



Monday 08/24/2020	Tuesday 08/25/2020	Wednesday 08/26/2020	Thursday 08/27/2020	Friday 08/28/2020
No School	Breakfast Duty 8:00am - 8:25am	Breakfast Duty 8:00am - 8:25am	Breakfast Duty 8:00am - 8:25am	Breakfast Duty 8:00am - 8:25am
	PE - 1st 8:35am - 9:25am	PE - 2nd 8:35am - 9:25am	PE - 3rd 8:35am - 9:25am	PE - 4th 8:35am - 9:25am
	Welcome Back To School	Welcome Back To School	Welcome Back To School	Welcome Back To School
	Standards: relationship (of body parts), spatial awareness	Standards: relationship (of body parts), spatial awareness	Standards: flexibility, muscular strength, traveling, dodging	Standards: flexibility, muscular strength, traveling, dodging
	<hr/> (10 min) -Introductions -Classroom rules/expectations -CATCH PE Rules -PAX Points -Start developing routine (stop,start) -Warm-up (5 min) -Simon Says -Go Fitness (12 min) -Limber Limbs -Go Activity (15 min) -Exercising your name -Cool-down (5 min) -Simon Says	<hr/> (10 min) -Introductions -Classroom rules/expectations -CATCH PE Rules -PAX Points -Start developing routine (stop,start) -Warm-up (5 min) -Simon Says -Go Fitness (12 min) -Limber Limbs -Go Activity (15 min) -Exercising your name -Cool-down (5 min) -Simon Says	<hr/> (10 min) -Introductions -Classroom rules/expectations -CATCH PE Rules -PAX Points -Start developing routine (stop,start) -Warm-up (5 min) -Quick Draw -Go Fitness (12 min) -Stop and Stretch -Go Activity (15 min) -Name Swat -Cool-down (5 min) -Whistle Fitness	<hr/> (10 min) -Introductions -Classroom rules/expectations -CATCH PE Rules -PAX Points -Start developing routine (stop,start) -Warm-up (5 min) -Quick Draw -Go Fitness (12 min) -Stop and Stretch -Go Activity (15 min) -Name Swat -Cool-down (5 min) -Whistle Fitness
	Notes	Notes	Notes	Notes
	Have all students stand in a circle, including the teacher. The first student to the right of the teacher says his/her first name, then does an exercise or a stretch. The next student must say the	Have all students stand in a circle, including the teacher. The first student to the right of the teacher says his/her first name, then does an exercise or a stretch. The next student must say the	Name Swat: Person in the middle is armed with a "bopper" -long soft tagging item. Someone in the circle calls a name. The person whose name was called quickly calls another person's	Name Swat: Person in the middle is armed with a "bopper" -long soft tagging item. Someone in the circle calls a name. The person whose name was called quickly calls another person's



first persons name, do that persons exercise, then say his/her own name and do his/her own exercise. The third person must say both of the first two persons names, do their exercises then his/her own etc... Then the last person is the teacher who must go around the circle, starting with the first person, and say each student's name plus do their exercise. The next day, I have always remembered all of the student's names. It's a lot of fun for the teacher and the students.

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name and so on. If the center person tags them below the knees before they call another name, they replace the tagger.

name and so on. If the center person tags them below the knees before they call another name, they replace the tagger.

S.T.E.M Science - 2nd
9:35am - 10:15am

What is STEM?

(10 Minutes)
Introductions
What does STEM stand for?

(10 minutes)
Watch video!
<http://www.youtube.com/watch?v=wVLaf10T0zl>

Go over scientific method
-bee experiment

(10 minutes)
Hand out packets and work on page by page together

(extra time)

S.T.E.M Science - 3rd
9:35am - 10:15am

What is STEM?

(10 Minutes)
Introductions
Expectation/Classroom Rules
What does STEM stand for?
Focus on Engineering

(15 Minutes)
Show
Video <http://www.youtube.com/watch?v=lvUU8joBb1Q>
2000 Marble Machine
Talk about the machine and what was used to engineer it

(10 Minutes)
Introduce Music to My Ears:
An Acoustical Engineering

S.T.E.M Science - 4th 9:35am
- 10:15am

What is STEM?

(10 Minutes)
Introductions
Expectation/Classroom Rules
What does STEM stand for?
Focus on Engineering
Different Types of Engineers
<http://www.teachengineering.org/k12engineering/what>
<http://www.sciencekids.co.nz/sciencefacts/engineering/typesofengineeringjobs.html>

(15 Minutes)
Show
Video <http://www.youtube.com/watch?v=lvUU8joBb1Q>
2000 Marble Machine
Talk about the machine and what was used to engineer it

(10 Minutes)
Introduce Music to My Ears:
An Acoustical Engineering
Challenge
Kit- Expectations when working with kit/in groups

Prep 10:15am - 10:50am

Lunch 10:50am - 11:20am

7/8 Band or Choir 11:23am - 12:12pm

Welcome Back To School

S.T.E.M Science - K 9:35am
- 10:15am

What is STEM?

(10 Minutes)
Introductions
What does STEM stand for?
We are going to focus on S

(10 minutes)

What is science?
-ask ideas and write on board. Don't say if right or wrong
-get a few ideas and names as well

(10 minutes)
Read What is Science? <http://www.youtube.com/watch?v=PzqHs2Qb9Tk>
-help us understand what science is

-listen carefully we will go back and add/change things on our list
-stop and discuss if necessary

(10 Minutes)
Science or not science?
-Do together as a calss

(10 minutes)
What is science?
-Alone activity



Play name games	Challenge Kit- Expectations when working with kit/in groups	Band (15 minutes) Re-introduce Classroom expectations -covid -PAX points (20 minutes) Name games!	(extra time) Play name games
Prep 10:15am - 10:50am	Prep 10:15am - 10:50am		Prep 10:15am - 10:50am
Lunch 10:50am - 11:20am	Lunch 10:50am - 11:20am		Lunch 10:50am - 11:20am
7/8 Band or Choir 11:23am - 12:12pm	7/8 Band or Choir 11:23am - 12:12pm		7/8 Band or Choir 11:23am - 12:12pm
Welcome Back To School	Welcome Back To School		Welcome Back To School
Band (15 minutes) Introductions Classroom expectations -covid -PAX points (20 minutes) What will band look like this year? Fundraising One on One lessons? Renting instruments (10 minutes) Name games!	Choir (15 minutes) Introductions Hopes/fears Personal Goals for the year What we are looking forward to the most Classroom expectations -covid -PAX points (20 minutes) What will Choir look like this year? What songs would you like to sing this year? Ukuleles Boomwhackers (10 minutes) 2 truths 1 lie	Music - 2nd 12:15pm - 1:00pm Welcome Back To School Standard: pulse, rhythm patterns, phrase, AB form _____ (10min) -Introductions -Classroom Rules and expectations -PAX Points -Safety/COVID (5 min) -Rhythm Training (rhythm game) (20 min) -Name Games -I Can Keep the Beat -Hickety, Tickety Bumblebee (5 min) -Back inside -Practice line up _____ Extra:	Choir (15 minutes) Re-introduce Classroom expectations -covid -PAX points (20 minutes) Name games! Music - 1st 12:15pm - 1:00pm Welcome Back To School Standard: pulse, high/low, unpitched percussion technique _____ (10min) -Introductions -Classroom Rules and expectations -PAX Points -Safety/COVID (5 min) -Follow the leader (rhythm game)
Prep 12:15pm - 1:00pm			
Music - 3rd 1:00pm - 1:45pm			
Welcome Back To School Standards: Pulse, Rhythm patterns, So Mi La, Mallet technique _____ (10 min) -Introductions -Classroom Rules/ Expectations -PAX Points -Safety/Covid	Music - K 12:15pm - 1:00pm Welcome Back To School No Afternoon Class for Kinder Prep 1:00pm - 1:45pm		



-Song with Movement (15 min)
-Up the Ladder name game

-Rhythmic Training (5 min)
-Rhythm Syllables
-Practice together

-Speech Activity with Instruments (10 min)
-Fuzzy Wuzzy

-Practice line up (5 min)

Extra: Move and Freeze

5/6 Band or Choir 1:48pm - 2:39pm

Welcome Back To School

Band

(15 minutes)
Introductions
Classroom expectations
-covid
-PAX points

(20 minutes)
What will band look like this year?
Fundraising
One on One lessons?
Renting instruments

(10 minutes)
Name games!

Prep 2:42pm - 3:00pm

5/6 Band or Choir 1:48pm - 2:39pm

Welcome Back To School

Choir

(15 minutes)
Introductions
Hopes/fears
Personal Goals for the year
What we are looking forward to the most
Classroom expectations
-covid
-PAX points

(20 minutes)
What will Choir look like this year?
What songs would you like to sing this year?

Ukuleles
Boomwhackers

(10 minutes)
2 truths 1 lie

Prep 2:42pm - 3:00pm

3-8 Skill Building 3:00pm - 3:20pm

Move and Freeze

Prep 1:00pm - 1:45pm

5/6 Band or Choir 1:48pm - 2:39pm

Welcome Back To School

Band

(15 minutes)
Re-introduce
Classroom expectations
-covid
-PAX points

(20 minutes)
Name games!

Prep 2:42pm - 3:00pm

3-8 Skill Building 3:00pm - 3:20pm

(20 min)
-Name Games
-I Can Keep the Beat
-Hickety, Tickety Bumblebee

(5 min)
-Back inside
-Practice line up

Extra:
Move and Freeze

Prep 1:00pm - 1:45pm

5/6 Band or Choir 1:48pm - 2:39pm

Welcome Back To School

Choir

(15 minutes)
Re-introduce
Classroom expectations
-covid
-PAX points

(20 minutes)
Name games!

Prep 2:42pm - 3:00pm

3-8 Skill Building 3:00pm - 3:20pm



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