



Monday 02/28/2022	Tuesday 03/01/2022	Wednesday 03/02/2022	Thursday 03/03/2022	Friday 03/04/2022
<b>Morning Meeting</b> 8:20am - 8:40am	<b>Morning Meeting</b> 8:20am - 8:40am	<b>Morning Meeting</b> 8:20am - 8:40am	<b>Morning Meeting</b> 8:20am - 8:40am	<b>Morning Meeting</b> 8:20am - 8:40am
Reading 8:40am - 10:15am <b>End of Unit Review and Assessment</b>	Reading 8:40am - 9:35am <b>Fire Fighter</b>	PE/Prep 8:30am - 9:25am <b>Reading 8:40am - 9:35am</b> <b>Fire Fighter</b>	Reading 8:40am - 10:15am <b>Fire Fighter</b>	Reading 8:40am - 10:15am <b>Fire Fighter</b>
Recess 10:15am - 10:30am	Fluency: Model appropriate rate. Students practice. (10 min)	Fluency: Model reading with appropriate rate. (10 min)	Fluency: Model reading with appropriate rate. (10 min)	Fluency: Model reading with appropriate rate. (10 min)
<b>Math 10:30am - 11:30am</b> <b>End-of-Module Assessment</b>	Oral Language: Question of the week, video, song (5 min)	Oral Language: Song, Concept Map, (5 min)	Oral Language: Question of the week, Finish Concept Map, Song (5 min)	Oral Language: Question of the week, Finish Concept Map, Song (5 min)
24 Day Module- 4 day  Grade 2 • Module 5 Addition and Subtraction Within 1,000 with Word Problems to 100 Topic D: Student Explanations for Choice of Solution Methods  <a href="#">PDF: Lesson Plan Link</a>	Oral Vocabulary: New Amazing Words with pictures and action (10 min)	Oral Vocabulary: Review Amazing Words with pictures and actions (10 min)	Oral Vocabulary: Review Amazing Words with pictures and actions (10 min)	Oral Vocabulary: Review Amazing Words with pictures and actions (10 min)
Lunch and Recess 11:30am - 12:15pm	High Frequency Words/Story Words: Introduce words by saying the word then describing how it's used. (10 min)	High Frequency Words/Story Words: Review words and meaning. (10 min)	High Frequency Words/Story Words: Say Spell, Say. Students use words in a sentence. Review online. Vocabulary activity. (10 min)	High Frequency Words/Story Words: Say Spell, Say. Students use words in a sentence. Review online. Vocabulary activity. (10 min)
<b>Art/Prep 12:15pm - 1:00pm</b>	Comprehension (Skill Character and Setting, Strategy Monitor and Clarify): FORI: Without book teacher or cd reads STORY as students visualize and retell. (20 min)	Comprehension (Skill Character and Setting, Strategy Monitor and Clarify): FORI: Students echo read STORY. Teacher guides students on Skill and Strategy and Vocabulary Words. Use Trifold(20 min)	Comprehension (Skill Character and Setting, Strategy Monitor and Clarify): FORI: Students echo or choral read. A New Neighborhood (put on overhead). Pg. 25b. Focusing on Character and Setting. Use Trifold(20 min)	Comprehension (Skill Character and Setting, Strategy Monitor and Clarify): FORI: Students echo or choral read. A New Neighborhood (put on overhead). Pg. 25b. Focusing on Character and Setting. Use Trifold(20 min)
<b>Writer's Workshop 1:00pm - 1:45pm</b> <b>If I were President</b>	Spelling: Intro. spelling words, introduce spelling pattern: short vowels and consonants. (15 min)	Spelling: Intro. spelling words, review spelling pattern: short vowels and consonants. (15 min)	Spelling: Review words. Assess (15 min)	Spelling: Review words. Assess (15 min)
Recess 1:45pm - 2:00pm	Phonics: Lesson Template: Phonics Sounds and Sounds/ Words (15 min)	Phonics: Lesson Template: Phonics NEW Sounds and Sounds/Words (15 min)	Phonics: Lesson Template: Fluent Word Reading (Cont) and Language (15 min)	Phonics: Lesson Template: Fluent Word Reading (Cont) and Language (15 min)
<b>Science 2:00pm - 3:15pm</b> <b>Habitats</b>	<i>Conventions:</i> <i>Sentence page 25c.</i> <i>Transparency 1 (10 min)</i>			
Clean Up 3:15pm - 3:30pm				



<p><b>Objectives</b> Comprehension Language Objectives: I can listen to a story and discuss visualization and retell as a whole group.</p> <p>DOK: Recall the character and setting. Predict character and setting.</p>	<p><i>Conventions:</i> <i>Sentence page 243c.</i> <i>Notebook wkst p. 7(10 min)</i></p> <p><b>Objectives</b> Comprehension Language Objectives: I can echo read a story with my teacher.</p> <p>DOK: Recite text fluently.</p>	<p><i>Conventions:</i> <i>Sentence page 51g.</i> <i>Let's Practice It! pg. 8 (10 min)</i></p> <p><b>Objectives</b> Comprehension Language Objectives: I can chorally or echo read a story with my teacher and discuss details.</p>	<p><i>Conventions:</i> <i>Sentence page 51g.</i> <i>Let's Practice It! pg. 8 (10 min)</i></p> <p><b>Objectives</b> Comprehension Language Objectives: I can chorally or echo read a story with my teacher and discuss details.</p>
<p>Stem/Prep 9:35am - 10:15am</p>	<p>Recess 10:15am - 10:30am</p>	<p>Recess 10:15am - 10:30am</p>	<p>Recess 10:15am - 10:30am</p>
<p>Recess 10:15am - 10:30am</p>	<p>Math 10:30am - 11:30am</p>	<p>Math 10:30am - 11:30am</p>	<p>Math 10:30am - 11:30am</p>
<p>Math 10:30am - 11:30am</p>	<p><b>Lesson 2 Objective:</b> <b>Use math drawings to represent equal groups, and relate to repeated addition.</b></p>	<p><b>Lesson 3 Objective:</b> <b>Use math drawings to represent equal groups, and relate to repeated addition</b></p>	<p><b>Lesson 4 Objective:</b> <b>Represent equal groups with tape diagrams, and relate to repeated addition.</b></p>
<p>24 Day Module- 4 day</p>	<p>24 Day Module- 4 day</p>	<p>24 Day Module- 4 day</p>	<p>24 Day Module- 4 day</p>
<p>Grade 2 • Module 5 Addition and Subtraction Within 1,000 with Word Problems to 100 Topic D: Student Explanations for Choice of Solution Methods</p> <p><a href="#">PDF: Lesson Plan Link</a></p>	<p>Grade 2 • Module 5 Addition and Subtraction Within 1,000 with Word Problems to 100 Topic D: Student Explanations for Choice of Solution Methods</p> <p><a href="#">PDF: Lesson Plan Link</a></p>	<p>Grade 2 • Module 5 Addition and Subtraction Within 1,000 with Word Problems to 100 Topic D: Student Explanations for Choice of Solution Methods</p> <p><a href="#">PDF: Lesson Plan Link</a></p>	<p>Grade 2 • Module 5 Addition and Subtraction Within 1,000 with Word Problems to 100 Topic D: Student Explanations for Choice of Solution Methods</p> <p><a href="#">PDF: Lesson Plan Link</a></p>
<p><a href="#">PDF: Lesson Plan Link</a></p>	<p><b>Homework</b> 7-8</p>	<p><b>Homework</b> 11-12</p>	<p><b>Homework</b> 15-16</p>
<p><b>Homework</b> 3-4</p>	<p><b>Objectives</b> Lesson 2 Objective: Use math drawings to represent equal groups, and relate to repeated addition.</p>	<p><b>Objectives</b> Lesson 3 Objective: Use math drawings to represent equal groups, and relate to repeated addition</p>	<p><b>Objectives</b> Lesson 4 Objective: Represent equal groups with tape diagrams, and relate to repeated addition.</p>
<p><b>Objectives</b> Lesson 1 Objective: Use manipulatives to create equal groups.</p>	<p><b>Standards</b> <b>2.OA.C.4</b> Use addition to find the total number of objects arranged in rectangular arrays</p>	<p><b>Standards</b> <b>2.OA.C.4</b> Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and</p>	<p><b>Standards</b> <b>2.OA.C.4</b> Use addition to find the total number of objects arranged in rectangular arrays</p>
<p><b>Standards</b> <b>2.OA.C.4</b> Use addition to find the total number of objects arranged in rectangular arrays</p>	<p><b>Standards</b> <b>2.OA.C.4</b> Use addition to find the total number of objects arranged in rectangular arrays</p>	<p><b>Standards</b> <b>2.OA.C.4</b> Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and</p>	<p><b>Standards</b> <b>2.OA.C.4</b> Use addition to find the total number of objects arranged in rectangular arrays</p>



with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.	with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.	up to 5 columns; write an equation to express the total as a sum of equal addends.	with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.
Lunch and Recess 11:30am - 12:15pm	Lunch and Recess 11:30am - 12:15pm	Lunch and Recess 11:30am - 12:15pm	Lunch and Recess 11:30am - 12:15pm
Social Studies 12:15pm - 1:00pm <b>Gloabe and Continents</b> pg. 16-24	Social Studies 12:15pm - 1:00pm <b>Native Americans</b> pg. 26-58	Music/Prep 12:15pm - 1:00pm Writer's Workshop 1:00pm - 1:45pm <b>If I were President</b>	Social Studies 12:15pm - 1:00pm <b>Native Americans</b> pg. 28-56
Library/Prep 1:00pm - 1:45pm	Writer's Workshop 1:00pm - 1:45pm <b>If I were President</b>	Recess 1:45pm - 2:00pm	Drama/Prep 1:00pm - 1:45pm
Recess 1:45pm - 2:00pm	Recess 1:45pm - 2:00pm	Science 2:00pm - 3:15pm <b>Habitats</b>	Recess 1:45pm - 2:00pm
Science 2:00pm - 3:15pm <b>Habitats</b>	Science 2:00pm - 3:15pm <b>Habitats</b>	Clean Up 3:15pm - 3:30pm	Science 2:00pm - 3:15pm <b>Habitats</b>
Clean Up 3:15pm - 3:30pm	Clean Up 3:15pm - 3:30pm		Clean Up 3:15pm - 3:30pm