Monday 01/31/2022	Tuesday 02/01/2022	Wednesday 02/02/2022	Thursday 02/03/2022	Friday 02/04/2022
Morning Meeting 8:20am - 8:40am	**Morning Meeting 8:20am - 8:40am**	**Morning Meeting 8:20am - 8:40am**	**Morning Meeting 8:20am - 8:40am**	**Planning Day**

Monday 01/31/2022

Reading 8:40am - 10:15am

Soil

Fluency: Model appropriate rate. Students practice. (10 min)

Oral Language: Question of the week, video, song (5 min)

Oral Vocabulary: New Amazing Words with pictures and action (10 min)

High Frequency Words/Story Words: Introduce words by saying the word then describing how it's used. (10 min)

Comprehension (Skill Character and Setting, Strategy Monitor and Clarify): FORI: Without book teacher or cd reads STORY as students visualize and retell. (20 min)

Spelling: Intro. spelling words, introduce spelling pattern: short vowels and consonants. (15 min)

Phonics: Lesson Template: Phonics Sounds and Sounds/Words (15 min)

Conventions: Sentence page 25c. Transparency 1 (10 min)

Tuesday 02/01/2022

Reading 8:40am - 9:35am

Soil

Fluency: Model reading with appropriate rate. (10 min)

Oral Language: Song,Concept Map,(5 min)

Oral Vocabulary: Review Amazing Words with pictures and actions (10 min)

High Frequency Words/Story Words: Review words and meaning. (10 min)

Comprehension (Skill Character and Setting, Strategy Monitor and Clarify): FORI: Students echo read STORY. Teacher guides students on Skill and Strategy and Vocabulary Words. Use Trifold(20 min)

Spelling: Intro. spelling words, review spelling pattern: short vowels and consonants. (15 min)

Phonics: Lesson Template: Phonics NEW Sounds and Sounds/Words (15 min)

Conventions: Sentence page 243c.

Wednesday 02/02/2022

PE/Prep 8:30am - 9:25am

Reading 8:40am - 9:35am

Soil

Fluency: Model appropriate rate. Students practice Let's Pick Potatoes pg. 51m(10 min)

Oral Language: Concept Talk with Concept Mag pg. 20-21 (5 min)

Oral Vocabulary: Review Amazing Words with pictures and actions (10 min)

High Frequency Words/Story Words: Vocabulary illustration paper. Say words and meaning followed by students illustration. (10 min)

Comprehension (Skill Character and Setting, Strategy Monitor and Clarify): FORI: Partners read STORY while asking questions based on Skill and Strategy of the week. Use Trifold(20 min)

Spelling: Practice spelling words on white boards(15 min)

Phonics: Lesson Template: Phonics review and fluent words reading (15 min)

Thursday 02/03/2022

Reading 8:40am - 10:15am

Soil

Fluency: Model reading with appropriate rate. (10 min)

Oral Language: Question of the week, Finish Concept Map, Song (5 min)

Oral Vocabulary: Review Amazing Words with pictures and actions (10 min)

High Frequency Words/Story Words: Say Spell, Say. Students use words in a sentence. Review online. Vocabulary activity. (10 min)

Comprehension (Skill Character and Setting, Strategy Monitor and Clarify): FORI: Students echo or choral read. A New Neighborhood (put on overhead). Pg. 25b. Focusing on Character and Setting. Use Trifold(20 min)

Spelling: Review words. Assess (15 min)

Phonics: Lesson Template: Fluent Word Reading (Cont) and Language (15 min)

Objectives
Comprehension Language Objectives: I can listen to a story and discuss visualization and retell as a whole group.

DOK: Recall the character and setting. Predict character and setting.

Recess 10:15am - 10:30am

Math 10:30am - 11:30am
Lesson 2 Objective: Add and subtract multiples of 100, including counting on to subtract.

24 Day Module- 7 day

Grade 2 • Module 5 Addition and Subtraction Within 1,000 with Word Problems to 100 Topic A: Strategies for Adding and Subtracting Within 1,000

PDF: Lesson Plan Link

Homework
9-10

Objectives
Lesson 2 Objective: Add and subtract multiples of 100, including counting on to subtract.

Standards
2.NBT.B.7 Add and subtract within 1000, using concrete models or drawings and strategies based

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Notebook wkst p. 7(10 min)

Objectives
Comprehension Language Objectives: I can echo read a story with my teacher.

DOK: Recite text fluently.

Stem/Prep 9:35am - 10:15am

Recess 10:15am - 10:30am

Math 10:30am - 11:30am
Lesson 3 Objective: Add multiples of 100 and some tens within 1,000.

24 Day Module- 7 day

Grade 2 • Module 5 Addition and Subtraction Within 1,000 with Word Problems to 100 Topic A: Strategies for Adding and Subtracting Within 1,000

PDF: Lesson Plan Link

Homework
13-14

Objectives
Lesson 3 Objective: Add multiples of 100 and some tens within 1,000.

Standards
2.NBT.B.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of

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Conventions: Sentence page 49c. Notebook p. 12 (10 min)

Objectives
Comprehension Language Objectives: I can partner read a story while asking questions.

High Frequency/ Tested Words: beautiful, country, friend, front, someone, somewhere

DOK: Story words (cousins, meadow, parents, promise)

Recess 10:15am - 10:30am

Math 10:30am - 11:30am
Lesson 4 Objective: Subtract multiples of 100 and some tens within 1,000

24 Day Module- 7 day

Grade 2 • Module 5 Addition and Subtraction Within 1,000 with Word Problems to 100 Topic A: Strategies for Adding and Subtracting Within 1,000

PDF: Lesson Plan Link

Homework
17-18

Objectives
Lesson 4 Objective: Subtract multiples of

Conventions: Sentence page 51g. Let's Practice It! pg. 8 (10 min)

Objectives
Comprehension Language Objectives: I can chorally or echo read a story with my teacher and discuss details.

Recess 10:15am - 10:30am

Math 10:30am - 11:30am
Lesson 5 Objective: Use the associative property to make a hundred in one addend.

24 Day Module- 7 day

Grade 2 • Module 5 Addition and Subtraction Within 1,000 with Word Problems to 100 Topic A: Strategies for Adding and Subtracting Within 1,000

PDF: Lesson Plan Link

Homework
21-22

Objectives
Lesson 5 Objective: Use the associative property to make a hundred in one addend.

Standards
2.NBT.B.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value,

on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.

2.NBT.B.8 Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.

Lunch and Recess 11:30am - 12:15pm

Art/Prep 12:15pm - 1:00pm

Writer's Workshop 1:00pm - 1:45pm

Snowflake Bentley Unit

Make snowflakes

Science experiment on melting snow versus clean drinking water.

Examination of the text.

Writing about a snow day.

Recess 1:45pm - 2:00pm

Science 2:00pm - 3:15pm

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operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.

2.NBT.B.8 Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.

Lunch and Recess 11:30am - 12:15pm

Social Studies 12:15pm - 1:00pm

Counseling

Library/Prep 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Science 2:00pm - 3:15pm

Snowflake Bentley Unit

Make snowflakes

Science experiment on melting snow versus clean drinking water.

Examination of the text.

Writing about a snow day.

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100 and some tens within 1,000

Standards

2.NBT.B.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.

2.NBT.B.8 Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.

2.NBT.B.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.

Lunch and Recess 11:30am - 12:15pm

Social Studies 12:15pm - 1:00pm

Snowflake Bentley Unit

Make snowflakes

Science experiment on melting snow

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properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.

2.NBT.B.8 Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.

2.NBT.B.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.

Lunch and Recess 11:30am - 12:15pm

Music/Prep 12:15pm - 1:00pm

Writer's Workshop 1:00pm - 1:45pm

Snowflake Bentley Unit

Make snowflakes

Science experiment on melting snow versus clean drinking water.

Examination of the text.

Writing about a snow day.

Snowflake Bentley Unit

Make snowflakes

Science experiment on melting snow versus clean drinking water.

Examination of the text.

Writing about a snow day.

Clean Up 3:15pm - 3:30pm

Clean Up 3:15pm - 3:30pm

versus clean drinking water.

Examination of the text.

Writing about a snow day.

Writer's Workshop 1:00pm - 1:45pm

Snowflake Bentley Unit

Make snowflakes

Science experiment on melting snow versus clean drinking water.

Examination of the text.

Writing about a snow day.

Recess 1:45pm - 2:00pm

Science 2:00pm - 3:15pm

Snowflake Bentley Unit

Make snowflakes

Science experiment on melting snow versus clean drinking water.

Examination of the text.

Writing about a snow day.

Clean Up 3:15pm - 3:30pm

Recess 1:45pm - 2:00pm

Science 2:00pm - 3:15pm

Pack up and Leave

Clean Up 3:15pm - 3:30pm