)</p> <p>Objective: Students will research a country and create a snow globe based on the culture & geography.</p> <p>Students will pick a country and research its culture. In the snow globe, students should draw images that represent the culture.</p> <p>Standards</p> <p>8 Students demonstrate understanding of the concept of culture through comparisons of the culture studied and his/her own.</p>	<p>World Languages 8:35am - 9:30am</p> <p>Cultural Snow Globes (T/TH Group)</p> <p>Objective: Students will research a country and create a snow globe based on the culture & geography.</p> <p>Students will pick a country and research its culture. In the snow globe, students should draw images that represent the culture.</p> <p>Standards</p> <p>8 Students demonstrate understanding of the concept of culture through comparisons of the culture studied and his/her own.</p>	<p>World Languages 8:35am - 9:30am</p> <p>Origami (M/W Group)</p> <p>Objective: Students will be able to learn how to create an origami present.</p> <p>Activity 1: Students will learn about the origins of origami in Japan.</p> <p>Activity 2: Students will be able to practice making small gift boxes. If students master this, they may go on to create other easy origami projects.</p> <p>Standards</p> <p>6 Students acquire information and perspectives through authentic materials in world languages and within cultures.</p>	<p>World Languages 8:35am - 9:30am</p> <p>Origami (T/TH Group)</p> <p>Objective: Students will be able to learn how to create an origami present.</p> <p>Activity 1: Students will learn about the origins of origami in Japan.</p> <p>Activity 2: Students will be able to practice making small gift boxes. If students master this, they may go on to create other easy origami projects.</p> <p>Standards</p> <p>6 Students acquire information and perspectives through authentic materials in world languages and within cultures.</p>	<p>No School Day</p>
<p>7th Grade Social Studies 9:33am - 10:25am</p> <p>Ancient River Civilization Jeopardy</p> <p>Objective: Students will be able to review the 4 ancient civilizations we have discussed.</p> <p>Activity: Students will be divided into teams and play Jeopardy based on key vocabulary terms and events.</p> <p>Standards</p>	<p>7th Grade Social Studies 9:33am - 10:25am</p> <p>Create an Ancient River Civilization Amusement Park</p> <p>Objective: Students will review the Ancient River Civilizations we discussed in class.</p> <p>Activity: Students will complete a project about the River Civilizations. Students will design an amusement park based on the</p>	<p>7th Grade Social Studies 9:33am - 10:25am</p> <p>Create an Ancient River Civilization Amusement Park- Day 2</p> <p>Objective: Students will review the Ancient River Civilizations we discussed in class.</p> <p>Activity: Students will complete a project about the River Civilizations. Students</p>	<p>7th Grade Social Studies 9:33am - 10:25am</p> <p>Community Holiday Cards</p> <p>Students will create holiday cards to spread cheer! Cards will be given to the senior center. While creating cards, students will be able to watch a holiday movie.</p> <p>8th Grade Social Studies 10:28am - 11:20am</p> <p>Community Holiday Cards</p>	



MS.SS.3.g identify the cultural roots of major world regions.
MS.SS.3.b identify the location of places and regions in the world and understand their physical, political, and cultural characteristics;

civilizations. Students will draw a map of their park. Attractions and amusement parks must fit the theme. Students will have a writing piece and must explain the connection to the attraction to the vocabulary term.

will design an amusement park based on the civilizations. Students will draw a map of their park. Attractions and amusement parks must fit the theme. Students will have a writing piece and must explain the connection to the attraction to the vocabulary term.

Students will create holiday cards to spread cheer! Cards will be given to the senior center. While creating cards, students will be able to watch a holiday movie.

8th Grade Social Studies
10:28am - 11:20am

7 Principles of the Constitution

Objective: Students will be able to explain the 7 principles of the Constitution,

Warm-up Question: Review the 7 principles

Activity 1: Whiteboard Activity. Students will respond to the questions on the board by using a white board.

Activity 2: Blooket

Standards

MS.SS.1.b explain the structure of and key principles in foundational documents, including the Montana Constitution;
MS.SS.1.d distinguish the structure, organization, powers, and limits of government at the local,

Standards

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P.E. 11:23am - 12:12pm

Free Choice Friday

Objective: Students will be able to choose an activity they would like to do for exercise.

Activity 1: Stretches & Warm-ups

Activity 2: Free Choice: Basketballs, volleyballs, jump ropes

Standards

8.PE.1 Perform with mature form, locomotor, nonlocomotor and manipulative skills necessary for participating in games and sports, outdoor pursuits, and individual performance activities.

8th Grade Social Studies
10:28am - 11:20am

American Revolution Review

Objective: Students will review the events of the American Revolution.

Activity: Students will watch parts of Hamilton (CLEAN version) and make connections between the life of Alexander Hamilton and the American Revolution.

Standards

MS.SS.1.f demonstrate that the United States government includes concepts of both a democracy and a republic; and
MS.SS.1.b explain the structure of and key principles in foundational

8th Grade Social Studies
10:28am - 11:20am

Early American History Jeopardy

Objective: Review the American Revolution and Constitutional Principles.

Activity: Students will be divided into teams to play a review Jeopardy.

Standards

MS.SS.1.e identify events and leaders that ensure that key United States principles of equality and civil rights are applied to various groups, including American Indians;
MS.SS.1.b explain the structure of and key principles in foundational

6th Grade Social Studies
1:48pm - 2:30pm

Community Holiday Cards

Students will create holiday cards to spread cheer! Cards will be given to the senior center. While creating cards, students will be able to watch a holiday movie.



<p>state, national, and tribal levels;</p>	<p>documents, including the Montana Constitution;</p>	<p>documents, including the Montana Constitution;</p>
<p>P.E. 11:23am - 12:12pm</p> <p>Basketball</p> <p>Warm ups/ Stretches & laps</p> <p>Dribbling Drills</p> <p>Steal the Bacon- Basketball version</p> <p>Standards</p> <p>8.PE.1 Perform with mature form, locomotor, nonlocomotor and manipulative skills necessary for participating in games and sports, outdoor pursuits, and individual performance activities.</p>	<p>P.E. 11:23am - 12:12pm</p> <p>Fitness Stations</p> <p>Activity 1: Warm ups and stretches</p> <p>Activity 2: 4 Fitness stations. Groups rotate to each one and perform the task. Each group/pair will go to each station twice.</p> <p>Activity 3: Free Choice</p> <p>Standards</p> <p>8.PE.1 Perform with mature form, locomotor, nonlocomotor and manipulative skills necessary for participating in games and sports, outdoor pursuits, and individual performance activities.</p>	<p>P.E. 11:23am - 12:12pm</p> <p>Tag & Plank Games</p> <p>Activity 1: Stretches & Warm ups</p> <p>Activity 2: Everybody's It Tag</p> <p>Activity 3: Plank Games</p> <p>Standards</p> <p>8.PE.1 Perform with mature form, locomotor, nonlocomotor and manipulative skills necessary for participating in games and sports, outdoor pursuits, and individual performance activities.</p>
<p>Technology 12:54pm - 1:45pm</p> <p>Winter Themed Comic Strip</p> <p>Objective: Students will be able to create a winter-themed comic strip using Canva.</p> <p>Students will choose from one of these prompts to create a comic strip about:</p> <p>-The Great Snowball Battle The Misadventures of Snowman Building Snow Day Surprise</p>	<p>Technology 12:54pm - 1:45pm</p> <p>Winter Themed Comic Strip</p> <p>Objective: Students will be able to create a winter-themed comic strip using Canva.</p> <p>Students will choose from one of these prompts to create a comic strip about:</p> <p>-The Great Snowball Battle</p>	<p>Technology 12:54pm - 1:45pm</p> <p>Winter Themed Comic Strip</p> <p>Objective: Students will be able to create a winter-themed comic strip using Canva.</p> <p>Students will choose from one of these prompts to create a comic strip about:</p> <p>-The Great Snowball Battle The Misadventures of Snowman Building Snow Day Surprise The Quest for the Perfect Hot Chocolate</p>



The Quest for the Perfect Hot Chocolate
Penguin Pals' Winter Vacation
Snowflake Friends
Snowman's Secret Life

Standards
TE.3 The student will apply digital tools and skills with creativity and innovation to express his/herself, construct knowledge and develop products and processes.

6th Grade Social Studies
1:48pm - 2:43pm

Tourism (pg. 164-165)

Objective: Students will be able to draw conclusion about the effects of tourism on the region.

Warm up

Activity 1: Popcorn reading from the textbook, pages 164-165

Activity 2: Talk about population. Comparing population and tourists effects on the region. Students will complete a bar graph and answer questions.

Standards
MS.SS.3.e explain the role and impact of spatial patterns of settlement and movement in shaping societies and

The Misadventures of Snowman Building
Snow Day Surprise
The Quest for the Perfect Hot Chocolate
Penguin Pals' Winter Vacation
Snowflake Friends
Snowman's Secret Life

Standards
TE.3 The student will apply digital tools and skills with creativity and innovation to express his/herself, construct knowledge and develop products and processes.

6th Grade Social Studies
1:48pm - 2:43pm

Create a Travel Brochure

Objective: Students will be able to create a travel brochure of a country in Central America.

Activity 1: Blooket of the geography of Central America.

Activity 2: Students will research the culture and geography of their country. Students will be given a graphic organizer.

Standards
MS.SS.3.d explain how the environment and geographic features have affected people and how people have

Penguin Pals' Winter Vacation
Snowflake Friends
Snowman's Secret Life

Standards
TE.3 The student will apply digital tools and skills with creativity and innovation to express his/herself, construct knowledge and develop products and processes.

6th Grade Social Studies
1:48pm - 2:43pm

Create a Travel Brochure- Day 2

Objective: Students will be able to create a travel brochure of a country in Central America.

Activity 1: Students will complete their travel brochure and turn in their final draft.

Standards
MS.SS.3.e explain the role and impact of spatial patterns of settlement and movement in shaping societies and cultures, including Indigenous cultures;
MS.SS.3.d explain how the environment and geographic features have affected people and how people have affected the environment throughout Montana, the United States, and the world;



cultures, including Indigenous cultures;

affected the environment throughout Montana, the United States, and the world;
MS.SS.3.e explain the role and impact of spatial patterns of settlement and movement in shaping societies and cultures, including Indigenous cultures;