

Monday 10/11/2021	Tuesday 10/12/2021	Wednesday 10/13/2021	Thursday 10/14/2021	Friday 10/15/2021
Homeroom 8:20am - 8:35am	Homeroom 8:20am - 8:35am	Homeroom 8:20am - 8:35am	Homeroom 8:20am - 8:35am	Homeroom 8:20am - 8:35am
Reading 8:35am - 10:15am	Reading 8:35am - 10:15am	Reading 8:35am - 9:35am	PE 8:35am - 9:25am	Reading 8:35am - 10:15am
Unit 2 Week 1	Unit 2 Lesson 2	Unit 2 Week 1		Unit 2 Week 1
<p>Watch the UNIT video and talk about the whole unit</p> <p>1. Build Background Knowledge whole class discussion and watch the video for the WEEK</p> <p>2. Teacher Read Aloud</p> <p>3. Listen to Decodable Readers on Google Classroom</p> <p>Come back together for whole class and discuss main idea and details.</p> <p>As a whole group: Complete the 1st page in Reading Packet</p>	<p>Build Background knowledge to start, and then quick review of yesterday.</p> <p>Introduce Vocabulary words for the week</p> <p>Fluent Word Reading on the smart board. Using I do, we do, you do approach.</p> <p>Whole Class Discussion: Synonyms on pg. 206</p> <p>Listen to the story together while following along in reading books</p> <p>Have students complete the vocab page in their reading packet with 1 partner.</p>	<p>Review yesterday's story</p> <p>Read the story as a whole group, then answer questions as a class about the story on page 222.</p> <p>Have students complete the 3rd page in their reading packet by themselves.</p>		<p>Quick Review of the week</p> <p>1. Fluency Test (Kidney Table)</p> <p>Other students are finishing their reading packet.</p> <p>2. Weekly Test on SAVVAS.</p> <p>3. Spelling Test (Kidney Table)</p> <p>Leveled Readers with group members.</p>
Morning Recess 10:15am - 10:30am	Morning Recess 10:15am - 10:30am	STEM 9:35am - 10:15am	Reading 9:25am - 10:15am	Morning Recess 10:15am - 10:30am
			<p>Unit 2 Week 1</p> <p>Reading Centers:</p> <p>1. Kidney Table: Read Short Story on page 226 with questions from the teacher</p> <p>2. Freckle Assignment and Word Study (Main Idea)</p> <p>3. Worksheet pg. 4 in their reading packet</p>	

Math 10:30am - 11:53am	Math 10:30am - 11:53am	Morning Recess 10:15am - 10:30am	Morning Recess 10:15am - 10:30am	Math 10:30am - 11:53am
Lesson 18: Apply the distributive property to decompose units. Module 1 Properties of Multiplication and Division and Solving Problems with Units of 2–5 and 10	Lesson 19: Apply the distributive property to decompose units. Module 1 Properties of Multiplication and Division and Solving Problems with Units of 2–5 and 10			REVIEW DAY
Day 18 - Topic F Apply the distributive property to decompose units. Lesson Plan Link	Day 19 - Topic F Apply the distributive property to decompose units. Lesson Plan Link			Math Centers
Homework pg. 74-75	Homework pg. 78-79			
Objectives Objective: Apply the distributive property to decompose units.	Objectives Objective: Apply the distributive property to decompose units.			
Standards 3.OA.B.5	Standards 3.OA.B.5			

Lunch / Recess 11:53am - 12:35pm	Lunch / Recess 11:53am - 12:35pm	<p>Math 10:30am - 11:53am</p> <p>Lesson 20: Solve two-step word problems involving multiplication and division and assess the reasonableness of answers.</p> <p>Module 1 Properties of Multiplication and Division and Solving Problems with Units of 2–5 and 10</p> <p>Day 20 - Topic F Solve two-step word problems involving multiplication and division and assess the reasonableness of answers. Lesson Plan Link</p> <p>Homework pg. 82-83</p> <p>Objectives Objective: Solve two-step word problems involving multiplication and division, and assess the reasonableness of answers.</p> <p>Standards 3.OA.A.3</p>	<p>Math 10:30am - 11:53am</p> <p>Lesson 21: Solve two-step word problems involving all four operations and assess the reasonableness of answers.</p> <p>Module 1 Properties of Multiplication and Division and Solving Problems with Units of 2–5 and 10</p> <p>Day 21 - Topic F Solve two-step word problems involving all four operations and assess the reasonableness of answers. Lesson Plan</p> <p>Homework pg. 86-87</p> <p>Objectives Objective: Solve two-step word problems involving all four operations, and assess the reasonableness of answers.</p> <p>Standards 3.OA.A.3</p>	Lunch / Recess 11:53am - 12:35pm
Library 1:00pm - 1:45pm	Music 1:00pm - 1:45pm	Lunch / Recess 11:53am - 12:35pm	Lunch / Recess 11:53am - 12:35pm	Art 1:00pm - 1:45pm
Afternoon Recess 1:45pm - 2:00pm	Afternoon Recess 1:45pm - 2:00pm	<p>Daily 5 1:00pm - 1:45pm</p> <p>Daily 5</p> <p>Have students work in their spelling groups for centers</p> <ol style="list-style-type: none"> 1. Spelling word center using into sentences 2. Handwriting Booklet 3. Vocabulary Words - 4 squares. 	<p>Daily 5 1:00pm - 1:45pm</p> <p>Daily 5</p> <p>Spelling work - wrap up the week</p> <ol style="list-style-type: none"> 1. Kidney Table with me practicing words 2. Spelling sheet on their own 	Afternoon Recess 1:45pm - 2:00pm

Daily 5 2:00pm - 3:30pm	Daily 5 2:00pm - 2:30pm	Afternoon Recess 1:45pm - 2:00pm	Afternoon Recess 1:45pm - 2:00pm	Daily 5 2:00pm - 3:30pm
Daily 5 1. Introduce Spelling words and have them cut them out and sort them into groups of their choosing. 2. Talk to each group about their spelling words for the week. MYSTERY SCIENCE Lesson #2 Fossil Evidence and Classification	Spelling 1. Sort spelling words into correct headings 2. Have students work with group members on a spelling page to practice their words			MYSTERY SCIENCE Halloween Skull Mystery Science
	Science/ Social UDO COMES IN 2:30pm - 3:00pm	Drama 2:00pm - 2:45pm	Counseling 2:00pm - 2:30pm	