

Monday 10/04/2021	Tuesday 10/05/2021	Wednesday 10/06/2021	Thursday 10/07/2021	Friday 10/08/2021
Homeroom 8:20am - 8:35am	Homeroom 8:20am - 8:35am	Homeroom 8:20am - 8:35am	Homeroom 8:20am - 8:35am	Homeroom 8:20am - 8:35am
Reading 8:35am - 10:15am	Reading 8:35am - 10:15am	Reading 8:35am - 9:35am	PE 8:35am - 9:25am	Reading 8:35am - 10:15am
<b>Unit 1 Week 5</b>	<b>Unit 1 Week 5</b>	<b>Unit 1 Week 5</b>		<b>Unit 1 Week 5</b>
<p>Building background knowledge Saving and Spending</p> <p>Show weekly video and have class discussion about what we need to know about saving and spending. Building vocabulary with amazing words - Teacher Read Aloud then have discussion</p> <p>Talk about authors purpose in story writing. PG 164-165 Do 1st page in packet together as a whole class.</p>	<p>Build vocabulary knowledge. Vocab words for the week and their definitions as a whole class. Make 4 square words with vocabulary.</p> <p>Prefixes VS. Suffixes distinction as a whole class pg. 166-167 AND Compound Sentences</p> <p>LISTEN to main story on the board while asking comprehension questions</p> <p>ON THEIR OWN -vocabulary match up -authors purpose -sentence work on freckle</p>	<p>Read main story with partners Answer google form on their own about the story.</p> <p>Convention page in their reading packet AND FINISH any work from other days</p>		<p>Wrap up the week! -Talk about saving and spending throughout the week -Practice final spelling words with groups</p> <p>-Fluency Test - Comprehension Test TOGETHER (online) -Spelling Test</p>
Morning Recess 10:15am - 10:30am	Morning Recess 10:15am - 10:30am	STEM 9:35am - 10:15am	Reading 9:25am - 10:15am	Morning Recess 10:15am - 10:30am
			<b>Unit 1 Week 5</b>  Reading Centers! Kidney Table : Read short story pg. 188 On their own: Reading Packet Technology: Freckle Assignment	

Math 10:30am - 11:53am	Math 10:30am - 11:53am	Morning Recess 10:15am - 10:30am	Morning Recess 10:15am - 10:30am	Math 10:30am - 11:53am
<b>Lesson 14: Skip-count objects in models to build fluency with multiplication facts using units of 4.</b> <b>Module 1 Properties of Multiplication and Division and Solving Problems with Units of 2–5 and 10</b>	<b>Lesson 15: Relate arrays to tape diagrams to model the commutative property of multiplication.</b> <b>Module 1 Properties of Multiplication and Division and Solving Problems with Units of 2–5 and 10</b>			<b>Lesson 18: Apply the distributive property to decompose units.</b> <b>Module 1 Properties of Multiplication and Division and Solving Problems with Units of 2–5 and 10</b>
Lesson 14 Objective: Skip-count objects in models to build fluency with multiplication facts using units of 4. <a href="#">Lesson Plan Link</a>	Day 15 - Topic E Relate arrays to tape diagrams to model the commutative property of multiplication. <a href="#">Lesson Plan Link</a>			Day 18 - Topic F Apply the distributive property to decompose units. <a href="#">Lesson Plan Link</a>
	<b>Homework</b> pg. 62-63			<b>Homework</b> pg. 74-75
	<b>Objectives</b> Objective: Relate arrays to tape diagrams to model the commutative property of multiplication.			<b>Objectives</b> Objective: Apply the distributive property to decompose units.
	<b>Standards</b> 3.OA.B.5			<b>Standards</b> 3.OA.B.5

Lunch / Recess 11:53am - 12:35pm	Lunch / Recess 11:53am - 12:35pm	<p>Math 10:30am - 11:53am</p> <p><b>Lesson 16: Use the distributive property as a strategy to find related multiplication facts.</b>  <b>Module 1 Properties of Multiplication and Division and Solving Problems with Units of 2–5 and 10</b></p> <p>Day 16 - Topic E            Use the distributive property as a strategy to find related multiplication facts.  <a href="#">Lesson Plan Link</a></p> <p><b>Homework</b>            pg. 66-67</p> <p><b>Objectives</b>            Objective: Use the distributive property as a strategy to find related multiplication facts.</p> <p><b>Standards</b>            3.OA.B.5</p>	<p>Math 10:30am - 11:53am</p> <p><b>Lesson 17: Model the relationship between multiplication and division.</b>  <b>Module 1 Properties of Multiplication and Division and Solving Problems with Units of 2–5 and 10</b></p> <p>Day 17 - Topic E            Model the relationship between multiplication and division.  <a href="#">Lesson Plan Link</a></p> <p><b>Homework</b>            pg. 70-71</p> <p><b>Objectives</b>            Objective: Model the relationship between multiplication and division.</p> <p><b>Standards</b>            3.OA.B.6, 3.OA.C.7, 3.OA.A.4, 3.OA.A.2</p>	Lunch / Recess 11:53am - 12:35pm
Library 1:00pm - 1:45pm	Music 1:00pm - 1:45pm	Lunch / Recess 11:53am - 12:35pm	Lunch / Recess 11:53am - 12:35pm	Art 1:00pm - 1:45pm
Afternoon Recess 1:45pm - 2:00pm	Afternoon Recess 1:45pm - 2:00pm	<p>Daily 5 1:00pm - 1:45pm</p> <p><b>Daily 5</b></p> <p>Spelling Sheets with groups.            Working on words AND            Working on Writing with            Spelling</p>	<p>Daily 5 1:00pm - 1:45pm</p> <p><b>Math Centers / Project</b></p> <p>ARRAY City with multiplication            AND introduce NINJA MATH</p>	Afternoon Recess 1:45pm - 2:00pm

Daily 5 2:00pm - 3:30pm	Daily 5 2:00pm - 2:30pm	Afternoon Recess 1:45pm - 2:00pm	Afternoon Recess 1:45pm - 2:00pm	Daily 5 2:00pm - 3:30pm
<b>Daily 5</b>	<b>Daily 5 - Word Work</b>			<b>Mystery Science</b>
<p>CENTERS</p> <p>1. Spelling word sort - no headings Talk about it with group members.</p> <p>2. Handwriting books- the basics.</p> <p>3. Silent Reading hard cover OR epic. BE ABLE TO TAKE AR TESTS!</p>	<p>Word Work with spelling words with groups. Sorting the words into the headings they belong in and discovery.</p>			<p><a href="#">Why do leaves change color?</a> MYSTERY SCIENCE!</p>
	<b>Science/ Social UDO COMES IN 2:30pm - 3:00pm</b>	<b>Drama 2:00pm - 2:45pm</b>	<b>Counseling 2:00pm - 2:30pm</b>	