



Monday 02/07/2022	Tuesday 02/08/2022	Wednesday 02/09/2022	Thursday 02/10/2022	Friday 02/11/2022
Morning Meeting 8:20am - 8:40am	Morning Meeting 8:20am - 8:40am	Morning Meeting 8:20am - 8:40am	Morning Meeting 8:20am - 8:40am	Morning Meeting 8:20am - 8:40am
Reading 8:40am - 10:15am	Reading 8:40am - 9:35am	PE/Prep 8:30am - 9:25am	Reading 8:40am - 10:15am	Reading 8:40am - 10:15am
Recess 10:15am - 10:30am	The Night the Moon Fell	Reading 8:40am - 9:35am	The Night the Moon Fell	The Night the Moon Fell
Math 10:30am - 11:30am	Fluency: Model appropriate rate. Students practice. (10 min)	The Night the Moon Fell	Fluency: Model appropriate rate. Students practice Let's Pick Potatoes pg. 51m(10 min)	Fluency: Model reading with appropriate rate. (10 min)
Lesson 7 Objective: Share and critique solution strategies for varied addition and subtraction problems within 1,000.	Oral Language: Question of the week, video, song (5 min)	Fluency: Model reading with appropriate rate. (10 min)	Oral Language: Concept Talk with Concept Mag pg. 20-21 (5 min)	Oral Language: Question of the week, Finish Concept Map, Song (5 min)
24 Day Module- 7 day	Oral Vocabulary: New Amazing Words with pictures and action (10 min)	Oral Language: Song, Concept Map,(5 min)	Oral Vocabulary: Review Amazing Words with pictures and actions (10 min)	Oral Vocabulary: Review Amazing Words with pictures and actions (10 min)
Grade 2 • Module 5 Addition and Subtraction Within 1,000 with Word Problems to 100 Topic A: Strategies for Adding and Subtracting Within 1,000	High Frequency Words/Story Words: Introduce words by saying the word then describing how it's used. (10 min)	Oral Vocabulary: Review Amazing Words with pictures and actions (10 min)	High Frequency Words/Story Words: Vocabulary illustration paper. Say words and meaning followed by students illustration. (10 min)	High Frequency Words/Story Words: Say Spell, Say. Students use words in a sentence. Review online. Vocabulary activity. (10 min)
PDF: Lesson Plan Link	Comprehension (Skill Character and Setting, Strategy Monitor and Clarify): FORI: Without book teacher or cd reads STORY as students visualize and retell. (20 min)	High Frequency Words/Story Words: Review words and meaning. (10 min)	Comprehension (Skill Character and Setting, Strategy Monitor and Clarify): FORI: Partners read STORY while asking questions based on Skill and Strategy of the week. Use Trifold(20 min)	Comprehension (Skill Character and Setting, Strategy Monitor and Clarify): FORI: Students echo or choral read. A New Neighborhood (put on overhead). Pg. 25b. Focusing on Character and Setting. Use Trifold(20 min)
Homework 29-30	Spelling: Intro. spelling words, introduce spelling pattern: short vowels and consonants. (15 min)	Comprehension (Skill Character and Setting, Strategy Monitor and Clarify): FORI: Students echo read STORY. Teacher guides students on Skill and Strategy and Vocabulary Words. Use Trifold(20 min)	Spelling: Practice spelling words on white boards(15 min)	Spelling: Review words. Assess (15 min)
Objectives Lesson 7 Objective: Share and critique solution strategies for varied addition and subtraction problems within 1,000.	Phonics: Lesson Template: Phonics Sounds and Sounds/ Words (15 min)	Spelling: Intro. spelling words, review spelling pattern: short vowels and consonants. (15 min)	Phonics: Lesson Template: Phonics review and fluent words reading (15 min)	Phonics: Lesson Template: Fluent Word Reading (Cont) and Language (15 min)
Standards 2.NBT.B.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship	<i>Conventions: Sentence page 25c.</i>	Phonics: Lesson Template: Phonics NEW Sounds and Sounds/Words (15 min)		



between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.

2.NBT.B.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.

Lunch and Recess
11:30am - 12:15pm

Art/Prep 12:15pm - 1:00pm

Writer's Workshop
1:00pm - 1:45pm
100 years old writing project

Recess 1:45pm - 2:00pm

Science 2:00pm - 3:15pm
100 day activities

Clean Up 3:15pm - 3:30pm

Transparency 1 (10 min)

Objectives
Comprehension Language Objectives: I can listen to a story and discuss visualization and retell as a whole group.

DOK: Recall the character and setting. Predict character and setting.

Stem/Prep 9:35am - 10:15am

Recess 10:15am - 10:30am

Math 10:30am - 11:30am

Lesson 8 Objective: Relate manipulative representations to the addition algorithm.

24 Day Module- 7 day

Grade 2 • Module 5 Addition and Subtraction Within 1,000 with Word Problems to 100
Topic B: Strategies for Composing Tens and Hundreds Within 1,000

[PDF: Lesson Plan Link](#)

Homework
34-35

Objectives
Lesson 8 Objective: Relate manipulative representations to the addition algorithm.

Standards

Conventions: Sentence page 243c. Notebook wkst p. 7(10 min)

Objectives
Comprehension Language Objectives: I can echo read a story with my teacher.

DOK: Recite text fluently.

Recess 10:15am - 10:30am

Math 10:30am - 11:30am

Lesson 9 Objective: Relate manipulative representations to the addition algorithm

24 Day Module- 7 day

Grade 2 • Module 5 Addition and Subtraction Within 1,000 with Word Problems to 100
Topic B: Strategies for Composing Tens and Hundreds Within 1,000

[PDF: Lesson Plan Link](#)

Homework
38-39

Objectives
Lesson 9 Objective: Relate manipulative representations to the addition algorithm

Standards
2.NBT.B.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value,

Conventions: Sentence page 49c. Notebook p. 12 (10 min)

Objectives
Comprehension Language Objectives: I can partner read a story while asking questions.

High Frequency/ Tested Words: beautiful, country, friend, front, someone, somewhere

DOK: Story words (cousins, meadow, parents, promise)

Recess 10:15am - 10:30am

Math 10:30am - 11:30am

Lesson 10 Objective: Use math drawings to represent additions with up to two compositions and relate drawings to the addition algorithm.

24 Day Module- 7 day

Grade 2 • Module 5 Addition and Subtraction Within 1,000 with Word Problems to 100
Topic B: Strategies for Composing Tens and Hundreds Within 1,000

[PDF: Lesson Plan Link](#)

Homework
42-43

Objectives

Conventions: Sentence page 51g. Let's Practice It! pg. 8 (10 min)

Objectives
Comprehension Language Objectives: I can chorally or echo read a story with my teacher and discuss details.

Recess 10:15am - 10:30am

Math 10:30am - 11:30am

Lesson 11 Objective: Use math drawings to represent additions with up to two compositions and relate drawings to the addition algorithm.

24 Day Module- 7 day

Grade 2 • Module 5 Addition and Subtraction Within 1,000 with Word Problems to 100
Topic B: Strategies for Composing Tens and Hundreds Within 1,000

[PDF: Lesson Plan Link](#)

Homework
46-47

Objectives
Lesson 11 Objective: Use math drawings to represent additions with up to two compositions and relate drawings to the addition algorithm.



2.NBT.B.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.

2.NBT.B.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.

- Lunch and Recess
11:30am - 12:15pm
- Social Studies
12:15pm - 1:00pm
- Counseling
- Library/Prep 1:00pm - 1:45pm
- Recess 1:45pm - 2:00pm
- Science 2:00pm - 3:15pm
- 100 years old writing project
- Clean Up 3:15pm - 3:30pm

properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.

2.NBT.B.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.

- Lunch and Recess
11:30am - 12:15pm
- Social Studies
12:15pm - 1:00pm
- Writer's Workshop
1:00pm - 1:45pm
- 100 years old writing project
- Recess 1:45pm - 2:00pm
- Science 2:00pm - 3:15pm
- Finish Up
Snowflake Bentley Science
- Clean Up 3:15pm - 3:30pm

Lesson 10 Objective:
Use math drawings to represent additions with up to two compositions and relate drawings to the addition algorithm.

Standards

2.NBT.B.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.

2.NBT.B.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.

- Lunch and Recess
11:30am - 12:15pm
- Music/Prep 12:15pm - 1:00pm
- Writer's Workshop
1:00pm - 1:45pm
- 100 years old writing project
- Recess 1:45pm - 2:00pm
- Science 2:00pm - 3:15pm

Standards

2.NBT.B.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.

2.NBT.B.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.

- Lunch and Recess
11:30am - 12:15pm
- Social Studies
12:15pm - 1:00pm
- 100 years old writing project
- Drama/Prep 1:00pm - 1:45pm
- Recess 1:45pm - 2:00pm
- Science 2:00pm - 3:15pm
- Finish Up
Snowflake Bentley Science
- Clean Up 3:15pm - 3:30pm



**Finish Up
Snowflake Bentley
Science**

**Clean Up 3:15pm -
3:30pm**