



Monday 10/11/2021	Tuesday 10/12/2021	Wednesday 10/13/2021	Thursday 10/14/2021	Friday 10/15/2021
Breakfast 8:00am - 8:20am	Breakfast 8:00am - 8:20am	Breakfast 8:00am - 8:20am	Breakfast 8:00am - 8:20am	Breakfast 8:00am - 8:20am
Arrival 8:20am - 8:35am Pick up kids from Cafeteria @8:20 Things Away Check In Bin Name Sheet - Turn in	Arrival 8:20am - 8:35am Pick up kids from Cafeteria @8:20 Things Away Check In Bin Name Sheet - Turn in	Arrival 8:20am - 8:35am Pick up kids from Cafeteria @8:20 Things Away Check In Bin Name Sheet - Turn in	Arrival 8:20am - 8:35am Pick up kids from Cafeteria @8:20 Things Away Check In Bin Name Sheet - Turn in	Arrival 8:20am - 8:35am Pick up kids from Cafeteria @8:20 Things Away Check In Bin Name Sheet - Turn in
Specials 8:35am - 9:35am <b>PE w/ Mr. Cronin</b>	<b>Morning Bins 8:35am - 8:50am</b> Focus on Motor Skills Children move independently between stations. Popsicle Sticks	<b>Morning Bins 8:35am - 8:50am</b> Focus on Motor Skills Children move independently between stations. Popsicle Sticks	<b>Morning Bins 8:35am - 8:50am</b> Focus on Motor Skills Children move independently between stations. Popsicle Sticks	<b>Morning Bins 8:35am - 8:50am</b> Focus on Motor Skills Children move independently between stations. Popsicle Sticks
Literacy 9:35am - 10:05am <b>Zoophonics Review</b> Review Letters A-J Signs and Signals Follow Up with Video  Sort into Anchor Charts - Letter H and I  Heggerty Monday Lesson Whole Group				
Clean Up/Transition 10:05am - 10:15am Students clean up and line up for recess. **can start transition later depending on activity**				
AM Recess 10:15am - 10:30am <b>Duty</b>	Fall Dot Marker Pages	Fall Dot Marker Pages	Fall Dot Marker Pages	Fall Dot Marker Pages
Mathematics 10:30am - 11:00am <b>Number Sense</b> Open with Rote Counting Practice 1-5, or 1-10  Number Sense Higscope				



Button Pizza  
Students use dot cards to place buttons/cubes on playdoh pizza  
Use Numeral cards as well  
  
Ms. McGee-pullbacks for student numbers

Math Groups or Review 11:00am - 11:20am

Student Practice Ideas:

Dice and counting- Students can switch dot cards with dice practice rolling and counting with dice place number of cubes on playdoh that dice shows

Rote Counting Practice:  
Pull a number card or choose a number  
Have students practice counting to desired number

Dot Markers and Roll  
Roll dice and use dot marker to make the same amount

Lunch 11:25am - 12:15pm

Quiet Time/Rest 12:15pm - 1:00pm

Set out Mats and Students get Blankets  
Play Soft/Relaxing Music OR Story from <http://storylineonline.net/>

Literacy 2 1:00pm - 1:30pm

Fine motor manipulative  
  
Sand Tubs and letters  
Gratnells - Learn the alphabet and practice letter formation with this #EarlyYears #WhatsInMyTray activity. Fill tray or tub with sand and let the children write with their fingers. ?? <http://learning-rooms.com/writing-letters-sand-in-the-tray/>  
...

Morning Meeting 8:50am - 9:00am

Greetings "Hello" "Good Morning" Morning Song Calendar and Weather  
- Days of the Week, Months of the Year Days in School

Heggerty 9:00am - 9:30am

Week 3

Literacy 9:30am - 10:05am

Review Letters A-J Introduce Letters K,L, M Sign and Signals

Review w/ Video

Sort K and J

Color Kangaroo

Extra time: Spinner A-M <http://wheelofnames.com/>

Clean Up/Transition 10:05am - 10:15am

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Sand Tubs and letters  
Gratnells - Learn the alphabet and practice letter formation with this #EarlyYears #WhatsInMyTray activity. Fill tray or tub with sand and let the children write with their fingers. ?? <http://learning-rooms.com/writing-letters-sand-in-the-tray/>  
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Heggerty 9:00am - 9:30am

Week 3

Literacy 9:30am - 10:05am

Review Letters A-M Highlight H-M Sings and Signals

Review Video

Sort K and L

Color Lion

Extra Time: Spinner A-M <http://wheelofnames.com/>

Clean Up/Transition 10:05am - 10:15am

Fine motor manipulative  
  
Sand Tubs and letters  
Gratnells - Learn the alphabet and practice letter formation with this #EarlyYears #WhatsInMyTray activity. Fill tray or tub with sand and let the children write with their fingers. ?? <http://learning-rooms.com/writing-letters-sand-in-the-tray/>  
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Heggerty 9:00am - 9:30am

Week 3

Literacy 9:30am - 10:05am

Review Letters A-M Highlight J-M Sort L and M letters

Review Video

Color Mouse

Extra Time: Spinner A-M <http://wheelofnames.com/>

Clean Up/Transition 10:05am - 10:15am

Students clean up and line up for recess.

Fine motor manipulative  
  
Sand Tubs and letters  
Gratnells - Learn the alphabet and practice letter formation with this #EarlyYears #WhatsInMyTray activity. Fill tray or tub with sand and let the children write with their fingers. ?? <http://learning-rooms.com/writing-letters-sand-in-the-tray/>  
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Greetings "Hello" "Good Morning" Morning Song Calendar and Weather  
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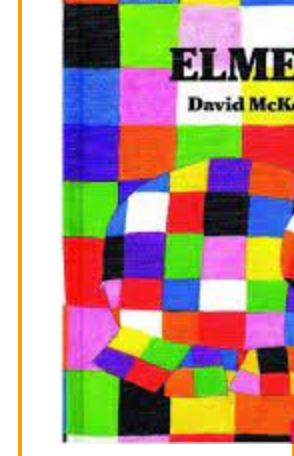
Heggerty 9:00am - 9:30am

Week 3

Literacy 9:30am - 10:05am

Highscope Read Aloud

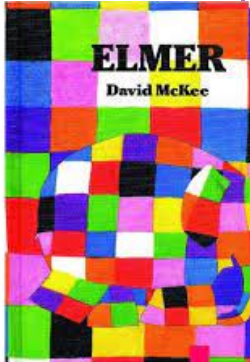
Elmer





**Highscope Interactive Read Aloud**

Elmer



Fitting in

**PM Snack 1:30pm - 1:45pm**

Sanitize Hands  
Pass out snack (during rest time)  
Students eat snack and then line up for recess

**PM Recess 1:45pm - 2:00pm**

**SEL 2:00pm - 2:15pm**

**Fire Drill Practice**

Explain Fire Drill Practice  
What to do if you are not in classroom

**Plan, Do, Review 2:15pm - 3:00pm**

Students gather on carpet to share their plan on where and how they want to play.  
1. Plan (5-10 minutes)  
Students can do their plan or change their plan during play  
2. Do (30 minutes)  
Students Gather on carpet to discuss what they did, did they follow their plan or not?

Students clean up and line up for recess.  
\*\*can start transition later depending on activity\*\*

**AM Recess 10:15am - 10:30am**

**Mathematics 10:30am - 11:00am**

**Measurement**

Start with Rote Counting or Writing numbers

How many pumpkins are you?  
Students measure height by paper pumpkins.  
Graph as whole group



Students Color Pumpkin and make a class graph of How tall we are

**Math Groups or Review 11:00am - 11:20am**

Student ideas:  
Use cubes to measure how long different classroom objects are:  
pointers  
books  
bins

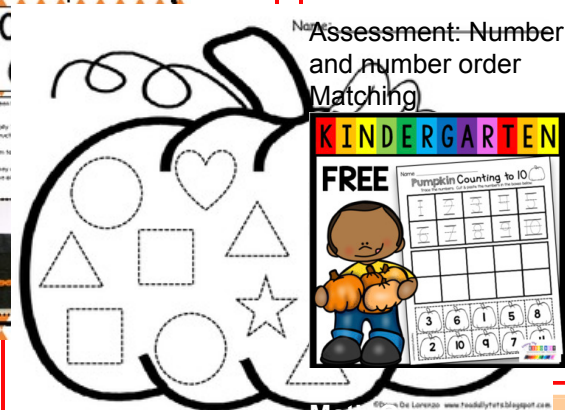
Students clean up and line up for recess.  
\*\*can start transition later depending on activity\*\*

**AM Recess 10:15am - 10:30am**

**Mathematics 10:30am - 11:00am**

**Geometry**

Start with identifying common shapes  
Square  
Triangle  
Circle  
Rectangle  
Have Students color all the squares, then triangles, then circles, etc.  
Graph  
Pumpkin Shapes



**Math Groups or Review 11:00am - 11:30am**

**pattern block jack-o-lantern**



**12:15pm**

\*\*can start transition later depending on activity\*\*

**AM Recess 10:15am - 10:30am**

**Duty**

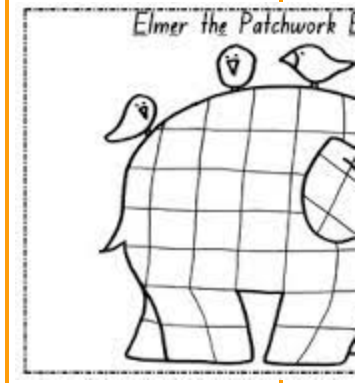
**Mathematics 10:30am - 11:00am**

**Number Sense and Assessment**

Start with I spy Numbers

Going on a Number Hunt - Pumpkin edition  
Numbers 1-6  
Students go on a number hunt for number symbols and amounts

**Elmer Craft**



**Clean Up/Transition 10:05am - 10:15am**

Students clean up and line up for recess.  
\*\*can start transition later depending on activity\*\*

**AM Recess 10:15am - 10:30am**

**Mathematics 10:30am - 11:00am**

**Game Day**

Uno w/ Ms. McGee  
Pumpkin weight - scale and mini pumpkins  
Jenga Matching - 1-10 numerals and dots  
Grab Bag - geometry

**Math Groups or Review 11:00am - 11:20am**

**Continue Game Day**

Monster memory  
Count the spiders



3. Review (5-10 minutes)

**Afternoon Meeting**  
3:00pm - 3:15pm  
Students gather at carpet to Share Favorite Thing of the day  
One thing to work on  
Goodbyes  
Song

**Dismissal** 3:15pm - 3:30pm  
Students clean area  
- Wipe tables  
- Trash on floor  
Put water bottle away  
Grab backpacks and coats  
Line Up  
  
\*\*Walk students out to front exit\*\*

Have students line up from tallest to shortest  
  
Practice using words longer or shorter than  
- use cubes  
- pencils  
- crayons  
- rods

**Lunch** 11:25am - 12:15pm

**Specials** 12:15pm - 1:00pm

Quiet Time/Rest 1:00pm - 1:30pm  
Set out Mats and Students get Blankets  
Play Soft/Relaxing Music OR Story from <http://storylineonline.net/>

**PM Snack** 1:30pm - 1:45pm

Sanitize Hands  
Pass out snack (during rest time)  
Students eat snack and then line up for recess

**PM Recess** 1:45pm - 2:00pm

**SEL** 2:00pm - 2:15pm

**Emotions**  
Four Corners  
"How does this make you feel?"  
  
Happy, Sad, Scared, Mad  
Students choose how an image may make them feel.  
  
[http://docs.google.com/presentation/d/1dxTE8y\\_Lo7FLcZkN](http://docs.google.com/presentation/d/1dxTE8y_Lo7FLcZkN)

**Math Groups or Review** 11:00am - 11:20am

Group or Review:  
  
Whiteboard and Markers  
Have Children practice drawing shapes

Pattern Blocks and design  
Have children make a design out of a certain number of triangles and squares  
Have children count how many triangles, squares ect - Most and least

Geoboards and Rubber bands  
Have children practice shapes with rubber bands

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**PM Snack** 1:30pm - 1:45pm

Sanitize Hands  
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Students eat snack and then line up for recess

**Specials** 12:15pm - 1:00pm

Quiet Time/Rest 1:00pm - 1:30pm  
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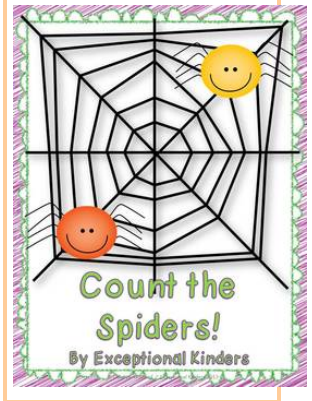
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Line Up  
  
\*\*Walk students out to front exit\*\*

**Plan, Do, Review**

Students gather on carpet to share their plan on where and



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**PM Recess** 1:45pm - 2:00pm

**Duty**

**SEL** 2:00pm - 2:15pm

**Competition**  
Go over how to win and lose  
"I did that faster than you"  
"That doesn't look right"

Effort v. results

**Art** 2:15pm - 2:30pm  
**PJ Party**



[X7OaLmtD2qXEZoeB5ZUG1VYkBtg/edit?usp=sharing](https://www.planbook.com/planbook/X7OaLmtD2qXEZoeB5ZUG1VYkBtg/edit?usp=sharing)

**Plan, Do, Review**  
2:15pm - 3:00pm

Students gather on carpet to share their plan on where and how they want to play.  
1. Plan (5-10 minutes)  
Students can do their plan or change their plan during play  
2. Do (30 minutes)  
Students Gather on carpet to discuss what they did, did they follow their plan or not?  
3. Review (5-10 minutes)

**Afternoon Meeting**  
3:00pm - 3:15pm

Students gather at carpet to Share Favorite Thing of the day  
One thing to work on  
Goodbyes  
Song

**Dismissal 3:15pm - 3:30pm**

Students clean area  
- Wipe tables  
- Trash on floor  
Put water bottle away  
Grab backpacks and coats  
Line Up  
  
\*\*Walk students out to front exit\*\*

**PM Recess 1:45pm - 2:00pm**

**Counseling 2:00pm - 2:30pm**

**Mrs. Bloom**

**Free Play 2:30pm - 3:00pm**

Legos  
Puzzles  
Kitchen  
Blocks  
Playdoh

**Afternoon Meeting**  
3:00pm - 3:15pm

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Goodbyes  
Song

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**\*\*Walk students out to front exit\*\***

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how they want to play.

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**Plan, Do, Review**  
2:30pm - 3:00pm

**PJ Party**

Pj Party

**Afternoon Meeting**  
3:00pm - 3:15pm

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they follow their plan  
or not?  
3. Review (5-10  
minutes)