



Monday 09/27/2021	Tuesday 09/28/2021	Wednesday 09/29/2021	Thursday 09/30/2021	Friday 10/01/2021
<p>ELA 8:35am - 9:55am</p> <p>Satchel Paige Unit 1 Week 4</p> <p>Whole Group Instruction:</p> <p>Vocabulary Hunt</p> <p>Word Work: Words Their Way Groups</p> <p>Get Fluent: Read "Homework Machine"</p> <p>Grammar INB: Compound and Complex Sentences</p> <p>Text Evidence: (M/W) Apples</p> <p>Objective Literature: Genre: Biography Comprehension Skill: Fact and Opinion Comprehension Strategy: Questioning Fluency: Appropriate Phrasing</p> <p>Language/ Grammar: Grammar: Compound and Complex Sentences Vocabulary: Antonyms, Context Clues Spelling: Words Their Way Groups</p> <p>Writing: Trait: Word Choice Lesson: Newsletter Article</p> <p>Standards 5.L.5c Use the relationship between particular words (e.g., synonyms, antonyms,</p>	<p>ELA 8:35am - 9:55am</p> <p>Satchel Paige Unit 1 Week 4</p> <p>Whole Group Instruction:</p> <p>Read "Satchel Paige"</p> <p>Word Work: Words Their Way Groups</p> <p>Get Fluent: Read "Homework Machine"</p> <p>Grammar INB: Compound and Complex Sentences</p> <p>Let's Write: (T/TH) Newspaper Article</p> <p>Objective Literature: Genre: Biography Comprehension Skill: Fact and Opinion Comprehension Strategy: Questioning Fluency: Appropriate Phrasing</p> <p>Language/ Grammar: Grammar: Compound and Complex Sentences Vocabulary: Antonyms, Context Clues Spelling: Words Their Way Groups</p> <p>Writing: Trait: Word Choice Lesson: Newsletter Article</p> <p>Standards 5.L.5c Use the relationship between particular words (e.g., synonyms, antonyms,</p>	<p>ELA 8:35am - 9:55am</p> <p>Satchel Paige Unit 1 Week 4</p> <p>Whole Group Instruction:</p> <p>Comprehension Skill: Fact and Opinion</p> <p>Word Work: Words Their Way Groups</p> <p>Get Fluent: Read "Homework Machine"</p> <p>Grammar INB: Compound and Complex Sentences</p> <p>Text Evidence: (M/W) Apples</p> <p>Objective Literature: Genre: Biography Comprehension Skill: Fact and Opinion Comprehension Strategy: Questioning Fluency: Appropriate Phrasing</p> <p>Language/ Grammar: Grammar: Compound and Complex Sentences Vocabulary: Antonyms, Context Clues Spelling: Words Their Way Groups</p> <p>Writing: Trait: Word Choice Lesson: Newsletter Article</p> <p>Standards 5.L.5c Use the relationship between particular words (e.g., synonyms, antonyms,</p>	<p>ELA 8:35am - 9:55am</p> <p>Satchel Paige Unit 1 Week 4</p> <p>Whole Group Instruction:</p> <p>Reread "Satchel Paige"</p> <p>Get Fluent: Read "Homework Machine"</p> <p>Grammar INB: Compound and Complex Sentences</p> <p>Let's Write: (T/TH) Newspaper Article</p> <p>Objective Literature: Genre: Biography Comprehension Skill: Fact and Opinion Comprehension Strategy: Questioning Fluency: Appropriate Phrasing</p> <p>Language/ Grammar: Grammar: Compound and Complex Sentences Vocabulary: Antonyms, Context Clues Spelling: Words Their Way Groups</p> <p>Writing: Trait: Word Choice Lesson: Newsletter Article</p> <p>Standards 5.L.5c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to</p>	<p>ELA 8:35am - 9:55am</p> <p>Satchel Paige Unit 1 Week 4</p> <p>Whole Group Instruction:</p> <p>Unit Test</p> <p>Spelling Test</p> <p>Objective Literature: Genre: Biography Comprehension Skill: Fact and Opinion Comprehension Strategy: Questioning Fluency: Appropriate Phrasing</p> <p>Language/ Grammar: Grammar: Compound and Complex Sentences Vocabulary: Antonyms, Context Clues Spelling: Words Their Way Groups</p> <p>Writing: Trait: Word Choice Lesson: Newsletter Article</p> <p>Standards 5.L.5c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. 5.RI.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>



homographs) to better understand each of the words.

5.RI.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

5.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

5.W.2a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

homographs) to better understand each of the words.

5.RI.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

5.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

5.W.2a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

5.RI.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

5.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

5.W.2a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

better understand each of the words.

5.RI.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

5.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

5.W.2a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

5.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

5.W.2a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

Math 10:30am - 11:50am

Activity
Module 1: Place Value and Decimal Fractions

Activity

Science 12:36pm - 1:45pm

How much water is in the world?

Mystery Doug

Main Video:
Topic - Water Cycle & Earth's Systems
Focus - Hydrosphere & The Roles of Water

Activity: Map the World's Water

Math 10:30am - 11:50am

Lesson 1
Module 2: Multi-Digit Whole Number and Decimal Fraction Operations

Day 1 - Topic A: Mental Strategies for Multi-Digit Whole Number Multiplication [Link to Lesson](#)

Objective
Multiply multi-digit whole numbers and multiples of 10 using place value patterns and the distributive and associative properties

Homework
Pages 81-82

Standards

Math 10:30am - 11:50am

Lesson 2
Module 2: Multi-Digit Whole Number and Decimal Fraction Operations

Day 2 - Topic A: Mental Strategies for Multi-Digit Whole Number Multiplication [Link to Lesson](#)

Objective
Estimate multi-digit products by rounding factors to a basic fact and using place value patterns

Homework
Pages 85-86

Standards

Math 10:30am - 11:50am

Lesson 3
Module 2: Multi-Digit Whole Number and Decimal Fraction Operations

Day 1 - Topic B: The Standard Algorithm for Multi-Digit Whole Number Multiplication [Link to Lesson](#)

Objective
Write and interpret numerical expressions, and compare expressions using a visual model

Homework
Pages 89-91

Standards
5.OA.A.1 Use parentheses,

Math 10:30am - 11:50am

Lesson 4
Module 2: Multi-Digit Whole Number and Decimal Fraction Operations

Day 2 - Topic B: The Standard Algorithm for Multi-Digit Whole Number Multiplication [Link to Lesson](#)

Objective
Convert numerical expressions into unit form as a mental strategy for multi-digit multiplication

Homework
Pages 95-97

Standards
5.OA.A.1 Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols.
5.OA.A.2 Write simple expressions that record calculations with numbers, and



Students use estimation and graphing to discover the surprising difference in the amounts of fresh and salt water on Earth. In the activity, Map the World's Water, students count squares on maps and record the amount of fresh, frozen, and salt water found in their assigned area of the world. Then students calculate and graph how much of each type of water is present on the planet

Objective

5.ESS2.2 Graph and explain the proportion and quantities of water and fresh water in various natural and human-made reservoirs to provide evidence about the distribution of water on Earth

PE/Health 1:48pm - 2:39pm

Stations

5.NBT.A.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.

5.NBT.A.2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.

Social Studies
12:36pm - 1:45pm

Regions - US

Northeast States

PE/Health 1:48pm - 2:39pm

Stations

Science

5.NBT.A.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.

5.NBT.A.2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.

Science 12:36pm - 1:45pm

Nutritionist

Nutritionist

PE/Health 1:48pm - 2:39pm

Stations

brackets, or braces in numerical expressions, and evaluate expressions with these symbols.

5.OA.A.2 Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them. For example, express the calculation "add 8 and 7, then multiply by 2" as $2 \times (8 + 7)$. Recognize that $3 \times (18932 + 921)$ is three times as large as $18932 + 921$, without having to calculate the indicated sum or product.

Social Studies
12:36pm - 1:45pm

Regions - US

Northeast States

PE/Health 1:48pm - 2:39pm

Stations

Science

interpret numerical expressions without evaluating them. For example, express the calculation "add 8 and 7, then multiply by 2" as $2 \times (8 + 7)$. Recognize that $3 \times (18932 + 921)$ is three times as large as $18932 + 921$, without having to calculate the indicated sum or product.

Science 12:36pm - 1:45pm

When you turn on the faucet, where does the water come from?

Lesson 2 Watery Planet

Mystery Doug

Main Video:
Topic - Water Cycle & Earth's Systems
Focus - Groundwater as a Natural Resource

Activity: Wanted: A Well

Students construct an explanation about a surprising phenomenon: the existence of underground water. In the activity, Wanted: A Well, students play a game in which they must obtain and combine information about groundwater in order to select the best site to build a town. They evaluate the features of the landscape, plants in the area, and clues from the



soil and then decide where to dig a well.

Objective
5.ESS2.2 Graph and explain the proportion and quantities of water and fresh water in various natural and human-made reservoirs to provide evidence about the distribution of water on Earth

PE/Health 1:48pm - 2:39pm
Stations
Stations