

Monday 08/29/2022	Tuesday 08/30/2022	Wednesday 08/31/2022	Thursday 09/01/2022	Friday 09/02/2022
Band 5 1:45pm - 2:30pm	Breakfast Duty 8:00am - 8:30am	Breakfast Duty 8:00am - 8:30am	Breakfast Duty 8:00am - 8:30am	Breakfast Duty 8:00am - 8:30am
	Band/Choir 7 & 8 8:35am - 9:30am	Band/Choir 7 & 8 8:35am - 9:30am	Band/Choir 7 & 8 8:35am - 9:30am	Band/Choir 7 & 8 8:35am - 9:30am
	Welcome Back to School	Objective: (10 min) • Review and plan	Objective: • Continue to plan for holiday concert/narrow down instruments	Assembly
	Lesson / Instruction 1. Introductions (me first then the students) 2. Classroom rules/expectations 3. Introduce PAX Good Behavior Game 4. Start developing routine (stop,start) 5. Introduce plans for the year ◦ Choir with eventual accompaniment with ukulele ◦ Christmas presentation (Mele Kalikimaka - Jimmy Buffet) and one student selected song	Lesson / Instruction Review: • PAX Good Behavior Game (PRIZE) • Classroom rules/expectations • Continue developing routine (stop,start) • Discuss plans for the year ◦ 2 songs or one? Christmas presentation ◦ Full Band ◦ Music Selection?	Lesson / Instruction Review: • Classroom rules/expectations • PAX Good Behavior Game • Start developing routine (stop,start) • Talk about plans for the year ◦ Christmas presentation (individuals will work on their specific instrument and music pieces I've given them) ◦ Rest of the students will start learning notes with flash cards in order to get ready to play music ▪ Go over Music Note Names Sheets ◦ Decide on one song in addition to sing for Holiday Concert	Band/Choir 6 9:33am - 10:25am
	Materials / Resources / Technology • PAX posters • Video of Mele Kalikimaka by Jimmy Buffet ◦ http://youtu.be/li1yC40fVeM	Materials / Resources / Technology PAX posters		Objective: • Imagine - Generate musical ideas for various purposes and contexts
	Standards MU:Cn10.0 Connect 10 - Synthesize and relate knowledge and personal experiences to make music. MU:Cr1.1 Imagine - Generate musical ideas for various	Standards MU:Cn10.0 Connect 10 - Synthesize and relate knowledge and personal experiences to make music. MU:Cr1.1 Imagine - Generate musical ideas for various purposes and contexts. MU:Cr2.1 Plan and Make - Select and develop musical ideas for defined purposes and contexts		Lesson / Instruction Review: (10 min) • Classroom rules/expectations • PAX Good Behavior Game • Developing routine (stop,start) • Work on plans for the year ◦ Christmas presentation: ▪ Chorus (all) - Let it Snow!, Let it Snow!, Let it Snow! ▪ Duet: Ava and Aliya Singing, Percussion: Rest of Class "All I Want for Christmas" ▪ Solo with Ukulele: Ella (she will write Christmas lyrics for a song she can already play) ▪ Duelling Piano: Rooney and
		Band/Choir 6 9:33am - 10:25am	Materials / Resources / Technology • Music Instructional Books (Including Ukulele) • Instruments	
		Lesson / Instruction Review: (10 min)		

<p>purposes and contexts.</p> <p>MU:Cr2.1 Plan and Make - Select and develop musical ideas for defined purposes and contexts</p> <p>MU:Cr3.1 Evaluate and Refine - Evaluate and refine selected musical ideas to create musical work(s) that meet appropriate criteria.</p> <p>MU:Cr2.1.7a Select, organize, develop and document personal musical ideas for arrangements, songs, and compositions within AB, ABA, or theme and variation forms that demonstrate unity and variety and convey expressive intent.</p>	<ul style="list-style-type: none"> • Introductions (me first then the students) • Classroom rules/expectations • PAX Good Behaviour Game • Start developing routine (stop,start) • Introduce plans for the year <ul style="list-style-type: none"> ◦ Choir with eventual piano accompaniment (either by me or students) will one of the students want to play piano? ◦ Christmas presentation - work on this-would be like to do in in rounds or a different way? <ul style="list-style-type: none"> ▪ Practice - The Weather Outside is Frightful ▪ Practice - Let it Snow!, Let it Snow!, Let it Snow! 	<p>Standards</p> <p>MU:Cn10.0 Connect 10 - Synthesize and relate knowledge and personal experiences to make music.</p> <p>MU:Cr1.1 Imagine - Generate musical ideas for various purposes and contexts.</p> <p>MU:Cr2.1 Plan and Make - Select and develop musical ideas for defined purposes and contexts</p> <p>MU:Cr3.1 Evaluate and Refine - Evaluate and refine selected musical ideas to create musical work(s) that meet appropriate criteria.</p>	<p>Kellen "We Wish You A Merry Christmas"</p> <p>Procedure:</p> <ol style="list-style-type: none"> 1. 9:33 - 9:50 Practice Instruments/ Songs 2. 9:50 - 10:10 Music Flashcards 3. 10:10 - 10:20 Review on Board 4. 10:20-10:25 Flashcards <p>Note: Once we achieve 80% efficiency we will play a song in Treble Clef notes only on the ukulele. Then we will start memorising the bass clef notes.</p>
<p>Band/Choir 6 9:33am - 10:25am</p> <p>Welcome Back to School</p>	<p>Materials / Resources / Technology</p> <ul style="list-style-type: none"> • PAX posters • Sheet Music 	<p>Band/Choir 6 9:33am - 10:25am</p> <p>Lesson / Instruction</p> <p>Review: (10 min)</p> <ul style="list-style-type: none"> • Classroom rules/expectations • PAX Good Behaviour Game • Developing routine (stop,start) • Work on plans for the year <ul style="list-style-type: none"> ◦ Christmas presentation: <ol style="list-style-type: none"> 1. Performances <ol style="list-style-type: none"> 1. Chorus (all) - Let it Snow!, Let it Snow!, Let it Snow! 2. Vocal Duet: Ava and Aliya Singing, 	<p>Materials / Resources / Technology</p> <ul style="list-style-type: none"> • PAX posters • Sheet Music (for piano) • Music Note Flash cards
<p>Lesson / Instruction</p> <p>Review: (10 min)</p> <ul style="list-style-type: none"> • Introductions (me first then the students) • Classroom rules/expectations • Introduce PAX Good Behaviour Game • Start developing routine (stop,start) • Introduce plans for the year <ul style="list-style-type: none"> ◦ Choir with eventual piano accompaniment (either by me or students) will one of the 	<p>Standards</p> <p>MU:Pr4.1 Select - Select varied musical works to present based on interest, knowledge, technical skill, and context.</p>	<p>Standards</p> <p>MU:Cr1.1 Imagine - Generate musical ideas for various purposes and contexts.</p> <p>MU:Cr2.1 Plan and Make - Select and develop musical ideas for defined purposes and contexts</p>	<p>Standards</p> <p>MU:Cr1.1 Imagine - Generate musical ideas for various purposes and contexts.</p> <p>MU:Cr2.1 Plan and Make - Select and develop musical ideas for defined purposes and contexts</p>
<p>Prep 10:28am - 11:30am</p>	<p>Prep 10:28am - 11:30am</p>	<p>Prep 10:28am - 11:30am</p>	<p>Prep 10:28am - 11:30am</p>
<p>Lunch 11:30am - 12:15pm</p>	<p>Lunch 11:30am - 12:15pm</p>	<p>Lunch 11:30am - 12:15pm</p>	<p>Lunch 11:30am - 12:15pm</p>
<p>Music K 12:15pm - 1:00pm</p>	<p>Music K 12:15pm - 1:00pm</p>	<p>Music 1 12:15pm - 1:00pm</p>	<p>Music 1 12:15pm - 1:00pm</p> <p>Welcome Back to School</p> <p>Lesson / Instruction</p>

<p>students want to play piano?</p> <ul style="list-style-type: none"> ◦ Christmas presentation - work on this-would be like to do in in rounds or a different way? <ul style="list-style-type: none"> ▪ Practice - The Weather Outside is Frightful ▪ Practice - Let it Snow!, Let it Snow!, Let it Snow! 	<p>Not here this week</p> <p>PE 5 1:45pm - 2:30pm</p> <p>Welcome Back to School</p> <p>Objective/ Procedures: (10 min)</p> <ul style="list-style-type: none"> • Introductions • Classroom rules/ expectations • CATCH PE Rules • PAX Points-Start developing routine (stop,start) <p>Lesson / Instruction</p> <p>Warm-up (5 min)</p> <ul style="list-style-type: none"> • Quick Draw <p>Go Fitness (12 min)</p> <ul style="list-style-type: none"> • Stop and Stretch <p>Go Activity (15 min)</p> <ul style="list-style-type: none"> • Name Swat <p>Cool-down (5 min)</p> <ul style="list-style-type: none"> • Whistle Fitness <p>Name Swat: Person in the middle is armed with a "bopper" - long soft tagging item. Someone in the circle calls a name. The person whose name is called quickly calls another person's name and so on. If the center person tags them below the knee before they call another name, they replace the tagger.</p>	<p>Percussion (bells): Rest of Class "All I Want for Christmas"</p> <p>3. Ukulele Solo: Ella (she will write Christmas lyrics for a song she can already play)</p> <p>4. Duelling Pianos: Rooney and Kellen "We Wish You A Merry Christmas"</p>	<ul style="list-style-type: none"> • Introductions (self then students) • Introduce procedures and PAX Good Behaviour Program • Introduce students to classroom procedures (entering and exiting room, seating, etc.) • Introduce students to activities that include singing and movement
<p>Materials / Resources / Technology</p> <ul style="list-style-type: none"> • PAX posters • Sheet Music 	<p>Standards</p> <p>MU:Cn10.0 Connect 10 - Synthesize and relate knowledge and personal experiences to make music.</p> <p>MU:Cr1.1 Imagine - Generate musical ideas for various purposes and contexts.</p> <p>MU:Cr2.1 Plan and Make - Select and develop musical ideas for defined purposes and contexts</p>	<p>Materials / Resources / Technology</p> <ul style="list-style-type: none"> • PAX posters • Sheet Music (for piano) • Music Note Flash cards 	<p>Materials / Resources / Technology</p> <ul style="list-style-type: none"> • PAX posters
<p>Standards</p> <p>MU:Cn10.0 Connect 10 - Synthesize and relate knowledge and personal experiences to make music.</p> <p>MU:Cr1.1 Imagine - Generate musical ideas for various purposes and contexts.</p> <p>MU:Cr2.1 Plan and Make - Select and develop musical ideas for defined purposes and contexts</p>	<p>Standards</p> <p>MU:Cr3.1 Evaluate and Refine - Evaluate and refine selected musical ideas to create musical work(s) that meet appropriate criteria.</p> <p>MU:Cr3.2 Present - Share creative musical work that conveys intent, demonstrates craftsmanship, and exhibits originality.</p>	<p>Standards</p> <p>MU:Cr3.1 Evaluate and Refine - Evaluate and refine selected musical ideas to create musical work(s) that meet appropriate criteria.</p> <p>MU:Cr3.2 Present - Share creative musical work that conveys intent, demonstrates craftsmanship, and exhibits originality.</p>	<p>Notes / Reflection</p> <p>Introduce Bells for Bell Choir</p> <p>Show students this video: http://youtu.be/bOvwopw4_pM</p>
<p>Prep 10:28am - 11:30am</p> <p>Lunch 11:30am - 12:15pm</p> <p>PE PK 12:15pm - 1:00pm</p> <p>Not here this week</p> <p>PE 4 1:00pm - 1:45pm</p> <p>Welcome Back to School</p>	<p>Standards</p> <p>5.PE.1 Exhibit competency in fundamental motor skills and selected combinations of skills.</p> <p>5.PE.7 Actively participate in all activities of health enhancement class.</p>	<p>Materials / Resources / Technology</p> <ul style="list-style-type: none"> • PAX posters • Sheet Music (for piano) • Music Note Flash cards <p>Standards</p> <p>MU:Cr3.1 Evaluate and Refine - Evaluate and refine selected musical ideas to create musical work(s) that meet appropriate criteria.</p> <p>MU:Cr3.2 Present - Share creative musical work that conveys intent, demonstrates craftsmanship, and exhibits originality.</p>	<p>Standards</p> <p>MU:Cr1.1 Imagine - Generate musical ideas for various purposes and contexts.</p> <p>MU:Cr2.1 Plan and Make - Select and develop musical ideas for defined purposes and contexts</p>
<p>PE 5 1:45pm - 2:30pm</p>	<p>Standards</p> <p>MU:Cr3.1 Evaluate and Refine - Evaluate and refine selected musical ideas to create musical work(s) that meet appropriate criteria.</p> <p>MU:Cr3.2 Present - Share creative musical work that conveys intent, demonstrates craftsmanship, and exhibits originality.</p>	<p>Standards</p> <p>MU:Cr3.1 Evaluate and Refine - Evaluate and refine selected musical ideas to create musical work(s) that meet appropriate criteria.</p> <p>MU:Cr3.2 Present - Share creative musical work that conveys intent, demonstrates craftsmanship, and exhibits originality.</p>	<p>Standards</p> <p>MU:Cr1.1 Imagine - Generate musical ideas for various purposes and contexts.</p> <p>MU:Cr2.1 Plan and Make - Select and develop musical ideas for defined purposes and contexts</p>
<p>PE K 1:00pm - 1:45pm</p>	<p>Standards</p> <p>MU:Cr3.1 Evaluate and Refine - Evaluate and refine selected musical ideas to create musical work(s) that meet appropriate criteria.</p> <p>MU:Cr3.2 Present - Share creative musical work that conveys intent, demonstrates craftsmanship, and exhibits originality.</p>	<p>Standards</p> <p>MU:Cr3.1 Evaluate and Refine - Evaluate and refine selected musical ideas to create musical work(s) that meet appropriate criteria.</p> <p>MU:Cr3.2 Present - Share creative musical work that conveys intent, demonstrates craftsmanship, and exhibits originality.</p>	<p>Standards</p> <p>MU:Cr1.1 Imagine - Generate musical ideas for various purposes and contexts.</p> <p>MU:Cr2.1 Plan and Make - Select and develop musical ideas for defined purposes and contexts</p>
<p>PE 2 2:00pm - 2:45pm</p>	<p>Standards</p> <p>MU:Cr3.1 Evaluate and Refine - Evaluate and refine selected musical ideas to create musical work(s) that meet appropriate criteria.</p> <p>MU:Cr3.2 Present - Share creative musical work that conveys intent, demonstrates craftsmanship, and exhibits originality.</p>	<p>Standards</p> <p>MU:Cr3.1 Evaluate and Refine - Evaluate and refine selected musical ideas to create musical work(s) that meet appropriate criteria.</p> <p>MU:Cr3.2 Present - Share creative musical work that conveys intent, demonstrates craftsmanship, and exhibits originality.</p>	<p>Standards</p> <p>MU:Cr1.1 Imagine - Generate musical ideas for various purposes and contexts.</p> <p>MU:Cr2.1 Plan and Make - Select and develop musical ideas for defined purposes and contexts</p>
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<p>Welcome Back to School</p>	<p>Standards</p> <p>MU:Cr3.1 Evaluate and Refine - Evaluate and refine selected musical ideas to create musical work(s) that meet appropriate criteria.</p> <p>MU:Cr3.2 Present - Share creative musical work that conveys intent, demonstrates craftsmanship, and exhibits originality.</p>	<p>Standards</p> <p>MU:Cr3.1 Evaluate and Refine - Evaluate and refine selected musical ideas to create musical work(s) that meet appropriate criteria.</p> <p>MU:Cr3.2 Present - Share creative musical work that conveys intent, demonstrates craftsmanship, and exhibits originality.</p>	<p>Standards</p> <p>MU:Cr1.1 Imagine - Generate musical ideas for various purposes and contexts.</p> <p>MU:Cr2.1 Plan and Make - Select and develop musical ideas for defined purposes and contexts</p>

**Objective/
Procedures:** (10 min)

- Introductions
- Classroom rules/ expectations
- CATCH PE Rules
- Introduce PAX Good Behaviour Game

Lesson / Instruction

Warm-up (5 min)

- Quick Draw

Go Fitness (12 min)

- Stop and Stretch

Go Activity (15 min)

- Name Swat

Cool-down (5 min)

- Whistle Fitness

Name Swat: Person in the middle is armed with a "bopper" - long soft tagging item. Someone in the circle calls a name. The person whose name is called quickly calls another person's name and so on. If the center person tags them below the knee before they call another name, they replace the tagger.

Standards

4.PE.1 Use a combination of motor skills to engage in a variety of activities.

4.PE.7 Actively engages in the activities of health enhancement class, both teacher-directed and independent.

4.PE.9 Engage in warm-up and cool-down activities related to cardio-respiratory fitness assessment.

5.PE.9 Identify the need for warm-up and cool-down activities related to various physical activities.

5.PE.10 Participate in physical activity with responsible interpersonal behavior.

**Q1 Band (TBD)
2:45pm - 3:30pm**

MU:Cr2.1.7a Select, organize, develop and document personal musical ideas for arrangements, songs, and compositions within AB, ABA, or theme and variation forms that demonstrate unity and variety and convey expressive intent.

MU:Cr1.1.7a Generate rhythmic, melodic, and harmonic phrases and variations over harmonic accompaniments within AB, ABA, or theme and variation forms that convey expressive intent.

Prep 10:28am - 11:30am

Lunch 11:30am - 12:15pm

PE 1 12:15pm - 1:00pm

Welcome Back to School

**Objective/
Procedures:** (10 min)

- Introductions
- Classroom rules/ expectations
- CATCH PE Rules
- PAX Points
- Start developing routine (stop,start)

Lesson / Instruction

Warm-up (5 min)

- Simon Says

Go Fitness (12 min)

- Limber Limbs

Go Activity (15 min)

- PAX Points
 - Start developing routine (stop,start)
- Warm-up (5 min)
- Simon Says
- Go Fitness (12 min)
- Limber Limbs
- Go Activity (15 min)
- Exercising your name (see notes below)

Cool-down (5 min)

- Simon Says

Notes:

Have all students stand in a circle, including the teacher. The first student to the right of the teacher says his/her first name, then does an exercise or a stretch. The next student must say the first persons name, do that persons exercise, then say his/her own name and do his/her own exercise. The third person must say both of the first two persons names, do their exercises then his/her own etc... Then the last person is the teacher who must go around the circle, starting with the first person, and say each student's name plus do their exercise. The next day, I have always remembered all of the student's names. It's a lot of fun for the teacher and the students.

Standards

2.PE.1 Perform basic locomotor, nonlocomotor, and

4.PE.13 Adhere to rules of etiquette in a variety of physical activities.

PE 3 2:00pm - 2:45pm

Welcome Back to School

Objective/ Procedures: (10 min)
• Introductions
• Classroom rules/ expectations
• CATCH PE Rules
• Introduce PAX Good Behavior Game

Lesson / Instruction

Warm-up (5 min)
• Quick Draw
Go Fitness (12 min)
• Stop and Stretch
Go Activity (15 min)
• Name Swat
Cool-down (5 min)
• Whistle Fitness

Name Swat: Person in the middle is armed with a "bopper" - long soft tagging item. Someone in the circle calls a name. The person whose name is called quickly calls another person's name and so on. If the center person tags them below the knee before they call another name, they replace the tagger.

Standards

3.PE.12 Accept and implement specific corrective teacher feedback.
3.PE.13 Recognize the role of rules and etiquette in physical activity with peers.

• Exercising your name (**see notes below**)

Cool-down (5 min)
• Simon Says

Notes:
Have all students stand in a circle, including the teacher. The first student to the right of the teacher says his/her first name, then does an exercise or a stretch. The next student must say the first persons name, do that persons exercise, then say his/her own name and do his/her own exercise. The third person must say both of the first two persons names, do their exercises then his/her own etc... Then the last person is the teacher who must go around the circle, starting with the first person, and say each student's name plus do their exercise. The next day, I have always remembered all of the student's names. It's a lot of fun for the teacher and the students.

Standards

1.PE.1 Perform most basic locomotor, nonlocomotor, and manipulative skills using mature patterns.
1.PE.3 Move in self-space.
1.PE.4 Differentiate between fast and

manipulative skills in mature patterns.

2.PE.7 Actively engage in health enhancement class in response to instruction and practice.

2.PE.10 Practice skills with minimal teacher prompting.

2.PE.11 Accept responsibility for class protocols with behavior and performance actions.

2.PE.13 Recognize the role of rules and etiquette in teacher-designed physical activities.

2.PE.14 Work independently with others in partner environments.

Q1 Band (TBD) 2:45pm - 3:30pm

3.PE.14 Support and work cooperatively with others.

Q1 Band (TBD)
2:45pm - 3:30pm

slow speeds, strong and light force.

1.PE.7 Actively engage in health enhancement class.

1.PE.9 Identify warm-up and cool-down activities related to vigorous physical activity.

1.PE.10 Accept personal responsibility by using equipment and space appropriately.

1.PE.11 Follow the rules or parameters of the learning environment.

1.PE.12 Respond appropriately to general feedback from a teacher.

Music 3 1:00pm - 1:45pm

Welcome Back to School

Objective:

- Introduce procedures and PAX Good Behaviour Program
- Introduce students to classroom procedures (entering and exiting room, seating, etc.)
- Introduce students to activities that include singing and movement
- Discuss plans for winter concert

Materials / Resources / Technology

- PAX posters

Standards

MU:Cr1.1 Imagine -
Generate musical
ideas for various
purposes and
contexts.

MU:Cr2.1 Plan and
Make - Select and
develop musical
ideas for defined
purposes and
contexts

**Music 4 1:45pm -
2:30pm**

**Welcome Back to
School**

Lesson / Instruction

Objective:

- Introductions (self then students)
- Introduce procedures and PAX Good Behavior Program
- Introduce students to classroom procedures (entering and exiting room, seating, etc.
- Introduce students to activities that include singing and movement

**Materials /
Resources /
Technology**

PAX posters

Standards

MU:Cr1.1 Imagine -
Generate musical
ideas for various
purposes and
contexts.

MU:Cr2.1 Plan and
Make - Select and
develop musical
ideas for defined
purposes and
contexts