



Monday 10/11/2021	Tuesday 10/12/2021	Wednesday 10/13/2021	Thursday 10/14/2021	Friday 10/15/2021
Breakfast 8:00am - 8:30am Notes / Reflection They get a 5-minute warning to finish up at 8:22 and we line up and head to class at 8:30.	Breakfast 8:00am - 8:25am Notes / Reflection They get a 5-minute warning to finish up at 8:22 and we line up and head to class at 8:30.	Breakfast 8:00am - 8:25am Notes / Reflection They get a 5-minute warning to finish up at 8:22 and we line up and head to class at 8:30.	Breakfast 8:00am - 8:25am Notes / Reflection They get a 5-minute warning to finish up at 8:22 and we line up and head to class at 8:30.	Breakfast 8:00am - 8:25am Notes / Reflection They get a 5-minute warning to finish up at 8:22 and we line up and head to class at 8:30.
PE 8:35am - 9:25am Notes / Reflection Time to get their move on!	Title 8:30am - 9:00am Notes / Reflection The children are taken to groups for reading.	Title 8:30am - 9:00am Notes / Reflection The children are taken to groups for reading.	Title 8:30am - 9:00am Notes / Reflection The children are taken to groups for reading.	Title 8:30am - 9:00am Notes / Reflection The children are taken to groups for reading.
Monday Morning Meeting 9:25am - 10:00am Notes / Reflection First, take attendance Second, go to the calendar. Third, do the days of the week song. Fourth, have the calendar person check the weather. Fifth, days in school Sixth, counting the number line Seventh, ABC song Eighth, GoNoodle (1-2)	Morning Meeting 9:00am - 9:15am Notes / Reflection First, take attendance Second, go to the calendar. Third, do the days of the week song. Fourth, have the calendar person check the weather. Fifth, days in school Sixth, counting the number line Seventh, ABC song Eighth, GoNoodle (1-2)	Morning Meeting 9:00am - 9:15am Notes / Reflection First, take attendance Second, go to the calendar. Third, do the days of the week song. Fourth, have the calendar person check the weather. Fifth, days in school Sixth, counting the number line Seventh, ABC song Eighth, GoNoodle (1-2)	Morning Meeting 9:00am - 9:15am Notes / Reflection First, take attendance Second, go to the calendar. Third, do the days of the week song. Fourth, have the calendar person check the weather. Fifth, days in school Sixth, counting the number line Seventh, ABC song Eighth, GoNoodle (1-2)	Morning Meeting 9:05am - 9:30am Notes / Reflection First, take attendance Second, go to the calendar. Third, do the days of the week song. Fourth, have the calendar person check the weather. Fifth, days in school Sixth, counting the number line Seventh, ABC song Eighth, GoNoodle (1-2)
Morning Snack 10:00am - 10:15am Notes / Reflection They snack and I put on DisneyPlus, sight words on YouTube, or books on YouTube.	Reading/ ELA 9:15am - 10:00am Notes / Reflection	Reading/ ELA 9:15am - 10:00am Notes / Reflection	Reading/ ELA 9:15am - 10:00am Notes / Reflection	STEM 9:35am - 10:15am
Recess 10:15am - 10:30am Notes / Reflection Playtime!				Recess 10:15am - 10:30am Notes / Reflection Playtime!
ELA 10:30am - 11:20am Notes / Reflection				Morning Snack 10:30am - 10:45am Notes / Reflection They snack and I put on DisneyPlus, sight words on YouTube, or books on YouTube.
				Math 10:45am - 11:20am Lesson 29



<p>Smash! Crash!</p> <p>Culture and Responsibility</p> <p>What do you like to do with your friends?</p> <p>Children understand that playing with others: -Helps them share fun experiences - Helps them share a common goal</p> <p>Initial and Final /m/ CCSS Foundation Skills 2.d & 2.e</p> <p>Spelled Mm CCSS Foundational Skills 1.d, 2 & 2.d</p> <p>a, to CCSS Foundational Skills 3.c</p> <p>Character Skill Review: Sequence CCSS Literature 2 & 3</p> <p>Caption CCSS Writing 2</p> <p>Nouns for People and Animals CCSS Speaking/ Listening 4 CCSS Language 1.b</p> <p>Announcements/ Messages Speaking/ Listening 1.a</p> <p>Position Words</p> <p>1. signals 2. dud 3. proper 4. pirates 5. perfect 6. fabulous CCSS Language 6</p>	<p>Smash! Crash!</p> <p>Culture and Responsibility</p> <p>What do you like to do with your friends?</p> <p>Children understand that playing with others: -Helps them share fun experiences - Helps them share a common goal</p> <p>Initial and Final /m/ CCSS Foundation Skills 2.d & 2.e</p> <p>Spelled Mm CCSS Foundational Skills 1.d, 2 & 2.d</p> <p>a, to CCSS Foundational Skills 3.c</p> <p>Character Skill Review: Sequence CCSS Literature 2 & 3</p> <p>Caption CCSS Writing 2</p> <p>Nouns for People and Animals CCSS Speaking/ Listening 4 CCSS Language 1.b</p> <p>Announcements/ Messages Speaking/ Listening 1.a</p> <p>Position Words</p> <p>1. signals 2. dud 3. proper 4. pirates 5. perfect 6. fabulous CCSS Language 6</p>	<p>Smash! Crash!</p> <p>Culture and Responsibility</p> <p>What do you like to do with your friends?</p> <p>Children understand that playing with others: -Helps them share fun experiences - Helps them share a common goal</p> <p>Initial and Final /m/ CCSS Foundation Skills 2.d & 2.e</p> <p>Spelled Mm CCSS Foundational Skills 1.d, 2 & 2.d</p> <p>a, to CCSS Foundational Skills 3.c</p> <p>Character Skill Review: Sequence CCSS Literature 2 & 3</p> <p>Caption CCSS Writing 2</p> <p>Nouns for People and Animals CCSS Speaking/ Listening 4 CCSS Language 1.b</p> <p>Announcements/ Messages Speaking/ Listening 1.a</p> <p>Position Words</p> <p>1. signals 2. dud 3. proper 4. pirates 5. perfect 6. fabulous CCSS Language 6</p>	<p>Smash! Crash!</p> <p>Culture and Responsibility</p> <p>What do you like to do with your friends?</p> <p>Children understand that playing with others: -Helps them share fun experiences - Helps them share a common goal</p> <p>Initial and Final /m/ CCSS Foundation Skills 2.d & 2.e</p> <p>Spelled Mm CCSS Foundational Skills 1.d, 2 & 2.d</p> <p>a, to CCSS Foundational Skills 3.c</p> <p>Character Skill Review: Sequence CCSS Literature 2 & 3</p> <p>Caption CCSS Writing 2</p> <p>Nouns for People and Animals CCSS Speaking/ Listening 4 CCSS Language 1.b</p> <p>Announcements/ Messages Speaking/ Listening 1.a</p> <p>Position Words</p> <p>1. signals 2. dud 3. proper 4. pirates 5. perfect 6. fabulous CCSS Language 6</p>	<p>Notes / Reflection</p> <p>Objective: Order and match numeral and dot cards from 1 to 10. State 1 more than a given number.</p> <p>Guess the hidden number CCSS: K.CC.2</p> <p>Piggy Bank Pennies CCSS: K.CC.2</p> <p>Beep number CCSS: K.CC.4a</p>
<p>Math 10:30am - 11:20am</p>	<p>Morning Snack 10:00am - 10:15am</p>	<p>Morning Snack 10:00am - 10:15am</p>	<p>Morning Snack 10:00am - 10:15am</p>	<p>Reading/ ELA 10:45am - 11:20am</p> <p>Notes / Reflection</p> <p>Smash! Crash!</p> <p>Culture and Responsibility</p> <p>What do you like to do with your friends?</p> <p>Children understand that playing with others: -Helps them share fun experiences - Helps them share a common goal</p> <p>Initial and Final /m/ CCSS Foundation Skills 2.d & 2.e</p> <p>Spelled Mm CCSS Foundational Skills 1.d, 2 & 2.d</p> <p>a, to CCSS Foundational Skills 3.c</p> <p>Character Skill Review: Sequence CCSS Literature 2 & 3</p>
<p>Notes / Reflection</p>	<p>Notes / Reflection</p>	<p>Notes / Reflection</p>	<p>Notes / Reflection</p>	



Lesson 25

Notes / Reflection
Objective: Count 10 objects in linear and array configurations (2 fives). Match with numeral 10. Place on the 5- group mat. Dialogue about 9 and 10. Write numeral 10.

Five Shortcut
CCSS: K.CC.2

Happy Counting
Within 5
CCSS: K.CC.2

1, 2, 3, Stand on 10
CCSS: K.CC.2

Lunch 11:25am - 11:50am

Notes / Reflection
Yum, Yum!

Lunch Recess 11:50am - 12:15pm

Notes / Reflection
Playtime!

Math Cont. 12:15pm - 1:10pm

Lesson 25

Notes / Reflection
Objective: Count 10 objects in linear and array configurations (2 fives). Match with numeral 10. Place on the 5- group mat. Dialogue about 9 and 10. Write numeral 10.

Five Shortcut
CCSS: K.CC.2

Happy Counting
Within 5
CCSS: K.CC.2

1, 2, 3, Stand on 10
CCSS: K.CC.2

They snack and I put on DisneyPlus, sight words on YouTube, or books on YouTube.

Recess 10:15am - 10:30am

Notes / Reflection
Playtime!

Math 10:30am - 11:20am

Lesson 26

Notes / Reflection
Objective: count ten objects in linear and array configurations (2 fives). Match with numeral 10. Place on the 5- group mat. Dialogue about 9 and 10. Write numeral 10.

Roll, count, and show the number
CCSS: K.CC. 4a

Match movements to counts
CCSS: K.CC.4b

See, count, write numbers to 10
CCSS: K.CC.5

Lunch 11:25am - 11:50am

Notes / Reflection
Yum, Yum!

Lunch Recess 11:50am - 12:15pm

Notes / Reflection
Playtime!

Prep 12:15pm - 1:00pm

Notes / Reflection
Time to get creative!

They snack and I put on DisneyPlus, sight words on YouTube, or books on YouTube.

Recess 10:15am - 10:30am

Notes / Reflection
Playtime!

Math 10:30am - 11:20am

Lesson 27

Notes / Reflection
Objective: Count 10 objects, and move between all configurations

Four corner (pairs of 5- groups)
CCSS: K.CC. 4b

Rekenrek Roller Coaster to 10
CCSS: K.CC.4a

Line up, Sprinkle, Circle
CCSSL K.CC.5

Lunch 11:25am - 11:50am

Notes / Reflection
Yum, Yum!

Lunch Recess 11:50am - 12:15pm

Notes / Reflection
Playtime!

Prep 12:15pm - 1:00pm

Notes / Reflection
Moving to their own beat!

Reading/ ELA Cont. 1:00pm - 1:45pm

Notes / Reflection

They snack and I put on DisneyPlus, sight words on YouTube, or books on YouTube.

Recess 10:15am - 10:30am

Notes / Reflection
Playtime!

Math 10:30am - 11:20am

Lesson 28

Notes / Reflection
Objective: Act out result unknown story problems without equations.

How Many?
CCSS: K.CC.4b

Wet dog counting
CCSS: K.CC.4a

Rekenrek counting:
CCSS: K.CC. 2

Lunch 11:25am - 11:50am

Notes / Reflection
Yum, Yum!

Lunch Recess 11:50am - 12:15pm

Notes / Reflection
Playtime!

Prep 12:15pm - 1:00pm

Notes / Reflection
The theatre, the theatre!

Reading/ ELA Cont. 1:00pm - 1:45pm

Notes / Reflection

Caption CCSS Writing 2

Nouns for People and Animals CCSS Speaking/ Listening 4 CCSS Language 1.a

Announcements/ Messages Speaking/ Listening 1.a

Position Words

1. signals 2. dud 3. proper 4. pirates 5. perfect 6. fabulous
CCSS Language 6

Lunch 11:25am - 11:50am

Notes / Reflection
Yum, Yum!

Lunch Recess 11:50am - 12:15pm

Notes / Reflection
Playtime!

Prep 12:15pm - 1:00pm

Notes / Reflection
Books, books and more books!

Reading/ ELA Cont. 1:00pm - 1:45pm

Notes / Reflection



Counselor 1:15pm - 1:45pm

Afternoon Recess 1:45pm - 2:00pm

Notes / Reflection
Playtime!

Afternoon Snack 2:00pm - 2:15pm

Notes / Reflection
They snack and I put on DisneyPlus, sight words on YouTube, or books on YouTube.

Playtime 2:45pm - 3:15pm

Notes / Reflection
Hands-on activities, blocks, puzzles, legos, and pretend

Clean-up/ Pack-up/ Go Home 3:15pm - 3:30pm

Notes / Reflection
Clean up toys and get backpacks to go home.

Reading/ ELA Cont. 1:00pm - 1:45pm

Notes / Reflection

Smash! Crash!

Culture and Responsibility

What do you like to do with your friends?

Children understand that playing with others: -Helps them share fun experiences - Helps them share a common goal

Initial and Final /m/ CCSS Foundation Skills 2.d & 2.e

Spelled Mm CCSS Foundational Skills 1.d, 2 &2.d

a, to CCSS Foundational Skills 3.c

Character Skill Review: Sequence CCSS Literature 2 & 3

Caption CCSS Writing 2

Nouns for People and Animals CCSS Speaking/ Listening 4 CCSS Language 1.b

Announcements/ Messages Speaking/ Listening 1.a

Position Words

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Smash! Crash!

Culture and Responsibility

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Initial and Final /m/ CCSS Foundation Skills 2.d & 2.e

Spelled Mm CCSS Foundational Skills 1.d, 2 &2.d

a, to CCSS Foundational Skills 3.c

Character Skill Review: Sequence CCSS Literature 2 & 3

Caption CCSS Writing 2

Nouns for People and Animals CCSS Speaking/ Listening 4 CCSS Language 1.b

Announcements/ Messages Speaking/ Listening 1.a

Position Words

1. signals 2. dud 3. proper 4. pirates 5. perfect 6. fabulous CCSS Language 6

Afternoon Recess 1:45pm - 2:00pm

Notes / Reflection

Smash! Crash!

Culture and Responsibility

What do you like to do with your friends?

Children understand that playing with others: -Helps them share fun experiences - Helps them share a common goal

Initial and Final /m/ CCSS Foundation Skills 2.d & 2.e

Spelled Mm CCSS Foundational Skills 1.d, 2 &2.d

a, to CCSS Foundational Skills 3.c

Character Skill Review: Sequence CCSS Literature 2 & 3

Caption CCSS Writing 2

Nouns for People and Animals CCSS Speaking/ Listening 4 CCSS Language 1.b

Announcements/ Messages Speaking/ Listening 1.a

Position Words

1. signals 2. dud 3. proper 4. pirates 5. perfect 6. fabulous CCSS Language 6

Afternoon Recess 1:45pm - 2:00pm

Notes / Reflection

Smash! Crash!

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Nouns for People and Animals CCSS Speaking/ Listening 4 CCSS Language 1.b

Announcements/ Messages Speaking/ Listening 1.a

Position Words

1. signals 2. dud 3. proper 4. pirates 5. perfect 6. fabulous CCSS Language 6

Afternoon Recess 1:45pm - 2:00pm

Notes / Reflection



<p>Afternoon Recess 1:45pm - 2:00pm</p> <p>Notes / Reflection Playtime!</p>	<p>Playtime!</p>	<p>Playtime!</p>	<p>Playtime!</p>
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<p>Playtime 2:45pm - 3:15pm</p> <p>Notes / Reflection Hands-on activities, blocks, puzzles, legos, and pretend</p>	<p>Playtime 2:45pm - 3:15pm</p> <p>Notes / Reflection Hands-on activities, blocks, puzzles, legos, and pretend</p>	<p>Playtime 2:45pm - 3:15pm</p> <p>Notes / Reflection Hands-on activities, blocks, puzzles, legos, and pretend</p>	<p>Playtime 2:45pm - 3:15pm</p> <p>Notes / Reflection Hands-on activities, blocks, puzzles, legos, and pretend</p>
<p>Clean-up/ Pack-up/ Go Home 3:15pm - 3:30pm</p> <p>Notes / Reflection Clean up toys and get backpacks to go home.</p>	<p>Clean-up/ Pack-up/ Go Home 3:15pm - 3:30pm</p> <p>Notes / Reflection Clean up toys and get backpacks to go home.</p>	<p>Clean-up/ Pack-up/ Go Home 3:15pm - 3:30pm</p> <p>Notes / Reflection Clean up toys and get backpacks to go home.</p>	<p>Clean-up/ Pack-up/ Go Home 3:15pm - 3:30pm</p> <p>Notes / Reflection Clean up toys and get backpacks to go home.</p>