



Monday 08/31/2020	Tuesday 09/01/2020	Wednesday 09/02/2020	Thursday 09/03/2020	Friday 09/04/2020
No School	Breakfast Duty 8:00am - 8:25am	Breakfast Duty 8:00am - 8:25am	Breakfast Duty 8:00am - 8:25am	Breakfast Duty 8:00am - 8:25am
	PE - 1st 8:35am - 9:25am	PE - 2nd 8:35am - 9:25am	PE - 3rd 8:35am - 9:25am	PE - 4th 8:35am - 9:25am
<p>Warm-up (10 min) -Limber Letters</p>	<p>Warm-up (10 min) -Limber Letters</p>	<p>Warm-up (10 min) -Limber Letters</p>	<p>Warm-up (10 min) -People Dodge</p>	<p>Warm-up (10 min) -People Dodge</p>
<p>Fitness (15 min) -Alphabet Walk</p>	<p>Fitness (15 min) -Alphabet Walk</p>	<p>Fitness (15 min) -Alphabet Walk</p>	<p>Fitness (15 min) -Frequent Flyer</p>	<p>Fitness (15 min) -Frequent Flyer</p>
<p>Activity (15 min) -Double Agents</p>	<p>Activity (15 min) -Double Agents</p>	<p>Activity (15 min) -Double Agents</p>	<p>Activity (15 min) -Automobile</p>	<p>Activity (15 min) -Automobile</p>
<p>Cool-down (10 min) -Limber Letters</p>	<p>Cool-down (10 min) -Limber Letters</p>	<p>Cool-down (10 min) -Limber Letters</p>	<p>Cool-down (10 min) -People Dodge</p>	<p>Cool-down (10 min) -People Dodge</p>
<p>Notes Concepts- Effort, relationships, force, spacial awareness</p>	<p>Notes Concepts- Effort, relationships, force, spacial awareness</p>	<p>Notes Concepts- Effort, relationships, force, spacial awareness</p>	<p>Notes Concepts- traveling, stretching, dodging, spatial awareness, cardiovascular efficiency, muscular strength</p>	<p>Notes Concepts- traveling, stretching, dodging, spatial awareness, cardiovascular efficiency, muscular strength</p>
<p>S.T.E.M Science - 2nd 9:35am - 10:15am</p>	<p>S.T.E.M Science - 2nd 9:35am - 10:15am</p>	<p>S.T.E.M Science - 3rd 9:35am - 10:15am</p>	<p>S.T.E.M Science - 4th 9:35am - 10:15am</p>	<p>S.T.E.M Science - K 9:35am - 10:15am</p>
<p>Establishing Routine- (5-10 min) -Introductions -Classroom rules/ expectations</p>	<p>Establish Routine (5 min) -Classroom rules/ expectations with kits</p>	<p>Establish Routine (5 min) -Classroom rules/ expectations with kits</p>	<p>Establish Routine (5 min) -Classroom rules/ expectations with kits</p>	<p>Establish Routine (5 min) -Introductions -Classroom expectation</p>
<p>Packets (30 min) Finish each page as a class</p>	<p>Engineering (5 min) -Finish talking about different types</p>	<p>Engineering (5 min) -Finish talking about different types</p>	<p>Engineering (5 min) -Finish talking about different types</p>	<p>Bubbles (25 min) -Are free-forming bubbles always round? -Science lessons pg 39</p>
<p>Extra time What is Science? http://www.youtube.com/watch?v=PzqHs2Qb9Tk</p>	<p>Prep Adventure 1 -Pass out packets -Duo Update (5 min) -Set the Stage (10 min)</p>	<p>Prep Adventure 1 -Pass out packets -Duo Update (5 min) -Set the Stage (10 min)</p>	<p>Prep Adventure 1 -Pass out packets -Duo Update (5 min) -Set the Stage (10 min)</p>	<p>Clean-up (10 min) -Clean up bubbles and bubble wands</p>
<p>Prep 10:15am - 10:50am</p>	<p>Prep 10:15am - 10:50am</p>	<p>Prep 10:15am - 10:50am</p>	<p>Prep 10:15am - 10:50am</p>	<p>Prep 10:15am - 10:50am</p>
	<p>Lunch 10:50am - 11:20am</p>	<p>Lunch 10:50am - 11:20am</p>	<p>Lunch 10:50am - 11:20am</p>	<p>Lunch 10:50am - 11:20am</p>



<p>Lunch 10:50am - 11:20am</p> <p>7/8 Band or Choir 11:23am - 12:12pm</p> <p>Band Establish Routine (10 min) -Introductions -Classroom Expectations -Grading -Letter home</p> <p>Boomwhacker (25 min) -Go through Color-coded set</p> <p>Stomp (15 min) -Watch stomp videos http://www.youtube.com/watch?v=fN5T8y8bCJ4</p>	<p>7/8 Band or Choir 11:23am - 12:12pm</p> <p>Choir Establish Routine (10 min) -Introductions -Seating chart -Grading procedure</p> <p>Ukulele (30 min) -Introduction -Parts of the Ukulele -Tuning -Position -Learning to strum</p> <p>Transition (5 min) -Put away ukulele/chairs</p>	<p>7/8 Band or Choir 11:23am - 12:12pm</p> <p>Band Practice Routine (5 min) -grab chairs -to spots -remind letter needs to be in next week</p> <p>Boomwhacker (20 min) -go through color coded songbooks</p> <p>Stomp (15 min) -keep watching</p>	<p>7/8 Band or Choir 11:23am - 12:12pm</p> <p>Choir Practice Routine (5 min) -grab chairs-to spots -grab ukulele</p> <p>Ukulele (35 min) -Review what we did on wednesday -First chord -Ukulele notation</p> <p>Transition (5 min) -ukulele/chairs</p>
<p>Prep 12:15pm - 1:00pm</p> <p>Music - 3rd 1:00pm - 1:45pm</p> <p>Establishing routine (10 min) -Seating chart -Classroom expectations -How to earn points</p> <p>Rhythmic Training (5 min) -Go over Syllables -Rhythm Cards</p> <p>Fuzzy Wuzzy (15 min) -Speech Activity with instruments</p> <p>Down To The Bakers Shop (5 min) -Song with movement</p> <p>Line up (5 min) -Practice line up with distance</p>	<p>Music - K 12:15pm - 1:00pm</p> <p>Welcome Back To School</p> <p>Establishing Routine (10 min) -Introductions -Classroom Rules/expectations -PAX Points -Safety/Covid</p> <p>Vocal warm-ups (3 min) -Echo vocal slides</p> <p>Welcome Boys and Girls (2 min) -Song</p> <p>Going to the Farm (8 min) -Song with lumi sticks</p> <p>Listen to the Ducks (8 min) -Song with instruments</p>	<p>Music - 2nd 12:15pm - 1:00pm</p> <p>Establishing routine (10 min) -Seating chart -Classroom expectations -How to earn points</p> <p>Rhythm Training (5 min) -Go over syllables -Rhythm Cards</p> <p>Go! Go! Go! (20 min) -Speech activity with instruments</p> <p>Freeze Dance (5 min) -movement game</p> <p>Line up (5 min) -Practice line up with distance</p> <p>Notes Standards- pulse, rhythm patterns, contour, repertoire,</p>	<p>Music - 1st 12:15pm - 1:00pm</p> <p>Establishing routine (10 min) -Seating chart -Classroom expectations -How to earn points</p> <p>Rhythm (5 min) -Rhythm Syllables -Rhythm Cards</p> <p>Song with Instruments (15 min) -Welcome Back To School -Each student gets one instrument during the song</p> <p>Move and Freeze (5 min) -Movement game</p> <p>Five Little Monkeys (5 min) -Speech/vocal exploration activity</p>



Notes
Standards- rhythm patterns, SML, repertoire, mallet technique, phrase, AB form

5/6 Band or Choir 1:48pm - 2:39pm

Band
Establish Routine (10 min)
Introductions
Classroom Expectations
Grading
Letter home

Boomwhacker (25 min)
Go through Color-coded set

Stomp (15 min)
Watch stomp videos
<http://www.youtube.com/watch?v=fN5T8y8bCJ4>

Prep 2:42pm - 3:00pm

3-8 Skill Building 3:00pm - 3:20pm

Line up (5 min)
-Practice line up with distance

Extra
Freeze Dance

Notes
Standards: Pulse, fast/slow, rhythm patterns, high/low

Prep 1:00pm - 1:45pm

5/6 Band or Choir 1:48pm - 2:39pm

Choir
Establish Routine (10 min)
-Introductions
-Seating chart
-Grading procedure

Ukulele (30 min)
-Introduction
-Parts of the Ukulele
-Tuning
-Position
-Learning to strum

Transition (5 min)
-Put away ukulele/chairs

Prep 2:42pm - 3:00pm

3-8 Skill Building 3:00pm - 3:20pm

mallet technique, phrase, AB form

Prep 1:00pm - 1:45pm

5/6 Band or Choir 1:48pm - 2:39pm

Band
Practice Routine (5 min)
-grab chairs
-to spots
-remind letter needs to be in next week

Boomwhacker (20 min)
-go through color coded songbooks

Stomp (15 min)
-keep watching

Prep 2:42pm - 3:00pm

3-8 Skill Building 3:00pm - 3:20pm

Line up (5 min)
-Practice line up with space

Notes
Standards- pulse, high/low, same/different, unpitched percussion technique

Prep 1:00pm - 1:45pm

5/6 Band or Choir 1:48pm - 2:39pm

Choir
Practice Routine (5 min)
-grab chairs-to spots
-grab ukulele

Ukulele (35 min)
-Review what we did on wednesday
-First chord
-Ukulele notation

Transition (5 min)
-ukulele/chairs

Prep 2:42pm - 3:00pm

3-8 Skill Building 3:00pm - 3:20pm