



DeSmet Public School
District #20

Matthew Driessen Ed.S., Superintendent/Principal  Carly Aho, District Title Director

We all have a role to play in the success of children. At DeSmet Public school you are valued as a parent and co-educator in the assistance of high academic achievements for your child. While at DeSmet Public School your child will participate in programs, academic activities and services funded by A School Wide Model of Title 1 as part of the Elementary and Secondary Education Act (ESSA). In partnership, we will strive to help all succeed in achievement of our rigorous Montana Educational Standards.

This compact is written as a reference of the responsibilities we all share. It is in effect during the 2023-2024 school year.

School's Responsibility:

- Provide high-quality curriculum and instruction
- Ensure a safe, productive learning environment
- Provide Parents or Guardians reasonable access to the staff (emails, phone calls scheduled meetings)
- Provide ongoing communication between school and home:
 - newsletters and notes, flyers or posts on the DeSmet Website
 - parent/teacher conferences
 - reports about child's progress
- opportunities to volunteer in school and classrooms or to observe and participate in classroom activities

Parent's Responsibility:

- Ensure that my child attends school daily and arrives on time
- Encourage my child to show positive school behaviors
- Assist with school work completion and ensure that daily home reading occurs
- Attend parent/teacher conferences, scheduled meetings and school activities that include my child
- Limit screen times (TV, movies, phone, electronic games) and monitor and encourage positive extracurricular activities

Provide age appropriate sleep routines (see below) and healthy nutritional choices

Student's Responsibility:

- Attend school daily and on time
- Complete all assignments on time and try my best to learn
- Read at home daily (including being read to!)
- Resolve conflicts peacefully and accept responsibility of my actions
- Show respect for myself, other people and property

School, Parents and Student Responsibility:

- Have high expectations
- Build and develop working relationships
- Communicate, ask questions

Please review this compact with all family members. Feel free to discuss the content with your child's teacher or appropriate stair member. Thank you for your involvement.

Matthew Driessen

Carly Aho

Age	Recommended	May be appropriate	Not recommended
Newborns 0-3 months	14 to 17 hours	11 to 13 hours 18 to 19 hours	Less than 11 hours More than 19 hours
Infants 4-11 months	12 to 15 hours	10 to 11 hours 16 to 18 hours	Less than 10 hours More than 18 hours
Toddlers 1-2 years	11 to 14 hours	9 to 10 hours 15 to 16 hours	Less than 9 hours More than 16 hours
Preschoolers 3-5 years	10 to 13 hours	8 to 9 hours 14 hours	Less than 8 hours More than 14 hours
School-aged Children 6-13 years	9 to 11 hours	7 to 8 hours 12 hours	Less than 7 hours More than 12 hours

Please sign, date and return only *this page as* acknowledgment that you have read the compact. This page is a mandatory part of your child's school official records.

Child's name _____ Grade _____

Parent/Guardian Name (Print) _____

Parent/Guardian (signature) _____

Student's Name (signature) _____

Date _____

Homeroom Teacher (signature)

Date of Return

