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Wednesday Monday Tuesday Thursday Friday 11/20/2020 11/16/2020 11/17/2020 11/18/2020 11/19/2020 Homeroom Homeroom Homeroom Homeroom Homeroom Mathematics Mathematics **Mathematics** Mathematics Mathematics 3.9&10 Investigate • 3.9&10 Investigate • 3.11&12 Problem 3.11&12 Problem 3.11&12 Problem **Subtract Decimals Subtract Decimals** Solving • Add and Solving • Add and Solving • Add and **Subtract Money * Subtract Money *** Subtract Money * & Algebra & Algebra **Choose Method Choose Method Choose Method** 5.NBT.B.7 Add, 5.NBT.B.7 Add, subtract, multiply, subtract, multiply, 5.NBT.B.7 Add, 5.NBT.B.7 Add, 5.NBT.B.7 Add, and divide decimals and divide decimals subtract, multiply, subtract, multiply, subtract, multiply, and divide decimals and divide decimals and divide decimals to hundredths, using to hundredths, using concrete models or concrete models or to hundredths, using to hundredths, using to hundredths, using drawings and drawings and concrete models or concrete models or concrete models or strategies based on strategies based on drawings and drawings and drawings and place value, place value. strategies based on strategies based on strategies based on properties of place value. place value. place value. properties of operations, and/or operations, and/or properties of properties of properties of the relationship the relationship operations, and/or operations, and/or operations, and/or between addition and between addition and the relationship the relationship the relationship subtraction; relate the between addition and between addition and between addition and subtraction; relate the subtraction; relate the strategy to a written subtraction; relate the strategy to a written subtraction; relate the method and explain method and explain strategy to a written strategy to a written strategy to a written the reasoning used. method and explain method and explain method and explain the reasoning used. the reasoning used. the reasoning used. the reasoning used. Lesson: Lesson: Introduction: Introduction: Lesson: Lesson: Lesson: Walk through the Walk through the Introduction: Introduction: Introduction: problem of the day on problem of the day on Walk through the Walk through the Walk through the page 207.Use problem of the day on problem of the day on problem of the day on page 207.Use appropriate tools page 213.Use appropriate tools page 213.Use page 213.Use strategically. strategically. appropriate tools appropriate tools appropriate tools **Essential Questions: Essential Questions:** strategically. strategically. strategically. How can place value How can place value help you subtract **Essential Questions: Essential Questions:** help you subtract **Essential Questions:** decimals? decimals? How can the strategy How can the strategy How can the strategy How can you use How can you use make a table help make a table help make a table help addition or addition or you organize and you organize and you organize and keep track of your keep track of your keep track of your subtraction to subtraction to bank account bank account describe a pattern or describe a pattern or bank account balance? balance? create a sequence balance? create a sequence with decimals? with decimals? Which method could Which method could Which method could you choose to find you choose to find you choose to find Wrap Up: Have Wrap Up: Have decimal sums and decimal sums and decimal sums and students complete an differences? differences? students complete an differences? exit ticket problem. exit ticket problem. The students will then The students will then Wrap Up: Have Wrap Up: Have Wrap Up: Have rank themselves on a rank themselves on a students complete an students complete an students complete an exit ticket problem. exit ticket problem. exit ticket problem. 1-4 scale. One 1-4 scale. One means they do not means they do not The students will then The students will then The students will then understand the understand the rank themselves on a rank themselves on a rank themselves on a problems at all. Two problems at all. Two 1-4 scale. One 1-4 scale. One 1-4 scale. One means they sort of means they sort of means they do not means they do not means they do not understand but are understand but are understand the understand the understand the

problems at all. Two

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confident. Three means they understand but still need some practice. Four means they completely understand the problems and they could teach someone else.

Centers: (10 min) Must Do: Teacher- Use a reteach strategy sheet for students who are confused to further explain the problems. Use an enrich sheet for students who understand and need a challenge. Application May Do: Technology Game

Social Studies/ Science

ELA

Fifth Grade Standards: Informational Text 4, 5, 7, 10 Speaking and Listening 1, 1a Language 4a, 6 Writing 2a, 3, 3a, 3d,

Sign of the Beaver

Fifth Grade: Have students read Ah Tcha Leaves d on 233. Talk with student's about story's structure.

Have a mini lesson on Possessive Nouns and Action Linking Verbs. Have both grades fill out page 7

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Fifth Grade: Have the look at the roots of words. Write down definition. Draw a picture using the word. Identify root and meaning of the root.

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and 8 in their writers notebooks.

Introduce and have the students work on page 137 of their writers notebook. Discuss narrative and review forms of writing and their importance. Work on poems correction on page 132 of writers notebook.

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Introduce and have the students work on page 137 of their writers notebook. Discuss narrative and review forms of writing and their importance. Work on poems correction on page 132 of writers notebook.

Work on trifold comprehension of the stories. Also fill out page 76-77 in the writers notebook.

Fill out page 125-126 of the writers notebook.

Work on trifold comprehension of the stories. Also fill out page 77-78 in the writers notebook.

Fifth and Sixth Grade: Fill out page 125-126 of the writers notebook.

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Fifth and Sixth Grade: Fill out page 125-126 of the writers notebook.

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