



Monday 04/11/2022	Tuesday 04/12/2022	Wednesday 04/13/2022	Thursday 04/14/2022	Friday 04/15/2022
<p>Morning Work - Handwriting/Vocab/ Fact Practice 8:20am - 9:00am</p>	<p>Morning Work - Handwriting/Vocab/ Fact Practice 8:20am - 9:00am</p>	<p>Morning Work - Handwriting/Vocab/ Fact Practice 8:20am - 9:00am</p>	<p>Morning Work - Handwriting/Vocab/ Fact Practice 8:20am - 9:00am</p>	<p>No School</p>
<p>Math 9:00am - 10:15am</p>	<p>Math 9:00am - 10:15am</p>	<p>Math 9:00am - 10:15am</p>	<p>Math 9:00am - 9:35am</p>	
<p>Lesson 26: Compare fractions greater than 1 by reasoning using benchmark fractions. Module 5 Fraction Equivalence, Ordering, and Operations</p>	<p>Lesson 27: Compare fractions greater than 1 by creating common numerators or denominators. Module 5 Fraction Equivalence, Ordering, and Operations</p>	<p>Lesson 28: Solve word problems with line plots. Module 5 Fraction Equivalence, Ordering, and Operations</p>	<p>Lesson 29: Estimate sums and differences using benchmark numbers. Module 5 Fraction Equivalence, Ordering, and Operations</p>	
<p>Day 5 - Topic E: Extending Fraction Equivalence to Fractions Greater than 1 Lesson Plan Link</p>	<p>Day 6 - Topic E: Extending Fraction Equivalence to Fractions Greater than 1 Lesson Plan Link</p>	<p>Day 7 - Topic E: Extending Fraction Equivalence to Fractions Greater than 1 Lesson Plan Link</p>	<p>Day 1 - Topic F: Addition and Subtraction of Fractions by Decomposition Lesson Plan Link</p>	
<p>Homework pg. 126-127</p>	<p>Homework pgs. 126-127</p>	<p>Homework pgs. 134-135</p>	<p>Homework pgs. 138-139</p>	
<p>Objectives Compare fractions greater than 1 by reasoning using benchmark fractions.</p>	<p>Objectives Compare fractions greater than 1 by creating common numerators or denominators.</p>	<p>Objectives Solve word problems with line plots.</p>	<p>Objectives Estimate sums and differences using benchmark numbers.</p>	
<p>Standards 4.NF.A.2 Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the</p>	<p>Standards 4.NF.A.2 Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the</p>	<p>Standards 4.MD.B.4 Make a line plot to display a data set of measurements in fractions of a unit (1/2, 1/4, 1/8). Solve problems involving addition and subtraction of fractions by using information presented in line plots. For example, from a line plot find and interpret the difference in length between the longest and shortest specimens in an insect collection. 4.NF.A.2 Compare two fractions with different numerators and different denominators, e.g., by creating common</p>	<p>Standards 4.NF.B.3c Add and subtract mixed numbers with like denominators, e.g., by replacing each mixed number with an equivalent fraction, and/or by using properties of operations and the relationship between addition and subtraction. 4.NF.A.2 Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by</p>	



conclusions, e.g., by using a visual fraction model.

Recess (duty Thursdays) 10:15am - 10:30am

5th Grade Math 10:30am - 11:50am

Module 5 Addition and Multiplication with Volume and Area

Lesson 14

[Lesson Plan Link](#)

Objectives

Solve real-world problems involving area of figures with fractional side lengths using visual models and/or equations.

Standards

5.NF.B.6 Solve real world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem.

Lunch/Recess 11:50am - 12:35pm

Journal/Silent Reading 12:35pm - 1:00pm

Music 1:00pm - 1:45pm

Recess (duty Mondays, Wednesdays) 1:45pm - 2:00pm

Science/Social Studies 2:00pm - 3:00pm

conclusions, e.g., by using a visual fraction model.

Recess (duty Thursdays) 10:15am - 10:30am

5th Grade Math 10:30am - 11:50am

Module 5 Addition and Multiplication with Volume and Area

Lesson 15

[Lesson Plan Link](#)

Objectives

Solve real-world problems involving area of figures with fractional side lengths using visual models and/or equations

Standards

5.NF.B.6 Solve real world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem.

Lunch/Recess 11:50am - 12:35pm

Journal/Silent Reading 12:35pm - 1:00pm

Science/Social Studies 1:00pm - 1:45pm

STAR Reading Test

Recess (duty Mondays, Wednesdays) 1:45pm - 2:00pm

Drama 2:00pm - 2:45pm

denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

4.NF.B.3d Solve word problems involving addition and subtraction of fractions referring to the same whole and having like denominators, e.g., by using visual fraction models and equations to represent the problem.

Recess (duty Thursdays) 10:15am - 10:30am

5th Grade Math 10:30am - 11:50am

Module 5 Addition and Multiplication with Volume and Area

Lesson 16

[Lesson Plan Link](#)

Objectives

Draw trapezoids to clarify their attributes, and define trapezoids based on those attributes

Standards

5.G.B.3 Understand that attributes

comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

STEM 9:25am - 10:15am

Recess (duty Thursdays) 10:15am - 10:30am

5th Grade Math 10:30am - 11:50am

Module 5 Addition and Multiplication with Volume and Area

Lesson 17

[Lesson Plan Link](#)

Objectives

Draw parallelograms to clarify their attributes, and define parallelograms based on those attributes

Standards

5.G.B.3 Understand that attributes belonging to a category of two dimensional figures also belong to all subcategories of that category. For example, all rectangles have four right angles and squares are rectangles, so all squares have four right angles.



Scholastic week of 4/
11

Catch up/Clean up/
CNN 3:00pm -
3:30pm

Catch up/Clean up/
CNN 3:00pm -
3:30pm

belonging to a category of two dimensional figures also belong to all subcategories of that category. For example, all rectangles have four right angles and squares are rectangles, so all squares have four right angles.

Lunch/Recess
11:50am - 12:35pm

Finish Math 12:35pm
- 1:00pm

Art 1:00pm - 1:45pm

Recess (duty
Mondays,
Wednesdays)
1:45pm - 2:00pm

Catch up/Clean up/
CNN 2:00pm -
2:30pm

Lunch/Recess
11:50am - 12:35pm

Journal/Silent
Reading 12:35pm -
1:00pm

Library 1:00pm -
1:45pm

Recess (duty
Mondays,
Wednesdays)
1:45pm - 2:00pm

Science/Social
Studies 2:00pm -
3:00pm

U of M Science
Lesson
Topic : Eggs
hatching/chicks

Catch up/Clean up/
CNN 3:00pm -
3:30pm