



Monday 01/24/2022	Tuesday 01/25/2022	Wednesday 01/26/2022	Thursday 01/27/2022	Friday 01/28/2022
<b>Morning Meeting</b> 8:20am - 8:40am	<b>Morning Meeting</b> 8:20am - 8:40am	<b>Morning Meeting</b> 8:20am - 8:40am	<b>Morning Meeting</b> 8:20am - 8:40am	<b>Morning Meeting</b> 8:20am - 8:40am
<b>Reading 8:40am - 10:15am</b> <b>Life Cycle of a Pumpkin</b>	<b>Reading 8:40am - 9:35am</b> <b>Life Cycle of a Pumpkin</b>	<b>PE/Prep 8:30am - 9:25am</b> <b>Reading 8:40am - 9:35am</b> <b>Life Cycle of a Pumpkin</b>	<b>Reading 8:40am - 10:15am</b> <b>Life Cycle of a Pumpkin</b>	<b>Reading 8:40am - 10:15am</b> <b>Life Cycle of a Pumpkin</b>
Fluency: Model appropriate rate. Students practice. (10 min)	Fluency: Model appropriate rate. Students practice. (10 min)	Fluency: Model reading with appropriate rate. (10 min)	Fluency: Model appropriate rate. Students practice Let's Pick Potatoes pg. 51m(10 min)	Fluency: Model reading with appropriate rate. (10 min)
Oral Language: Question of the week, video, song (5 min)	Oral Language: Question of the week, video, song (5 min)	Oral Language: Song, Concept Map,(5 min)	Oral Language: Concept Talk with Concept Mag pg. 20-21 (5 min)	Oral Language: Question of the week, Finish Concept Map, Song (5 min)
Oral Vocabulary: New Amazing Words with pictures and action (10 min)	Oral Vocabulary: New Amazing Words with pictures and action (10 min)	Oral Vocabulary: Review Amazing Words with pictures and actions (10 min)	Oral Vocabulary: Review Amazing Words with pictures and actions (10 min)	Oral Vocabulary: Review Amazing Words with pictures and actions (10 min)
High Frequency Words/Story Words: Introduce words by saying the word then describing how it's used. (10 min)	High Frequency Words/Story Words: Introduce words by saying the word then describing how it's used. (10 min)	High Frequency Words/Story Words: Review words and meaning. (10 min)	High Frequency Words/Story Words: Vocabulary illustration paper. Say words and meaning followed by students illustration. (10 min)	High Frequency Words/Story Words: Say Spell, Say. Students use words in a sentence. Review online. Vocabulary activity. (10 min)
Comprehension (Skill Character and Setting, Strategy Monitor and Clarify): FORI: Without book teacher or cd reads STORY as students visualize and retell. (20 min)	Comprehension (Skill Character and Setting, Strategy Monitor and Clarify): FORI: Without book teacher or cd reads STORY as students visualize and retell. (20 min)	Comprehension (Skill Character and Setting, Strategy Monitor and Clarify): FORI: Students echo read STORY. Teacher guides students on Skill and Strategy and Vocabulary Words. Use Trifold(20 min)	Comprehension (Skill Character and Setting, Strategy Monitor and Clarify): FORI: Partners read STORY while asking questions based on Skill and Strategy of the week. Use Trifold(20 min)	Comprehension (Skill Character and Setting, Strategy Monitor and Clarify): FORI: Students echo or choral read. A New Neighborhood (put on overhead). Pg. 25b. Focusing on Character and Setting. Use Trifold(20 min)
Spelling: Intro. spelling words, introduce spelling pattern: short vowels and consonants. (15 min)	Spelling: Intro. spelling words, introduce spelling pattern: short vowels and consonants. (15 min)	Spelling: Intro. spelling words, review spelling pattern: short vowels and consonants. (15 min)	Spelling: Practice spelling words on white boards(15 min)	Spelling: Review words. Assess (15 min)
Phonics: Lesson Template: Phonics Sounds and Sounds/ Words (15 min)	Phonics: Lesson Template: Phonics Sounds and Sounds/ Words (15 min)	Phonics: Lesson Template: Phonics NEW Sounds and Sounds/ Words (15 min)	Phonics: Lesson Template: Phonics review and fluent words reading (15 min)	Phonics: Lesson Template: Fluent Word Reading (Cont) and Language (15 min)
<i>Conventions: Sentence page 25c.</i>	<i>Conventions: Sentence page 25c.</i>			



<p>Transparency 1 (10 min)</p>	<p>Transparency 1 (10 min)</p>	<p>Conventions: Sentence page 243c. Notebook wkst p. 7(10 min)</p>	<p>Conventions: Sentence page 49c. Notebook p. 12 (10 min)</p>	<p>Conventions: Sentence page 51g. Let's Practice It! pg. 8 (10 min)</p>
<p><b>Objectives</b> Comprehension Language Objectives: I can listen to a story and discuss visualization and retell as a whole group.</p> <p>DOK: Recall the character and setting. Predict character and setting.</p>	<p><b>Objectives</b> Comprehension Language Objectives: I can listen to a story and discuss visualization and retell as a whole group.</p> <p>DOK: Recall the character and setting. Predict character and setting.</p>	<p><b>Objectives</b> Comprehension Language Objectives: I can echo read a story with my teacher.</p> <p>DOK: Recite text fluently.</p>	<p><b>Objectives</b> Comprehension Language Objectives: I can partner read a story while asking questions.</p> <p>High Frequency/ Tested Words: beautiful, country, friend, front, someone, somewhere</p> <p>DOK: Story words (cousins, meadow, parents, promise)</p>	<p><b>Objectives</b> Comprehension Language Objectives: I can chorally or echo read a story with my teacher and discuss details.</p>
<p>Recess 10:15am - 10:30am</p>	<p>Stem/Prep 9:35am - 10:15am</p>	<p>Recess 10:15am - 10:30am</p>	<p>Recess 10:15am - 10:30am</p>	<p>Recess 10:15am - 10:30am</p>
<p>Math 10:30am - 11:30am</p>	<p>Recess 10:15am - 10:30am</p>	<p>Math 10:30am - 11:30am</p>	<p>Math 10:30am - 11:30am</p>	<p>Math 10:30am - 11:30am</p>
<p>Math Lesson 30</p>	<p>Math 10:30am - 11:30am</p>	<p>End of Module Assessment</p>	<p>End of Module Assessment</p>	<p>End of Module Assessment</p>
<p>Lunch and Recess 11:30am - 12:15pm</p>	<p>Lesson 31 <b>Objective: Solve two-step word problems within 100.</b></p>	<p>35 Day Module- 5 day</p> <p>Grade 2 • Module 4 Addition and Subtraction Within 200 with Word Problems to 100 Topic F: Student Explanations of Written Methods</p> <p><a href="#">PDF: Lesson Plan Link</a></p>	<p>35 Day Module- 5 day</p>	<p>35 Day Module- 5 day</p> <p>Grade 2 • Module 4 Addition and Subtraction Within 200 with Word Problems to 100 Topic F: Student Explanations of Written Methods</p> <p><a href="#">PDF: Lesson Plan Link</a></p>
<p>Art/Prep 12:15pm - 1:00pm</p>	<p>Grade 2 • Module 4 Addition and Subtraction Within 200 with Word Problems to 100 Topic F: Student Explanations of Written Methods</p> <p><a href="#">PDF: Lesson Plan Link</a></p>	<p>Lunch and Recess 11:30am - 12:15pm</p>	<p>Grade 2 • Module 4 Addition and Subtraction Within 200 with Word Problems to 100 Topic F: Student Explanations of Written Methods</p>	<p>Lunch and Recess 11:30am - 12:15pm</p>
<p>Writer's Workshop 1:00pm - 1:45pm</p>	<p>Homework 128-129</p>	<p>Social Studies 12:15pm - 1:00pm</p>	<p>End of Module Assessment</p>	<p>Social Studies 12:15pm - 1:00pm</p>
<p><b>Snowflake Bentley Unit</b></p> <p>Make snowflakes</p> <p>Science experiment on melting snow versus clean drinking water.</p> <p>Examination of the text.</p> <p>Writing about a snow day.</p>	<p><b>Objectives</b> Lesson 31 Objective: Solve two-step word problems within 100.</p>	<p>Writer's Workshop 1:00pm - 1:45pm</p>	<p>35 Day Module- 5 day</p>	<p><b>Snowflake Bentley Unit</b></p>
<p>Recess 1:45pm - 2:00pm</p>	<p><b>Standards</b> <b>2.NBT.B.7</b> Add and subtract within 1000, using concrete</p>	<p>Snowflake Bentley Unit</p>	<p>Grade 2 • Module 4 Addition and Subtraction Within 200 with Word Problems to 100 Topic F: Student Explanations of Written Methods</p>	<p>Make snowflakes</p>
<p>Science 2:00pm - 3:15pm</p>	<p>Make snowflakes</p>	<p>Make snowflakes</p>	<p>PDF: Lesson Plan Link</p>	<p>Science experiment on melting snow versus clean drinking water.</p>
<p><b>Snowflake Bentley Unit</b></p> <p>Make snowflakes</p>		<p>Science experiment on melting snow versus clean drinking water.</p>	<p>Lunch and Recess 11:30am - 12:15pm</p>	<p>Examination of the text.</p>
		<p>Examination of the text.</p>	<p>Music/Prep 12:15pm - 1:00pm</p>	<p>Drama/Prep 1:00pm - 1:45pm</p>
			<p>Writer's Workshop 1:00pm - 1:45pm</p>	
			<p><b>Snowflake Bentley Unit</b></p>	
			<p>Make snowflakes</p>	



Science experiment on melting snow versus clean drinking water.

Examination of the text.

Clean Up 3:15pm - 3:30pm

models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.

**2.NBT.B.9** Explain why addition and subtraction strategies work, using place value and the properties of operations.

**2.OA.A.1** Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

Lunch and Recess  
11:30am - 12:15pm

Social Studies  
12:15pm - 1:00pm

Snowflake Bentley Unit

Writing about a snow day.

Recess 1:45pm - 2:00pm

Science 2:00pm - 3:15pm

Snowflake Bentley Unit

Make snowflakes

Science experiment on melting snow versus clean drinking water.

Examination of the text.

Clean Up 3:15pm - 3:30pm

Science experiment on melting snow versus clean drinking water.

Examination of the text.

Writing about a snow day.

Recess 1:45pm - 2:00pm

Science 2:00pm - 3:15pm

Snowflake Bentley Unit

Make snowflakes

Science experiment on melting snow versus clean drinking water.

Examination of the text.

Clean Up 3:15pm - 3:30pm

Recess 1:45pm - 2:00pm

Science 2:00pm - 3:15pm

AR Party

Clean Up 3:15pm - 3:30pm



Make snowflakes

Science experiment on melting snow versus clean drinking water.

Examination of the text.

Library/Prep 1:00pm - 1:45pm

Recess 1:45pm - 2:00pm

Science 2:00pm - 3:15pm

**Snowflake Bentley Unit**

Make snowflakes

Science experiment on melting snow versus clean drinking water.

Examination of the text.

Clean Up 3:15pm - 3:30pm